

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTCON001 - Plan Reading (3 CH)
- ✓ CTEGT001 - Introduction to Engineering (1 CH)
- ✓ CTEGT002 - Engineering Graphics (3 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Introduction to Robotics (2 CH)
  - Basic Robotics with Math (2 CH)
- ✓ Stark State College
  - Engineering Drawing or Blueprint Reading (2 CH)



### **Josh Gogan, Class of 2016**

Having a passion for architecture, Josh joined CVCC's AMD program to obtain quality education that would help in a future career. The skills he learned gave him a solid foundation to pursue a bachelor's degree in the field. He plans to continue on and obtain a master's degree in the coming years.

## **Certificate/License**

### **Industry Recognized Credentials**

- AutoCAD Professional
- AutoCAD User
- Autodesk Certified User Revit Architecture
- Certified Solid Works Associate (CSWA)
- Certified Solid Works Professional (CSWP)
- Occupational Safety and Health Administration (OSHA) – 10-Hour Training

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

# **Architectural & Mechanical Design High School Program**

### **Work-Based Learning**

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing
- Industry Interviews

### **Advisory Board Members**

- FMD Architects
- GPD Group
- OHM Advisors
- Smartshape Design

## **Work-Based Learning**

### **Student Organization**



### **Jeremy Roth, Class of 2014**

During his time in CVCC's AMD program, Jeremy obtained an internship with GPD Group, in which he made quality connections that continued on after graduation. Jeremy received a full-time position with the organization, where he still works today. The skills and connections gained at CVCC enabled Jeremy to launch a successful career.

College Credit



Career Technical Student Organization



# High School Program Snapshot FY22

## Architectural & Mechanical Design

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	10	50	50.00%

	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	5

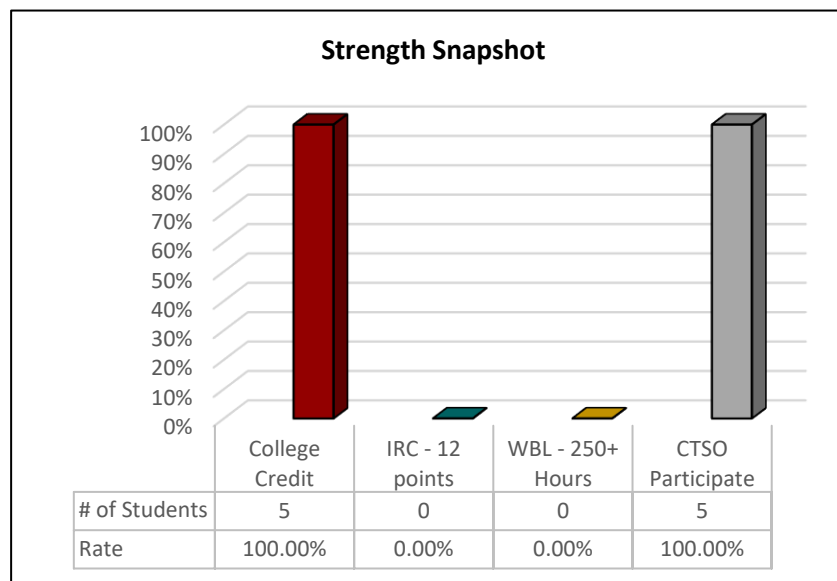
<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	5
AutoCAD Professional - 6 pts.	0
AutoCAD User - 4 pts.	0
Autodesk Certified User Revit Architecture - 4 pts.	3
Certified Solid Works Associate (CSWA) - 4 pts.	2
Certified Solid Works Professional (CSWP) - 6 pts.	0
OSHA - 10-Hour Training - 1 pt.	8

<u>Work-Based Learning</u>	
Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

### Career Technical Student Organization

SkillsUSA

	<u>WebXam</u>
Participation	Participation %
5	100.00%
Pass	Pass%
5	100.00%
Advanced	Advanced %
0	0.00%



### Student Organization Competition/Leadership

	<u>Conference Participation</u>
Memberships	#
	5
	Participation
Local	5
Regional	0
State	4
Nationals	0
	Placed
	4
	0
	0
	0

### CTE Follow-Up 2021

Concentrators	11
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	#	%
Total	6	54.55%
Related	3	27.27%
Unrelated	3	27.27%

### Post-Secondary Education

	#	%
Total	7	63.64%
Related	5	45.45%
Unrelated	2	18.18%

### Apprenticeships

	#	%
Total	1	9.09%
Related	1	9.09%
Unrelated	0	0.00%

### Military Placement

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%



## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Kent State University
  - Automotive Body - 1080 Hours & ASE Student Certification (30 CH)



### **Phoenix Benson, Class of 2016**

Phoenix is grateful for the opportunities CVCC's Auto Body Repair program provided her. Upon completion of the program at CVCC, Phoenix decided to continue her education at Ohio Technical College. She obtained an Associate of Applied Science Degree in their Rod and Custom Technology Program and is currently using the skills she learned in the field.

## **Certificate/License**

### **Industry Recognized Credentials**

- Automotive Service Excellence (ASE) Student Certification – Collision Mechanical and Electrical
- Automotive Service Excellence (ASE) Student Certification – Collision Painting and Refinishing
- Automotive Service Excellence (ASE) Student Certification – Collision Non-Structural Analysis and Damage Repair
- Automotive Service Excellence (ASE) Student Certification – Collision Structural Analysis and Damage Repair
- Occupational Safety and Health Administration (OSHA) – 10-Hour Training

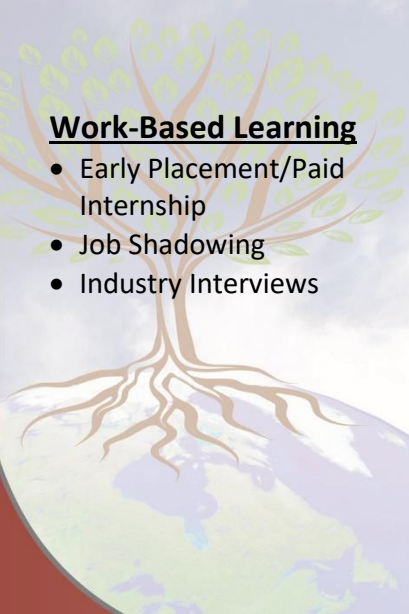
# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing
- Industry Interviews



# **Auto Body Repair & Refinishing High School Program**

### **Advisory Board Members**

- Autobody Products Inc.
- Centerline Carstar Collision Center
- Coach and Collision Carstar
- Medina County JVS
- Painter Supply
- PPG Industries
- Premier Auto Body & Collision Center

## **Work-Based Learning**

### **Student Organization**



### **Kyle Corsi, Class of 2019**

Utilizing connections made throughout his time in CVCC's Auto Body program, Kyle landed a job at Andy's Auto Body, a local shop. He continues to work and use skills acquired throughout his time at CVCC at the shop where he is now a full-time employee. CVCC gave Kyle the tools he needed to make a career out of working on automobiles.

Career Technical Student Organization



# High School Program Snapshot FY22

## Auto Body Repair & Refinishing

### Retention

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	13	12	92.31%

### College Credit

CT26	Yes
Met CT26 Requirement	12

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	12
ASE Collision Mechanical and Electrical - 3 pts.	3
ASE Collision Painting and Refinishing - 3 pts.	4
ASE Collision Non- Structural Analysis and Damage Repair - 3 pts.	4
ASE Collision Structural Analysis and Damage Repair - 3 pts.	3
OSHA - 10-Hour Training - 1 pt.	12

### Work-Based Learning

Participation	1
< 40 Hours Worked	1
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

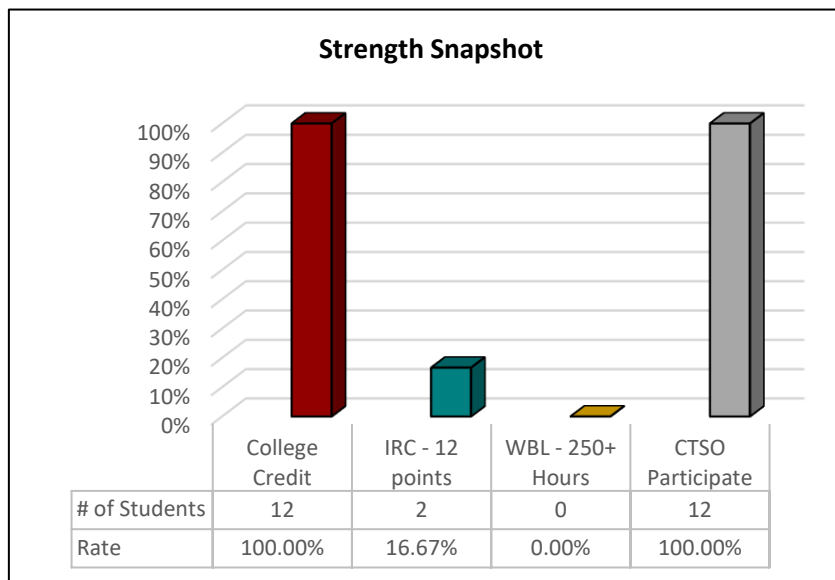
### Career Technical Student Organization

SkillsUSA

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
12	100.00%	12	100.00%

<u>Advanced</u>	<u>Advanced %</u>
0	0.00%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	
Memberships	12	
	<u>Participation</u>	<u>Placed</u>
Local	12	1
Regional	0	0
State	1	1
Nationals	0	0

### CTE Follow-Up 2021

Concentrators	12
Status Known Rate	83.33%
Positive Placement Rate	83.33%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	8	66.67%
Related	4	33.33%
Unrelated	4	33.33%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	2	16.67%
Related	1	8.33%
Unrelated	1	8.33%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%



## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTAUT005 - Intro to Automotive Service and Repair (2 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Automobile Braking Systems (3 CH)
- ✓ University of Northwestern Ohio
  - Suspension & Steering (6 CH)
  - Hydraulic Brake System (6 CH)
- ✓ The University of Akron
  - Technical Credit (20 CH)



### **Anaya Douglas, Class of 2018**

Anaya credits CVCC's Auto Service program for giving her an avenue to be independent and express herself creatively. After graduating, Anaya knew she wanted to continue learning to ensure she would obtain a quality career in the automotive field. She joined the Air Force with the goal of expanding her education, while simultaneously gaining meaningful opportunities.

## **Certificate/License**

### **Industry Recognized Credentials**

- Automotive Service Excellence (ASE) - Automobile Service Technology
- Automotive Service Excellence (ASE) - Automotive Automatic Transmission/Transaxle
- Automotive Service Excellence (ASE) - Automotive Brakes
- Automotive Service Excellence (ASE) - Automotive Electronic/Electrical System
- Automotive Service Excellence (ASE) - Automotive Engine performance
- Automotive Service Excellence (ASE) - Automotive Engine Repair
- Automotive Service Excellence (ASE) - Automotive Heating and Air Conditioning
- Automotive Service Excellence (ASE) - Automotive Maintenance and Light Repair
- Automotive Service Excellence (ASE) - Automotive Manual Drive Train and Axles
- Automotive Service Excellence (ASE) - Automotive Suspension and Steering
- Occupational Safety and Health Administration (OSHA) 10-Hour Training

## **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

# **Auto Service Technology High School Program**

### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing
- Industry Interviews

### **Advisory Board Members**

- |                                    |  |
|------------------------------------|--|
| • American Fleet Services          | • Goodyear   |
| • Classic Lexus                    | • Hunter Engineering                               |
| • Conrads                          | • Liberty Ford Lincoln                             |
| • Cuyahoga Community College       | • Snap-on Industry                                 |
| • Done Right Engine & Machine Inc. | • The Greater Cleveland Automobile Dealer's Assoc. |
| • Fuerst Automotive                | • Tim Lally Chevrolet                              |
| • Ganley Chevy Aurora              | • Tom's Auto Solutions                             |

## **Work-Based Learning**

### **Student Organization**



### **Johnathan Hlavka, Class of 2015**

The Auto Service program enabled Johnathan to get a job at Metro Toyota, a car dealership located in Brookpark right out of high school. He is proud to still be working at that same dealership, continuously progressing within the business. Johnathan is now a full-time auto technician. He is very thankful for the skills obtained at CVCC, which allowed him to be so successful.

College Credit



Career Technical Student Organization



# High School Program Snapshot FY22

## Auto Service Technology

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	17	11	64.71%

	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	11

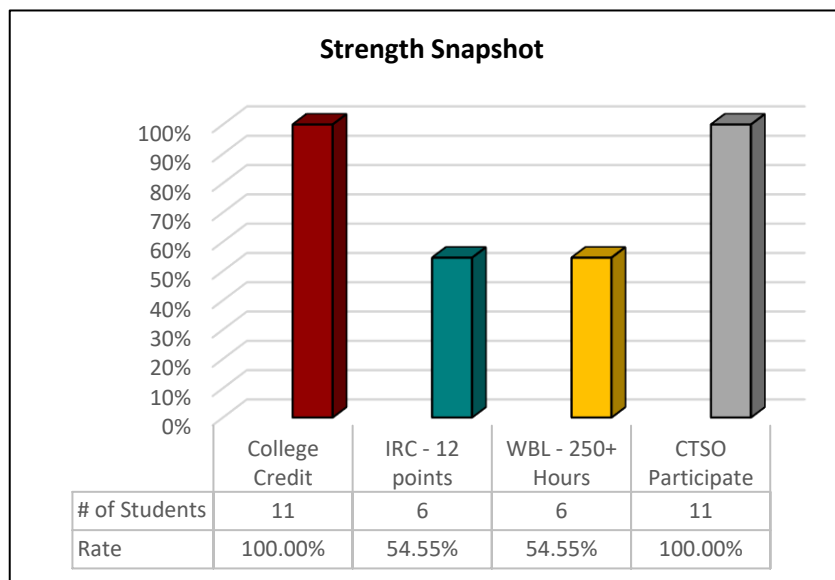
<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	10
OSHA 10-Hour Training - 1 pt.	9
ASE-Automobile Service Technology - 3 pts.	2
ASE-Automotive Automatic Transmission/Transaxle - 3 pts.	5
ASE-Automotive Brakes - 3 pts.	6
ASE-Automotive Electronic/Electrical System - 3 pts.	3
ASE-Automotive Engine performance - 3 pts.	4
ASE-Automotive Engine Repair - 3 pts.	6
ASE-Automotive Heating and Air Conditioning - 3 pts.	5
ASE-Automotive Maintenance and Light Repair - 3 pts.	7
ASE-Automotive Manual Drive Train and Axles - 3 pts.	4
ASE-Automotive Suspension and Steering - 3 pts.	4

<u>Work-Based Learning</u>	
Participation	6
< 40 Hours Worked	1
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	2
500+ Hours Worked	4

### Career Technical Student Organization

SkillsUSA

	<u>WebXam</u>
	<u>Participation %</u>
Participation	11
Pass	100.00%
Pass%	11
Advanced	0
Advanced %	0.00%



### Student Organization Competition/Leadership

<u>Conference Participation</u>		
	#	
Memberships	11	
	Participation	Placed
Local	11	3
Regional	3	0
State	1	0
Nationals	0	0

### CTE Follow-Up 2021

Concentrators	21
Status Known Rate	90.48%
Positive Placement Rate	90.48%

### Employed Placement

	#	%
Total	15	71.43%
Related	11	52.38%
Unrelated	4	19.05%

### Post-Secondary Education

	#	%
Total	8	38.10%
Related	6	28.57%
Unrelated	2	9.52%

### Apprenticeships

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Military Placement

	#	%
Total	1	4.76%
Related	1	4.76%
Unrelated	0	0.00%



## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTCON002 - Construction Safety (OSHA 30 Hour Safety) (3 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Kent State University
  - Construction Safety (3 CH)
  - Construction Technology (3 CH)



### **Da'Jaun Birch, Class of 2017**

After his time at CVCC, Da'Juan used the skills he acquired to enter the Advanced Technology Academy at Tri-C, completing a fast-track welding program. Currently, Da'Juan is using what he learned at CVCC as well as in the higher education program he pursued, and is working in the welding field.

## **Certificate/License**

### **Industry Recognized Credentials**

- Occupational Safety and Health Administration (OSHA) – 10-Hour Training

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

# **Building & Property Maintenance High School Program**

### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing

### **Advisory Board Members**

- CBRE/AT&T
- Glen Eagles Golf Course
- Larsen Lumber
- Ohio Edison
- Precision Environmental
- Summit Point
- Swagelok

## **Work-Based Learning**

### **Student Organization**



### **Antawn Falconer, Class of 2018**

Antawn started working in the shop at a local construction company his senior year at CVCC. After graduating, he was promoted to a full-time laborer apprentice. Currently, Antawn is part of a traveling construction crew for the same company and regularly works on out-of-state job sites.

College Credit



Career Technical Student Organization



# High School Program Snapshot FY22

## Building & Property Maintenance

	<u>Retention</u>		
	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	12	6	50.00%

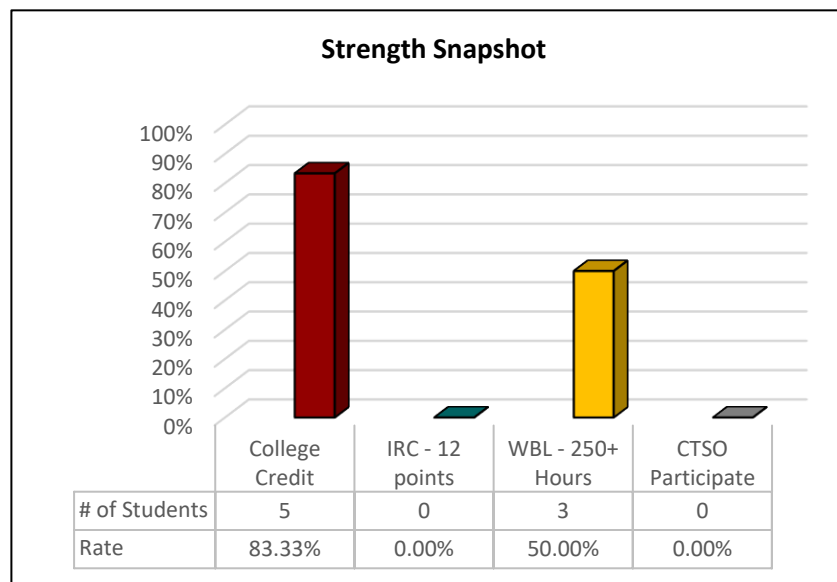
	<u>College Credit</u>	
CT26	Yes	
Met CT26 Requirement	5	

	<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	5	
OSHA - 10-Hour Training - 1 pt.	5	

	<u>Work-Based Learning</u>	
Participation	3	
< 40 Hours Worked	0	
40-99 Hours Worked	0	
100-249 Hours Worked	0	
250-499 Hours Worked	2	
500+ Hours Worked	1	

<u>Career Technical Student Organization</u>	
SkillsUSA	

	<u>WebXam</u>	
	<u>Participation %</u>	<u>Pass %</u>
Participation	6	100.00%
Pass	5	83.33%
Advanced	0	0.00%



	<u>Student Organization Competition/Leadership</u>	
	<u>Conference Participation</u>	
	#	
Memberships	0	
	Participation	Placed
Local	0	0
Regional	0	0
State	0	0
Nationals	0	0

	<u>CTE Follow-Up 2021</u>	
Concentrators	8	
Status Known Rate	87.50%	
Positive Placement Rate	87.50%	

	<u>Employed Placement</u>	
	#	%
Total	6	75.00%
Related	4	50.00%
Unrelated	2	25.00%

	<u>Post-Secondary Education</u>	
	#	%
Total	1	12.50%
Related	0	0.00%
Unrelated	1	12.50%

	<u>Apprenticeships</u>	
	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>Military Placement</u>	
	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%



# Computer Networking Academy

## High School Program

### College Credit

#### **CT<sup>2</sup> (Statewide)**

- ✓ CTIT002 - Networking/CompTIA Network + (3 CH)
- ✓ CTIT005 - Introduction to Desktop Operation Systems (3 CH)
- ✓ CTIT011 - Microsoft Windows Desktop Operating System (3 CH)
- ✓ CTIT014 - Operating System, Hardware Operation and Maintenance / A+ (3 CH)
- ✓ CTIT007 - Cisco I: CCNA-1 Introduction to Networks (3 CH)
- ✓ CTIT008 - Cisco II: CCNA-2 Routing and Switching Essentials

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Information Technology Concepts (3 CH)
- ✓ Kent State University
  - Intro to Operating Syst. & Networking



#### **Payton Mika, Class of 2019**

Payton is currently pursuing a college-level degree in computer science to advance her education in the IT field. Her hope is to inspire other young women to enter this field, as it continues to grow.

### **Certificate/License**

#### **Industry Recognized Credentials**

- CompTIA A+
- CompTIA Network+
- Internet and Computing Core Certification (IC3)

## Program Profile FY22

*\* Students must meet requirements to obtain Profile Components*

College Credit

#### **Work-Based Learning**

- Early Placement/Paid
- Internship
- Non-Paid Internship
- Job Shadowing

#### **Advisory Board Members**

- AIT
- All Covered
- Cisco Corp.
- Cuyahoga Community College
- Cuyahoga Heights School District
- First Energy
- FIT Technologies
- Inventus
- LNOCA
- University of Akron

### **Work-Based Learning**



CUYAHOGA VALLEY  
CAREER CENTER

#### **Student Organization**



BUSINESS  
PROFESSIONALS  
of AMERICA



#### **Mark Slaby, Class of 2015**

Mark credits a great deal of his success to the encouragement and support of CVCC's CNA instructor, Mr. Tim Moore. Even through the challenges of the curriculum, Mark persevered. The knowledge he obtained in the program allowed him to find employment in the area of computer information systems.

Career Technical Student Organization



# High School Program Snapshot FY22

## Computer Networking Academy

	<u>Retention</u>		
	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	10	7	70.00%

	<u>College Credit</u>	
CT26	Yes	
Met CT26 Requirement	6	

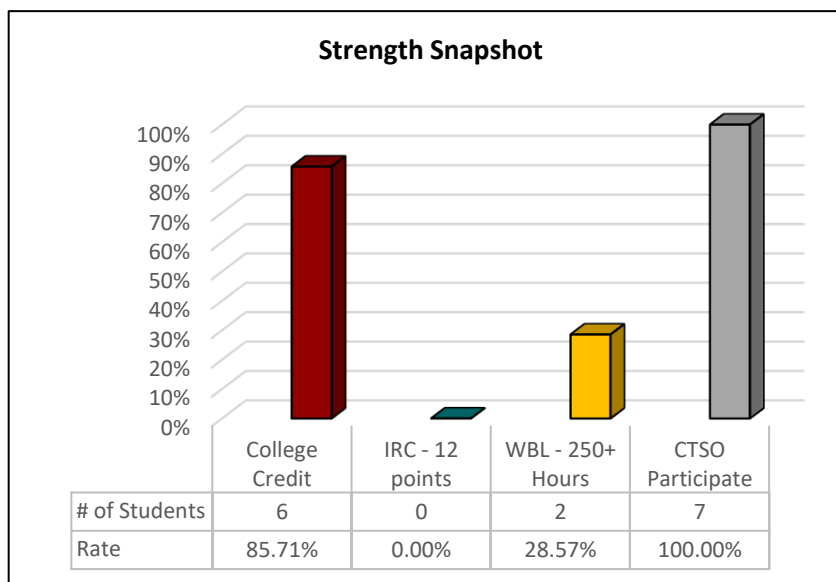
	<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	5	
CompTIA A+ - 6 pts.	2	
CompTIA Network+ - 6 pts.	0	
IC3 - 2 pts.	5	

	<u>Work-Based Learning</u>	
Participation	3	
< 40 Hours Worked	0	
40-99 Hours Worked	0	
100-249 Hours Worked	1	
250-499 Hours Worked	1	
500+ Hours Worked	1	

### Career Technical Student Organization

Business Professionals of America (BPA)

	<u>WebXam</u>		
	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>
	7	100.00%	6
			<u>Pass%</u>
			85.71%
			<u>Advanced</u>
			2
			<u>Advanced %</u>
			28.57%



### Student Organization Competition/Leadership

	<u>Conference Participation</u>	
	<u>#</u>	
Memberships	7	
	<u>Participation</u>	<u>Placed</u>
Local	0	0
Regional	7	7
State	5	1
Nationals	1	0

	<u>CTE Follow-Up 2021</u>	
Concentrators	14	
Status Known Rate	100.00%	
Positive Placement Rate	100.00%	

	<u>Employed Placement</u>	
	<u>#</u>	<u>%</u>
Total	5	35.71%
Related	2	14.29%
Unrelated	3	21.43%

	<u>Post-Secondary Education</u>	
	<u>#</u>	<u>%</u>
Total	13	92.86%
Related	9	64.29%
Unrelated	4	28.57%

	<u>Apprenticeships</u>	
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>Military Placement</u>	
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Construction Engineering Orientation (3 CH)
  - Construction Elective (3 CH)
- ✓ Hocking College
  - Structural Systems (3 CH)
  - Basic Framing (3 CH)
- ✓ Kent State University
  - Construction Safety (3 CH)
  - Construction Technology (3 CH)



#### **Josh Victor, Class of 2018**

The skills learned throughout CVCC's Construction Trades program gave Josh a jump-start into the construction field. Through the connections he made at CVCC, Josh was given the opportunity to pursue a 4-year apprenticeship program, in which he will obtain an associate's degree and a journeyman classification.

## **Certificate/License**

### **Industry Recognized Credentials**

- Career Connection Certificates - Level 1
- Career Connection Certificates - Level 2
- Career Connection Certificates - Level 3
- Occupational Safety and Health Administration (OSHA) 10-Hour Training

### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing
- Industry Interviews

# **Construction Trades High School Program**

### **Advisory Board Members**

- Carpenters Local 435
- CVCC Board of Education
- Home Builders Association
- International Masonry Institute
- Kokosing Industrial
- Plumbers Local 55

## **Work-Based Learning**

### **Student Organization**



#### **Grace Mays, Class of 2019**

Grace values the Construction Trades curriculum as it was very hands-on and prepared her for working in the field. Because of the quality skills she learned during her time at CVCC, she was able to obtain a job at a local furniture shop. She hopes to grow within the business, utilizing her skills in detailing and finishing work for years to come.

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit



Career Technical Student Organization





# High School Program Snapshot FY22

## Construction Trades

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	20	16	80.00%

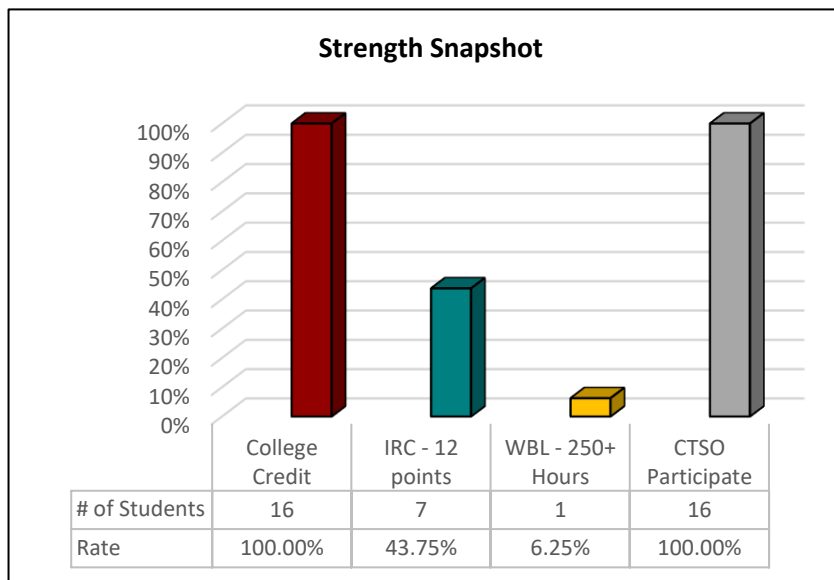
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	16

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	16
Career Connection Certificates - Level 1 - 4 pts.	16
Career Connection Certificates - Level 2 - 4 pts.	15
Career Connection Certificates - Level 3 - 4 pts.	7
OSHA 10-Hour Training - 1 pt.	18

<u>Work-Based Learning</u>	
Participation	7
< 40 Hours Worked	2
40-99 Hours Worked	1
100-249 Hours Worked	3
250-499 Hours Worked	1
500+ Hours Worked	0

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>WebXam</u>
Participation	Participation %
16	100.00%
Pass	Pass%
16	100.00%
Advanced	Advanced %
4	25.00%



<u>Student Organization Competition/Leadership</u>	
<u>Conference Participation</u>	
	#
Memberships	16
	Participation
Local	16
Regional	6
State	7
Nationals	0
	Placed
Local	7
Regional	5
State	7
Nationals	0

<u>CTE Follow-Up 2021</u>	
Concentrators	19
Status Known Rate	100.00%
Positive Placement Rate	100.00%

<u>Employed Placement</u>	#	%
Total	12	63.16%
Related	7	36.84%
Unrelated	5	26.32%

<u>Post-Secondary Education</u>	#	%
Total	8	42.11%
Related	3	15.79%
Unrelated	5	26.32%

<u>Apprenticeships</u>	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

<u>Military Placement</u>	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ None Currently Available

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Business Technology Elective (3 CH)
- ✓ Kent State University
  - Cosmetology License & Technical Studies Program (30 CH)
- ✓ The University of Akron
  - Cosmetology License & Technical Studies Program (30 CH)

College Credit



### **Megan (Smutak) Jarzab, Class of 2018**

Megan feels that none of the opportunities she has had would have been possible without attending CVCC, as it was hands down the best decision she ever made. Megan feels CVCC allowed her to get the Cosmetology education she needed, as well as afford to go on to a 4-year university. Megan states, "I'm so proud of what I've been able to accomplish in my almost 14-year career in the Cosmetology industry, and can't wait to see what the next 14 years have in store for me!"

## Certificate/License

### **Industry Recognized Credentials**

- Ohio State Board of Cosmetology - License of Cosmetology

### **Work-Based Learning**

- Job Shadowing
- Non-Paid Internship



# Cosmetology High School Program

### **Advisory Board Members**

- Brecksville-Broadview Heights Board of Education
- Dino Palmieri
- Evolutions Hair Salon
- Great Clips
- Salon Front & Center
- Today's Headlines Salon

## Work-Based Learning

### **Student Organization**



### **Maria DeFinì, Class of 2016**

Looking to get a head start in the Cosmetology field, CVCC's program was a great option! Maria started working at the local Bella Toccare De Spa and Salon while still in high school; after graduating she continued to work there, advancing to a full-time, senior stylist. CVCC helped Maria gain the skills she needed to start her career, which she continues to thrive in!

Career Technical Student Organization

# Program Profile FY22

*\* Students must meet requirements to obtain Profile Components*



# High School Program Snapshot FY22

## Cosmetology

	<u>Retention</u>		
	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	22	17	77.27%

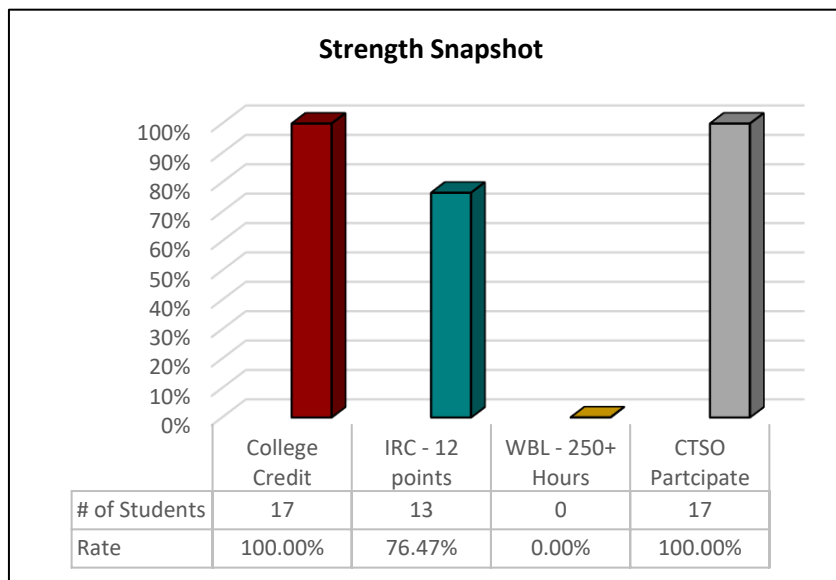
	<u>College Credit</u>	
CT26	Yes	
Met CT26 Requirement	17	

	<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	13	
Ohio State Board of Cosmetology - License of Cosmetology - 12 pts.	13	

	<u>Work-Based Learning</u>	
Participation	15	
< 40 Hours Worked	0	
40-99 Hours Worked	0	
100-249 Hours Worked	15	
250-499 Hours Worked	0	
500+ Hours Worked	0	

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>WebXam</u>	
	<u>Participation %</u>	<u>Pass %</u>
Participation	17	100.00%
Pass	17	100.00%
Advanced	3	17.65%



	<u>Student Organization Competition/Leadership Conference Participation</u>	
	<u>#</u>	<u>Placed</u>
Memberships	17	
Local	17	1
Regional	1	1
State	1	1
Nationals	0	0

	<u>CTE Follow-Up 2021</u>	
Concentrators	30	
Status Known Rate	100.00%	
Positive Placement Rate	100.00%	

	<u>Employed Placement</u>	
	<u>#</u>	<u>%</u>
Total	19	63.33%
Related	13	43.33%
Unrelated	6	20.00%

	<u>Post-Secondary Education</u>	
	<u>#</u>	<u>%</u>
Total	14	46.67%
Related	6	20.00%
Unrelated	8	26.67%

	<u>Apprenticeships</u>	
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>Military Placement</u>	
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%



## College Credit

### CT<sup>2</sup> (Statewide)

- ✓ CTCF001 - Sanitation & Safety (2 CH)
- ✓ CTCF002 - Intro to Hospitality & Tourism (2 CH)

### Articulation Agreements (Local)

- ✓ Cuyahoga Community College - Customer Service (2 CH), Culinary Arts / Prof. Baking Field Experience (1-2 CH), Sanitation and Safety, Intro to the Hospitality Industry, and Basic Food Prep
- ✓ Culinary Art Institute of America - Food Safety (1.5 CH) and Mathematical Found. (1.5 CH)
- ✓ Hocking College - Catering Banquet (3 CH), Culinary Arts II (3 CH), Baking & Pastry Arts (3 CH)
- ✓ The Ohio State University - ProStart Certification
- ✓ Cincinnati State - ProStart Certification (1 CH)

College Credit



### **Jack Valenti, Class of 2022**

During Jack's time at CVCC, he was grateful for the sense of community and friendship it provided, while being a source of great knowledge and passion for the culinary field. Jack started furthering his education at the Culinary Institute of America in August 2022. He hopes to become the executive chef at his family's restaurant, or possibly have his own restaurant. He also hopes to teach and give back to the CVCC Culinary Arts program by being a resource in educating and helping others interested in the culinary field.

## Certificate/License

### Industry Recognized Credentials

- ProStart Certificate of Achievement
- National Restaurant Association - ServSafe

### Work-Based Learning

- Early Placement/Paid Internship
- Job Shadowing

# Culinary Arts & Food Services

## High School Program

### Advisory Board Members

- Hospitality Management Center of Excellence
- Johnson & Wales University
- Scratch Restaurant
- Zink Foodservice

## Work-Based Learning

### Student Organization



### **Jared Bazil, Class of 2017**

Jared is the Executive Chef at All Saints Public House in Gordon Square. He has appeared on numerous local television programs showcasing his passion for culinary arts and food. During his time at CVCC, Jared showcased his talents in The Valley Inn Restaurant preparing amazing dishes.



Career Technical Student Organization

# Program Profile FY22

*\* Students must meet requirements to obtain Profile Components*



# High School Program Snapshot FY22

## Culinary Arts & Food Services

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	16	12	75.00%

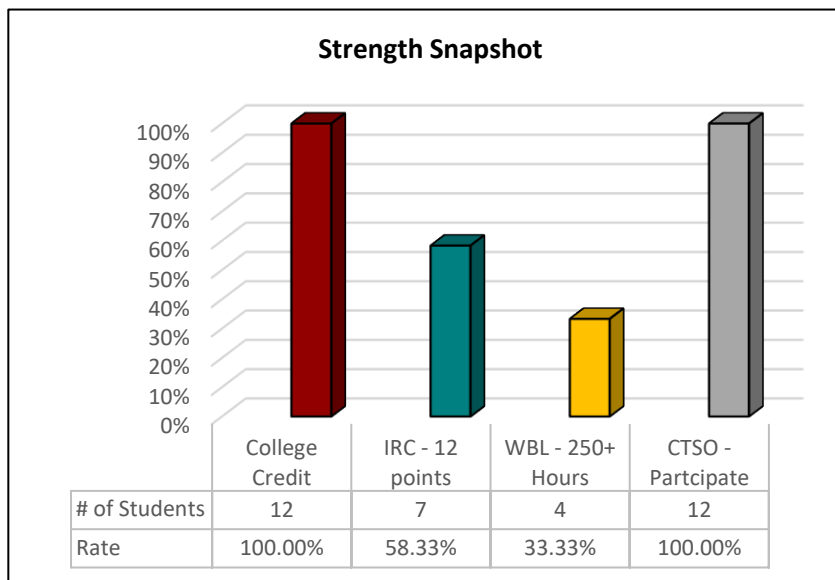
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	12

	<u>Industry Recognized Credential(s)</u>
Rcvd. at least 1 certification	8
ProStart Certificate of Achievement - 9 pts.	8
National Restaurant Association - ServSafe - 3 pts.	7

	<u>Work-Based Learning</u>
Participation	9
< 40 Hours Worked	0
40-99 Hours Worked	2
100-249 Hours Worked	3
250-499 Hours Worked	1
500+ Hours Worked	3

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>WebXam</u>
Participation	Participation %
12	100.00%
Pass	Pass%
12	100.00%
Advanced	Advanced %
8	66.67%



	<u>Student Organization Competition/Leadership</u>
	<u>Conference Participation</u>
	#
Memberships	12
	Participation
Local	12
Regional	0
State	1
Nationals	0
	Placed
	1
	0
	0
	0

	<u>CTE Follow-Up 2021</u>
Concentrators	15
Status Known Rate	93.33%
Positive Placement Rate	93.33%

	<u>Employed Placement</u>
	# %
Total	13 86.67%
Related	10 66.67%
Unrelated	3 20.00%

	<u>Post-Secondary Education</u>
	# %
Total	6 40.00%
Related	1 6.67%
Unrelated	5 33.33%

	<u>Apprenticeships</u>
	# %
Total	0 0.00%
Related	0 0.00%
Unrelated	0 0.00%

	<u>Military Placement</u>
	# %
Total	2 13.33%
Related	1 6.67%
Unrelated	1 6.67%

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTDA001 – Introduction to Dental Assisting (1 CH)
- ✓ CTDA002 – Dental Radiography (2 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Health Career Exploration (1 CH)
  - Personal Health Education (3 CH)
- ✓ Stark State College
  - Dental Assisting Techniques I (3 CH)
  - Dental Assisting Radiography (2 CH)
  - Dental Assisting Techniques II (3 CH)
  - Dental Assisting Materials (2 CH)
- ✓ The University of Akron
  - Technical Credits (20 CH)
- ✓ Kent State University
  - Dental Assisting - 1080 Hours (30 CH)

### **Taylor Erne, Class of 2015**

After graduating, Taylor went on to receive an associate degree from Tri-C and bachelor's degree from OSU. She is currently a Dental Assistant and is applying to dental school with the intent of becoming a dentist. Taylor credits CVCC's Dental Assisting instructor for providing her the motivation to strive to accomplish greater goals than she could have ever hoped!

## **Certificate/License**

### **Industry Recognized Credentials**

- American Medical Technologists (AMT) - Registered Dental Assistant (RDA)
- CPR First Aid
- Internet and Computing Core Certification (IC3)
- Ohio State Dental Board - Dental Assistant Radiographer's Certificate

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing

### **Advisory Board Members**

- Cuglewski & Associates, D.D.S., Inc.
- North Royalton Board of Education
- Papandreas Orthodontics
- Paul Rosenblitt, D.D.S., Inc.
- Rockside Family Dental Care

## **Work-Based Learning**

### **Student Organization**



### **Sonja Olivo, Class of 2012**

CVCC's Dental Assisting program was the right fit for Sonja, allowing her to become a registered dental assistant and enter the workforce right away. Sonja's goal was to start working immediately after high school; the skills she learned through the Dental Assisting program allowed her to obtain a full-time position working in a dental office gaining solid experience.

Career Technical Student Organization







# High School Program Snapshot FY22

## Dental Assisting

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	11	9	81.82%

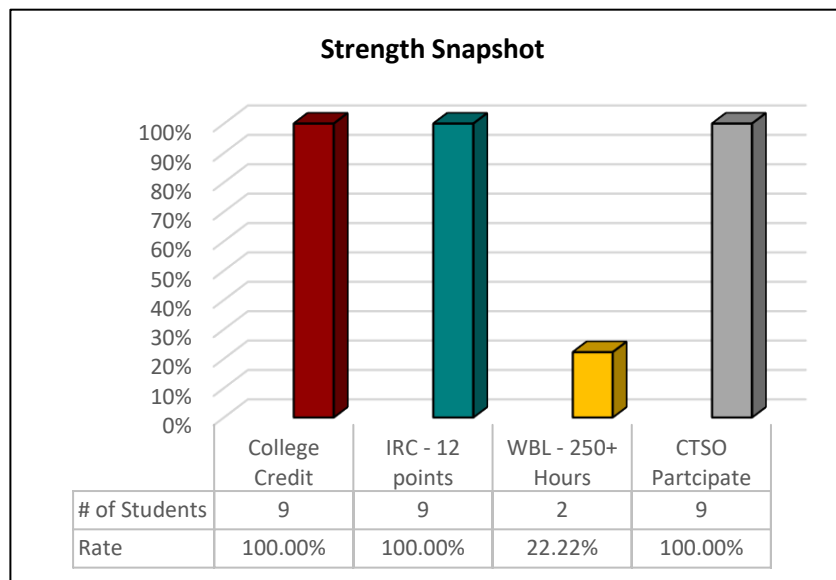
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	9

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	9
AMT - Registered Dental Assistant (RDA) - 6 pts.	9
Ohio State Dental Board - Dental Assistant	9
Radiographer's Certificate - 6 pts.	
IC3 - 2 pts.	9
CPR First Aid - 1 pt.	9

<u>Work-Based Learning</u>	
Participation	6
< 40 Hours Worked	0
40-99 Hours Worked	4
100-249 Hours Worked	0
250-499 Hours Worked	2
500+ Hours Worked	0

<u>Career Technical Student Organization</u>
Health Occupations Students of America (HOSA)

	<u>WebXam</u>
Participation	Participation %
9	100.00%
Pass	Pass%
9	100.00%
Advanced	Advanced %
0	0.00%



<u>Student Organization Competition/Leadership</u>		
<u>Conference Participation</u>		
	#	
Memberships	9	
	Participation	Placed
Local	9	7
Regional	7	7
State	7	2
Nationals	2	1

<u>CTE Follow-Up 2021</u>	
Concentrators	24
Status Known Rate	95.83%
Positive Placement Rate	95.83%

<u>Employed Placement</u>	#	%
Total	17	70.83%
Related	12	50.00%
Unrelated	5	20.83%

<u>Post-Secondary Education</u>	#	%
Total	15	62.50%
Related	11	45.83%
Unrelated	4	16.67%

<u>Apprenticeships</u>	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

<u>Military Placement</u>	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTVDI001 - Design and Typography Fundamentals (3 CH)
- ✓ CTVDI002 - Fundamentals of Advertising and Communication (3 CH)
- ✓ CTVDI003 - Beginning Digital Image Editing (3 CH)

### **Articulation Agreements (Local)**

- ✓ Stark State College
  - Color Theory and Design (3 CH)



### **Isabeau Jackson, Class of 2018**

The Digital Design program allowed Isabeau to immerse herself in creative outlets, like art and photography. It also gave her the foundation she needed to continue on in the field. She went on to gain more education in the areas of art and design, and recently graduated from The Modern School of Art.

## **Certificate/License**

### **Industry Recognized Credentials**

- Adobe Certified Associate Visual Communication Using Adobe Photoshop
- Adobe Certified Associate Graphic Design & Illustration Using Adobe Illustrator
- Adobe Certified Associate Print & Digital Media Publication Using Adobe InDesign
- Internet and Computing Core Certification (IC3)

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing
- Industry Interviews
- Portfolio Review



# **Digital Design High School Program**

### **Advisory Board Members**

- Automated Packaging
- Bullseye Activewear Inc.
- Cleveland Law
- Dansby Design
- Drips
- IDL Worldwide
- Ocreations
- Point To Point, Inc.

## **Work-Based Learning**

### **Student Organizations**



### **Thomas Wasinski, Class of 2000**

Thomas feels CVCC's Digital Design program blended all the areas he enjoys, including: technology, cameras, art, and design. Currently, Thomas runs a very successful business that specializes in drone technology video production and editing. Thomas credits CVCC in helping him become the successful business owner he is today.

Career Technical Student Organization



# High School Program Snapshot FY22

## Digital Design

### Retention

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	17	13	76.47%

### College Credit

CT26	Yes
Met CT26 Requirement	13

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	13
Adobe Certified Associate Visual Communication Using Adobe Photoshop - 4 pts.	13
Adobe Certified Associate Graphic Design & Illustration Using Adobe Illustrator - 4 pts.	13
Adobe Certified Associate Print & Digital Media Publication Using Adobe InDesign - 4 pts.	9
IC3 - 2 pts.	13

### Work-Based Learning

Participation	4
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	1
250-499 Hours Worked	3
500+ Hours Worked	0

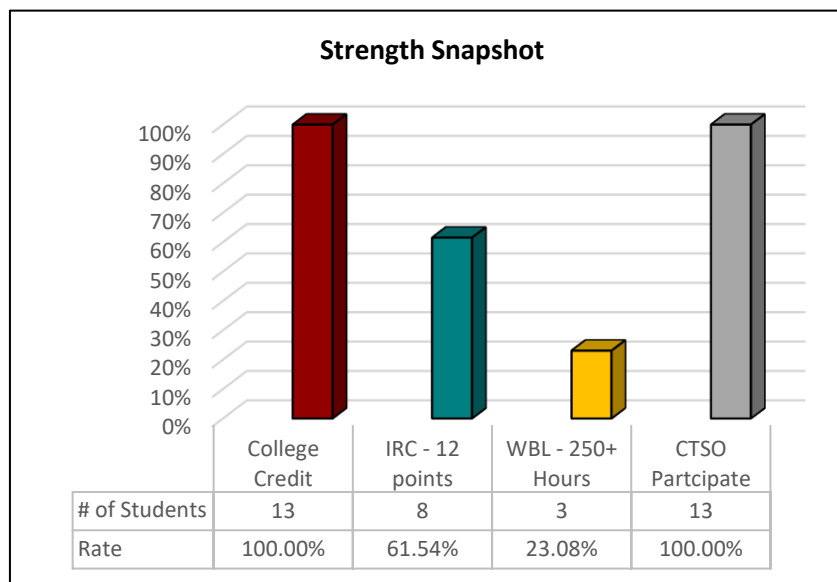
### Career Technical Student Organizations

Business Professionals of America (BPA)
SkillsUSA

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
13	100%	13	100.00%

<u>Advanced</u>	<u>Advanced %</u>
2	15.38%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>BPA #</u>	<u>SkillsUsA #</u>
Memberships	13	13
	<u>Participation</u>	<u>Placed</u>
Local	13	3
Regional	1	0
State	2	0
Nationals	0	0

### CTE Follow-Up 2021

Concentrators	17
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	4	23.53%
Related	3	17.65%
Unrelated	1	5.88%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	14	82.35%
Related	8	47.06%
Unrelated	6	35.29%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%



## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTEDU007 - Introduction to Education (3 CH)

### **Articulation Agreements (Local)**

- ✓ None Currently Available



### **Nicole Ferguson, Class of 2011**

CVCC gave Nicole the confidence to attend college knowing exactly what direction she wanted to go. She recommends the teaching program at the career center for anyone that is interested in education. The program sets students up to be a step ahead. The portfolio of work that is created throughout the program, allows students to be prepared for a college workload, as well as a successful career.

## **Certificate/License**

### **Industry Recognized Credentials**

- CPR First Aid
- Paraprofessional Assessment
- Public School Works M-026 Bloodborne Pathogens for School Employees
- Public School Works M548 Child Abuse & Neglect Mandated Reporting

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Onsite Work Experience
- Field Experience/  
Observation

# **Education Professions High School Program**

### **Advisory Board Members**

- Ashland University
- Auburn Career Center
- Cuyahoga Community College
- Garfield Heights Middle School
- Kent Roosevelt High School
- Maple Heights High School
- Nardonias Schools
- Notre Dame College
- Parma City Schools
- Twinsburg City School District
- Ursulin College

## **Work-Based Learning**

### **Student Organization**



# **EDUCATORS RISING**



### **Madeline Fichter, Class of 2018**

Due to her love of working with kids, Madeline always knew teaching was the path she wanted to pursue as a career. She wants to help children learn and grow through providing great education. CVCC's Education Professions program provided her a space to gain knowledge and quality skills that she will utilize as she pursues this profession.

Career Technical Student Organization





# High School Program Snapshot FY22

## Education Professions

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	2	1	50.00%

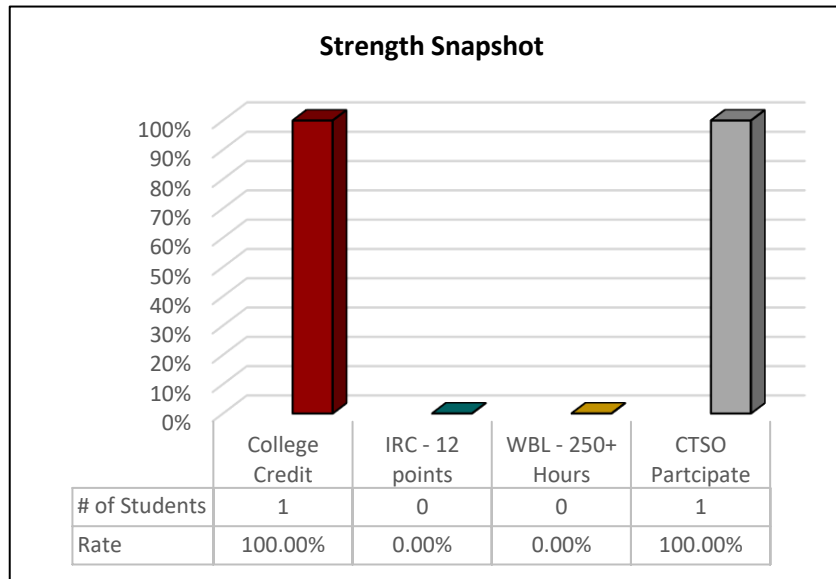
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	1

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	1
CPR First Aid - 1 pt.	1
Paraprofessional Assessment - 6 pts.	1
Public School Works M-026 Bloodborne	1
Pathogens for School Employees - 1 pt.	
Public School Works M548 Child Abuse & Neglect Mandated Reporting - 1 pt.	1

<u>Work-Based Learning</u>	
Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

<u>Career Technical Student Organization</u>
Educators Rising

	<u>WebXam</u>
Participation	Participation %
1	100.00%
Pass	Pass%
1	100.00%
Advanced	Advanced %
0	0.00%



<u>Student Organization Competition/Leadership</u>		
<u>Conference Participation</u>		
	#	
Memberships	1	
	Participation	Placed
Local	0	0
Regional	0	0
State	1	1
Nationals	0	0

<u>CTE Follow-Up 2021</u>	
Concentrators	6
Status Known Rate	100.00%
Positive Placement Rate	100.00%

<u>Employed Placement</u>		
	#	%
Total	3	50.00%
Related	1	16.67%
Unrelated	2	33.33%

<u>Post-Secondary Education</u>		
	#	%
Total	5	83.33%
Related	3	50.00%
Unrelated	2	33.33%

<u>Apprenticeships</u>		
	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

<u>Military Placement</u>		
	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Partnered Public Community Colleges
  - IBEW-NECA Electrical Trades Apprenticeship Program Pathway to a Technical Associate Degree
- ✓ Kent State University
  - Construction Safety (3 CH)
  - Construction Technology (3 CH)



### **Justin McCrary, Class of 2018**

CVCC gave Justin access to great networking opportunities which landed him a job. After graduating from CVCC, Justin went on to pursue an electrician apprenticeship as well as take college courses to gain his associates degree. CVCC provided Justin the foundation to further his education in a field he loves!

## **Certificate/License**

### **Industry Recognized Credentials**

- Electrical Training Alliance (ETA) - Interim Credential
- Occupational Safety and Health Administration (OSHA) 10-Hour Training

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Apprenticeship
- Early Placement/Paid Internship
- Job Shadowing
- Industry Interviews

# **Electrical Systems High School Program**

### **Advisory Board Members**

- Akron Electrical JATC
- Cleveland Electrical JATC
- Zenith Systems LLC

## **Work-Based Learning**

### **Student Organization**



### **Alexander Nelson, Class of 2018**

Throughout his time at CVCC, Alexander was able to work with Ullman Electric, a local electric company, giving him firsthand experience. With the education and skills gained from CVCC's Electrical Systems program, Alexander was able to go right into the workforce. He continues to work hard in the electrical field and strives to one day have his own successful company.

Career Technical Student Organization







# High School Program Snapshot FY22

## Electrical Systems

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	23	21	91.30%

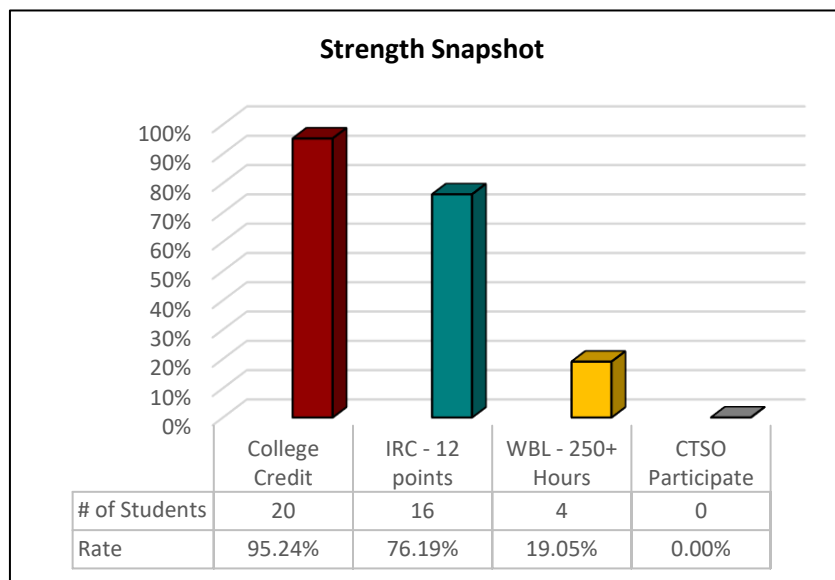
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	20

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	20
OSHA 10-Hour Training - 1 pt.	20
Electrical Training Alliance (ETA) - Interim Credential - 12 pts.	16

<u>Work-Based Learning</u>	
Participation	10
< 40 Hours Worked	0
40-99 Hours Worked	3
100-249 Hours Worked	3
250-499 Hours Worked	3
500+ Hours Worked	1

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>WebXam</u>
Participation	Participation %
21	100.00%
Pass	Pass%
20	95.24%
Advanced	Advanced %
2	9.52%



<u>Student Organization Competition/Leadership</u>	
<u>Conference Participation</u>	
	#
Memberships	0
	Participation
Local	0
Regional	0
State	0
Nationals	0
	Placed
Local	0
Regional	0
State	0
Nationals	0

<u>CTE Follow-Up 2021</u>	
Concentrators	15
Status Known Rate	100.00%
Positive Placement Rate	100.00%

<u>Employed Placement</u>	#	%
Total	6	40.00%
Related	4	26.67%
Unrelated	2	13.33%

<u>Post-Secondary Education</u>	#	%
Total	7	46.67%
Related	6	40.00%
Unrelated	1	6.67%

<u>Apprenticeships</u>	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

<u>Military Placement</u>	#	%
Total	2	13.33%
Related	1	6.67%
Unrelated	1	6.67%

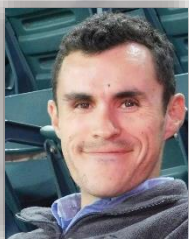
## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTEGT001 - Introduction to Engineering (1 CH)
- ✓ CTEGT002 - Engineering Graphics (3 CH)
- ✓ CTEET002 - Digital Electronics (4 CH)
- ✓ CTMET005 - CADD (3 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Introduction to Robotics (2 CH)
  - Basic Robotics with Math (2 CH)
- ✓ Stark State College
  - Engineering Drawing or Blueprint Reading (2 CH)



#### **Paul Scaccia, Class of 2012**

CVCC's program allowed Paul to gain experience and college credit that was applied toward furthering his education. After graduating, Paul went on to college for engineering, in which he had an advantage from all he learned throughout his years at CVCC.

## **Certificate/License**

### **Industry Recognized Credentials**

- Autodesk Inventor Certified User Certification
- CPR First Aid
- Motoman DX100 Basic Programming w/Material Handling
- Occupational Safety and Health Administration (OSHA) - 10-Hour Training

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Job Shadowing

# **Engineering Technology High School Program**

### **Advisory Board Members**

- American Chemical Products
- De Nora Tech
- General Motors
- Kichler
- North Royalton High School
- Parker
- Revere High School
- Swagelok
- USA Firmware

## **Work-Based Learning**



### **Student Organization**



#### **Jeffrey Kainec Jr., Class of 2016**

Throughout his time at CVCC, Jeffrey was able to work as an Electrical Draftsman at a local company called Apec Engineering. With the education and skills gained from CVCC's Engineering Technology program, Jeffrey was able to remain employed at the same company while attending classes at The University of Akron.

Career Technical Student Organization



# High School Program Snapshot FY22

## Engineering Technology

### Retention

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	12	10	83.33%

### College Credit

CT26	Yes
Met CT26 Requirement	10

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	10
Motoman DX100 Basic Programming w/Material Handling - 6 pts.	8
Autodesk Inventor Certified User- 4 pts.	10
OSHA - 10-Hour Training - 1 pt.	10
CPR First Aid - 1 pt.	10

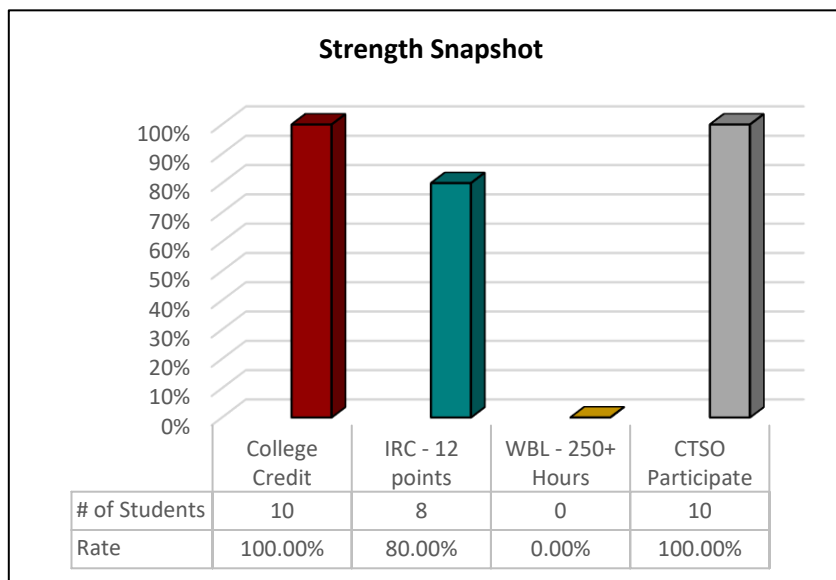
### Work-Based Learning

Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
10	100.00%	10	100.00%

Advanced	Advanced %
3	37.50%



### CTE Follow-Up 2021

Concentrators	9
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	#	%
Total	3	33.33%
Related	0	0.00%
Unrelated	3	33.33%

### Post-Secondary Education

	#	%
Total	7	77.78%
Related	5	55.56%
Unrelated	2	22.22%

### Apprenticeships

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Military Placement

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Career Technical Student Organization

SkillsUSA

### Student Organization Competition/Leadership

#### Conference Participation

	#	
Memberships	10	
	Participation	Placed
Local	10	6
Regional	0	0
State	6	6
Nationals	1	1



## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTEMS002 - Emergency Medical Technician (7 CH)
- ✓ CTFF002 - Fire Fighter I (7 CH)
- ✓ CTFF003 - Fire Fighter II (11 CH)

### **Articulation Agreements (Local)**

- ✓ Hocking College
  - Fire I & II (12 CH)
  - EMT - Basic Lecture (6 CH)
  - EMT - Skills Lab (1 CH)
  - EMT Practicum (2 CH)
  - BIOS1113 Anatomy & Physiology I



### **Nolan Dylag, Class of 2012**

Nolan has utilized the extensive opportunities the Fire and EMS Academy program offers! After graduating, he went on to obtain paramedic and fire training. Nolan currently holds a full-time position in the fire department for the city of Cuyahoga Falls, and continues to give back to CVCC through mentoring and teaching students.

## **Certificate/License**

### **Industry Recognized Credentials**

- Association of Public-Safety Communications Officials (APCO) Emergency Medical Dispatch
- Association of Public Safety Communications Officials (APCO) Law Enforcement Communications
- CPR First Aid
- Internet and Computing Core Certification (IC3)
- National Incident Management System 100
- National Incident Management System 700
- Ohio Department of Public Safety, Division of EMS - Ohio Firefighter I
- Ohio Department of Public Safety, Division of EMS - Ohio Firefighter II
- Ohio Department of Public Safety, Division of EMS - EMT Basic

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Job Shadowing
- Onsite Work Experience

# **Fire & EMS Academy High School Program**

### **Advisory Board Members**

- Bath Fire Department
- Brecksville Fire Department
- Broadview Heights Fire Department
- Cleveland Clinic - Marymount
- Copley Fire Department
- Cuyahoga Community College - Western Campus
- Independence Fire Department
- Macedonia Fire Department
- Twinsburg Fire Department

## **Work-Based Learning**

### **Student Organization**



### **Morgan Powers, Class of 2021**

Morgan chose to go to CVCC because it offered her the opportunity to get a head start in her dream career. After graduating from CVCC, Morgan began working as a part-time firefighter/EMT within various local communities. She now works as a firefighter paramedic and is working on being hired on a full-time basis.

Career Technical Student Organization





# High School Program Snapshot FY22

## Fire & EMS Academy

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	13	13	100.00%

	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	11

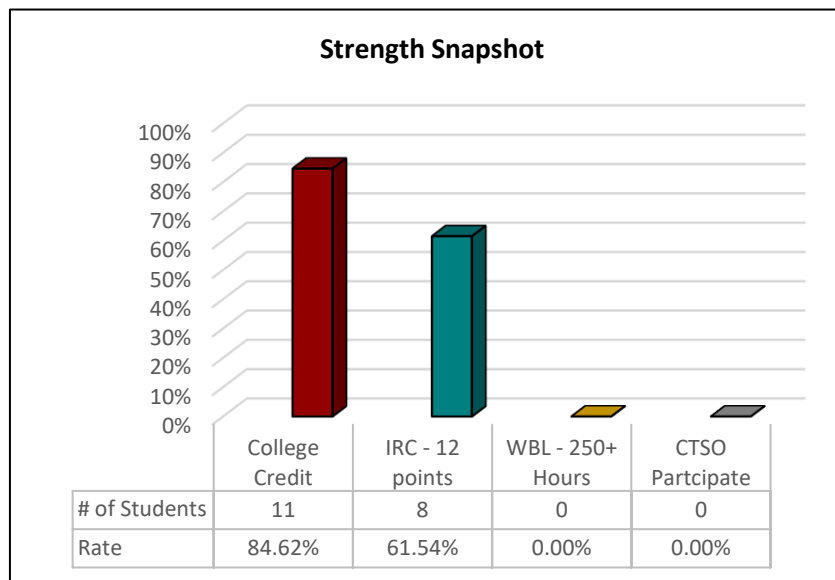
<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	13
APCO Emergency Medical Dispatch - 2 pts.	2
APCO Law Enforcement Communications - 2 pts.	2
CPR First Aid - 1 pts.	13
IC3 - 2 pts.	12
National Incident Management System 100 - 4 pts.	13
National Incident Management System 700 - 4 pts.	13
Ohio Department of Public Safety, Division of EMS - Ohio Firefighter I - 12 pts.	4
Ohio Department of Public Safety, Division of EMS - Ohio Firefighter II - 12 pts.	4
Ohio Department of Public Safety, Division of EMS - EMT Basic - 12 pts.	5

<u>Work-Based Learning</u>	
Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>WebXam</u>
Participation	Participation %
13	100.00%
Pass	Pass%
11	84.62%

Advanced	Advanced %
0	0.00%



### Student Organization Competition/Leadership Conference Participation

	#	
Memberships	0	
	Participation	Placed
Local	0	0
Regional	0	0
State	0	0
Nationals	0	0

<u>CTE Follow-Up 2021</u>	
Concentrators	23
Status Known Rate	100.00%
Positive Placement Rate	100.00%

<u>Employed Placement</u>	#	%
Total	12	52.17%
Related	7	30.43%
Unrelated	5	21.74%

<u>Post-Secondary Education</u>	#	%
Total	14	60.87%
Related	12	52.17%
Unrelated	2	8.70%

<u>Apprenticeships</u>	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

<u>Military Placement</u>	#	%
Total	3	13.04%
Related	3	13.04%
Unrelated	0	0.00%



## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTGRPH002 - Vector Graphics (3 CH)
- ✓ CTVDI001 - Design and Typography Fundamentals (3 CH)

### **Articulation Agreements (Local)**

- ✓ Stark State
  - Color Theory and Design (3 CH)



### **Marielle Bender, Class of 2017**

After attending CVCC, Marielle went to college at Ferris State University and received a bachelor's degree in Graphic Media Management. She currently is a Zund Operator at TKM Print Solutions in Akron. Marielle was able to take the skills she learned at CVCC and build upon them in college and then even more in the workforce.

## **Certificate/License**

### **Industry Recognized Credentials**

- Adobe Certified Associate Visual Communication Using Adobe Photoshop
- Adobe Certified Associate Graphic Design & Illustration Using Adobe Illustrator
- Adobe Certified Associate Print & Digital Media Publication Using Adobe InDesign
- Occupational Safety and Health Administration (OSHA) - 10-Hour Training

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

# **Graphic Imaging Technology High School Program**

### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing
- Industry Interviews

### **Advisory Board Members**

- Esko
- Glavin Industries
- Maximum Graphix Inc.
- R & R Graphics
- SPG Prints
- XM Pie / Xerox

College Credit



## **Work-Based Learning**

### **Student Organization**



### **Taylor Browning, Class of 2018**

After graduating from CVCC, Taylor went right into the workforce at Angstrom Graphics, and had the opportunity to gain experience in various departments, all within the printing field. She continues to work in the field. Taylor's experience at CVCC provided her with the confidence and knowledge she needed to pursue and accomplish her goals within the printing industry.

Career Technical Student Organization





# High School Program Snapshot FY22

## Graphic Imaging Technology

### Retention

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	9	8	88.89%

### College Credit

CT26	Yes
Met CT26 Requirement	8

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	8
Adobe Certified Associate Visual Communication Using Adobe Photoshop - 4 pts.	0
Adobe Certified Associate Graphic Design & Illustration Using Adobe Illustrator - 4 pts.	0
Adobe Certified Associate Print & Digital Media Publication Using Adobe InDesign - 4 pts.	0
OSHA 10-Hour Training - 1 pt.	8

### Work-Based Learning

Participation	2
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	1
250-499 Hours Worked	0
500+ Hours Worked	1

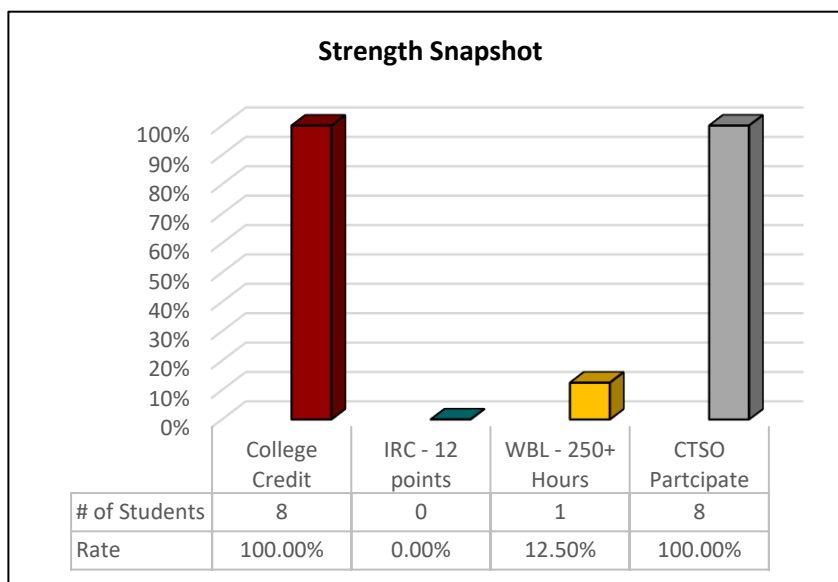
### Career Technical Student Organization

SkillsUSA

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
8	100.00%	8	100.00%

<u>Advanced</u>	<u>Advanced %</u>
0	0.00%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	
Memberships	8	
	<u>Participation</u>	<u>Placed</u>
Local	8	1
Regional	0	0
State	1	0
Nationals	0	0

### CTE Follow-Up 2021

Concentrators	11
Status Known Rate	90.91%
Positive Placement Rate	90.91%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	6	54.55%
Related	1	9.09%
Unrelated	5	45.45%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	3	27.27%
Related	1	9.09%
Unrelated	2	18.18%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTMT001 - Medical Terminology (3 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Health Career Exploration (1 CH)
  - Personal Health Education (3 CH)
- ✓ Hocking College
  - Anatomy & Physiology I (4 CH)
  - Medical Terminology (2 CH)



### **Jasmine Trowbridge, Class of 2019**

Always having a passion for the health care field, Jasmine is grateful for the opportunities CVCC's Health Careers program provided her. Gaining essential knowledge and hands-on experience during her time at CVCC, Jasmine is confident in entering higher education programs, ultimately hoping to obtain a bachelor's degree and becoming a Registered Nurse.

## **Certificate/License**

### **Industry Recognized Credentials**

- Internet and Computing Core Certification (IC3)
- Ohio Department of Health - State Tested Nurse Assistant (STNA)
- Occupational Safety and Health Administration (OSHA) 10-Hour Training

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Clinical Rotations
- Early Placement/Paid Internship
- Job Shadowing

### **Advisory Board Members**

- Akron General Medical Center
- Brentwood Health Care Center
- Cleveland Clinic
- Danbury Senior Living
- Jennings Center for Older Adults
- Jennings of Brecksville
- Regina Health Center
- Royalton Woods Retirement Living
- The Laurels of Chagrin Falls
- The Oaks of Brecksville
- The Village at Marymount
- University Hospitals Parma Medical Center

## **Work-Based Learning**

### **Student Organization**



### **Paige (Dabernig) Badovick, Class of 2011**

CVCC's Health Careers program provided Paige with a solid foundation, giving her a jump start to a career in the nursing field. She was able to pursue an STNA certification during the program, which allowed her to get a job right after graduating high school. Through this experience, along with obtaining further education, Paige is now an RN at Cleveland Clinic Akron General Hospital.

Career Technical Student Organization





# High School Program Snapshot FY22

## Health Careers

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	38	23	60.53%

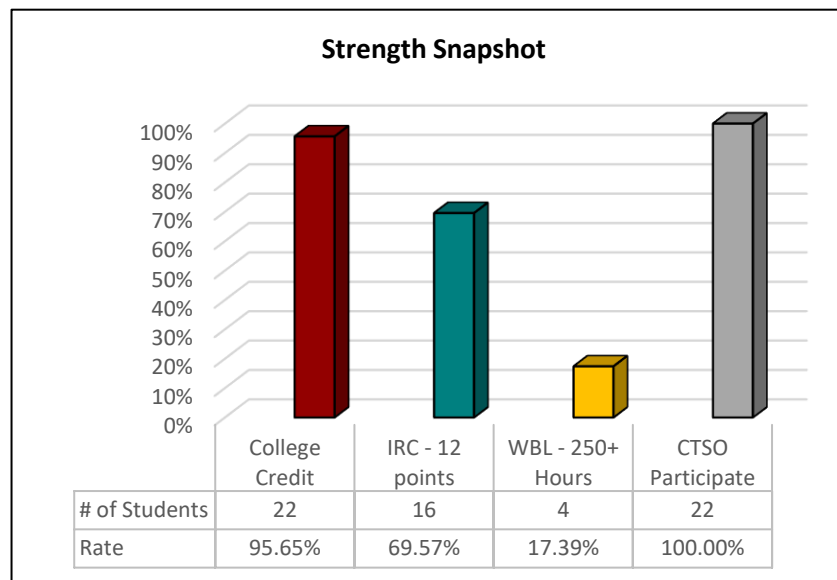
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	22

	<u>Industry Recognized Credential(s)</u>
Rcvd. at least 1 certification	23
Ohio Department of Health - State Tested	16
Nurse Assistant (STNA) - 12 pts.	
OSHA 10-Hour Training - 1 pt.	21
IC3 - 2 pts.	19

	<u>Work-Based Learning</u>
Participation	13
< 40 Hours Worked	0
40-99 Hours Worked	2
100-249 Hours Worked	7
250-499 Hours Worked	4
500+ Hours Worked	0

<u>Career Technical Student Organization</u>
Health Occupations Students of America (HOSA)

	<u>WebXam</u>
Participation	23
Participation %	100.00%
Pass	22
Pass%	95.65%
Advanced	7
Advanced %	30.43%



	<u>Student Organization Competition/Leadership</u>
	<u>Conference Participation</u>
	#
Memberships	23
	Participation
Local	23
Regional	13
State	15
Nationals	0
	Placed
	15
	11
	1
	0

	<u>CTE Follow-Up 2021</u>
Concentrators	42
Status Known Rate	95.24%
Positive Placement Rate	95.24%

	<u>Employed Placement</u>
	# %
Total	20 47.62%
Related	9 21.43%
Unrelated	11 26.19%

	<u>Post-Secondary Education</u>
	# %
Total	34 80.95%
Related	32 76.19%
Unrelated	2 4.76%

	<u>Apprenticeships</u>
	# %
Total	0 0.00%
Related	0 0.00%
Unrelated	0 0.00%

	<u>Military Placement</u>
	# %
Total	0 0.00%
Related	0 0.00%
Unrelated	0 0.00%



## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Mech/Elect Print Reading (2 CH)
  - Applied Electricity I (3 CH)
  - Applied Electricity II (3 CH)
- ✓ The University of Akron
  - Technical Credit (20 CH)
- ✓ University of Northwestern
  - Service & Procedures I (6 CH)
- ✓ Kent State University
  - Construction Safety (3 CH)
  - Construction Technology (3 CH)



### **Doug Jackson, Class of 2011**

Doug started out as a technician for a local HVAC company after graduating from CVCC. Through gaining further education and experience, he was promoted to Operations Manager at the same company! Doug's expertise has allowed the organization to implement new technologies, increasing quality service without affecting customer cost.

## **Certificate/License**

### **Industry Recognized Credentials**

- Environmental Protection Agency (EPA) - Refrigerant Recovery Universal
- Internet and Computing Core Certification (IC3)
- Occupational Safety and Health Administration (OSHA) 10-Hour Training

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

# **Heating & Air Conditioning High School Program**

College Credit

### **Work-Based Learning**

- Apprenticeship
- Early Placement/Paid Internship
- Job Shadowing
- Industry Interviews

### **Advisory Board Members**

- Broadview Hts. Heating & Air Conditioning
- CBRE
- Energy Management Specialist
- Fazio Mechanical Services
- Jackson Comfort
- Pipefitters Local Union No. 120
- Plumbers Union Local 55
- Quest Mechanical
- Sheet Metal Workers Union Local 33
- Swagelok



## **Work-Based Learning**

### **Student Organization**



### **Melvin Rodriguez, Class of 2015**

CVCC's Heating and Air Conditioning program trained Melvin in an area that is in high demand. Due to what he learned throughout the program, Melvin was able to enter the workforce immediately. By working hard and utilizing the skills he acquired at CVCC, Melvin has found great success.

Career Technical Student Organization



# High School Program Snapshot FY22

## Heating & Air Conditioning

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	19	15	78.95%

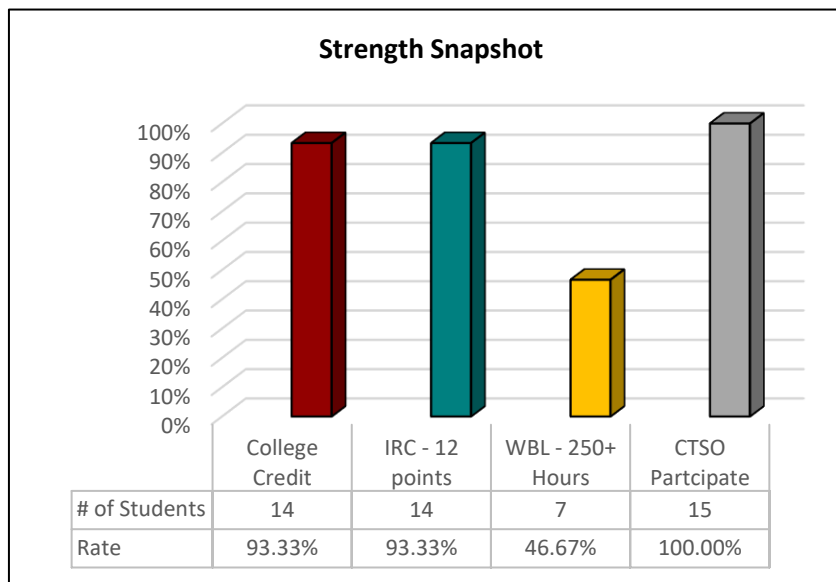
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	14

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	15
EPA - Refrigerant Recovery Universal - 12 pts.	14
OSHA 10-Hour Training - 1 pt.	15
IC3 - 2 pts.	15

<u>Work-Based Learning</u>	
Participation	14
< 40 Hours Worked	1
40-99 Hours Worked	2
100-249 Hours Worked	4
250-499 Hours Worked	4
500+ Hours Worked	3

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>WebXam</u>
Participation	Participation %
15	100.00%
Pass	Pass%
14	93.33%
Advanced	Advanced %
0	0.00%



<u>Student Organization Competition/Leadership</u>		
<u>Conference Participation</u>		
	#	
Memberships	15	
	Participation	Placed
Local	15	0
Regional	0	0
State	0	0
Nationals	0	0

<u>CTE Follow-Up 2021</u>	
Concentrators	18
Status Known Rate	94.44%
Positive Placement Rate	94.44%

<u>Employed Placement</u>	#	%
Total	15	83.33%
Related	10	55.56%
Unrelated	5	27.78%

<u>Post-Secondary Education</u>	#	%
Total	1	5.56%
Related	0	0.00%
Unrelated	1	5.56%

<u>Apprenticeships</u>	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

<u>Military Placement</u>	#	%
Total	1	5.56%
Related	0	0.00%
Unrelated	1	5.56%

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTMET006 - CNC Prog / Mach (3 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Manufacturing Skills I (3 CH)
  - Manufacturing Skills II (2 CH)
  - Machine Tool Theory (4 CH)
  - Field Experience (2 CH)
- ✓ Stark State College
  - Machine Tools (4 CH)
- ✓ University of Northwestern
  - Automation Mechanical (6 CH)
- ✓ The University of Akron



### **Chris Humphrey, Class of 2006**

Since thriving at CVCC, Chris went on to obtain further education in the field and now works as a successful Tooling Engineer at Hyson Metal Forming Solutions. Chris continues to stay involved with the program through helping current students gain internships and job opportunities. Chris is an outstanding example of an industry member assisting with the education of future generations.

## **Certificate/License**

### **Industry Recognized Credentials**

- NIMS Machining Level 1 Certification

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Apprenticeship
- Early Placement/Paid Internship
- Job Shadowing



# **Machine Technology High School Program**

### **Advisory Board Members**

- Christopher Tool & Mfg. Co.
- FASTech, Inc.
- Ferrotherm
- Haas Automation
- Hyson Solutions
- Nook Industries
- North Royalton High School
- On-Board Services
- Swagelok
- Tungsten Capital Partners

## **Work-Based Learning**

### **Student Organization**



### **Dylan League, Class of 2013**

Knowing he wanted to explore options that would land him in the workforce right away, Dylan felt the Machine Technology program at CVCC was a great fit for him to learn a trade and work with his hands. After graduating, Dylan obtained a job in the machining field. He continues to advance in his profession as a Toolmaker, and currently works for Proficient Industries.

Career Technical Student Organization





# High School Program Snapshot FY22

## Machine Technology

	<u>Retention</u>		
	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	12	10	83.33%

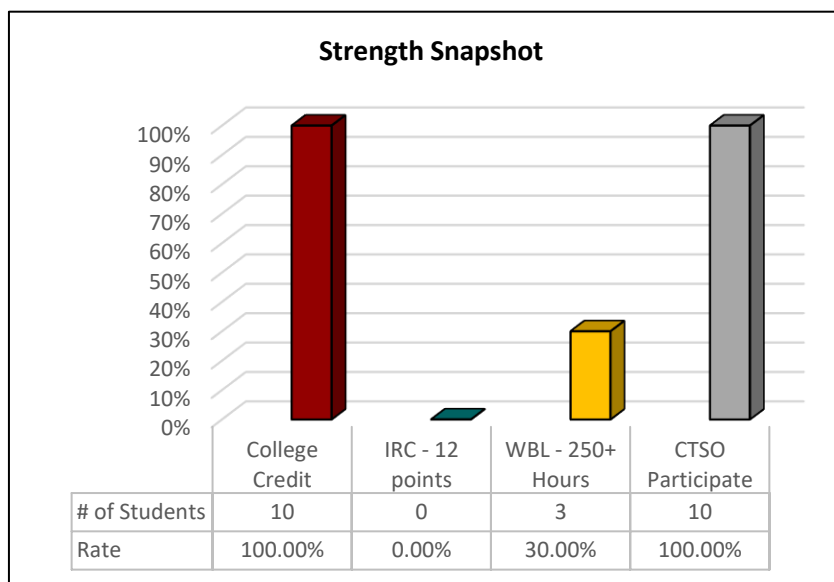
	<u>College Credit</u>	
CT26	Yes	
Met CT26 Requirement	10	

	<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	0	
NIMS Machining Level 1 Certification - 12 pts.	0	

	<u>Work-Based Learning</u>	
Participation	5	
< 40 Hours Worked	0	
40-99 Hours Worked	1	
100-249 Hours Worked	1	
250-499 Hours Worked	1	
500+ Hours Worked	2	

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>WebXam</u>		
	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>
	10	100.00%	10
			<u>Pass%</u>
			100.00%
		<u>Advanced</u>	<u>Advanced %</u>
		2	20.00%



	<u>Student Organization Competition/Leadership</u>	
	<u>Conference Participation</u>	
	<u>#</u>	
Memberships	10	
	<u>Participation</u>	<u>Placed</u>
Local	10	3
Regional	0	0
State	3	2
Nationals	0	0

	<u>CTE Follow-Up 2021</u>	
Concentrators	15	
Status Known Rate	93.33%	
Positive Placement Rate	93.33%	

	<u>Employed Placement</u>	
	<u>#</u>	<u>%</u>
Total	11	73.33%
Related	6	40.00%
Unrelated	5	33.33%

	<u>Post-Secondary Education</u>	
	<u>#</u>	<u>%</u>
Total	2	13.33%
Related	0	0.00%
Unrelated	2	13.33%

	<u>Apprenticeships</u>	
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>Military Placement</u>	
	<u>#</u>	<u>%</u>
Total	1	6.67%
Related	0	0.00%
Unrelated	1	6.67%

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ None Currently Available

### **Articulation Agreements (Local)**

- ✓ Kent State University
  - Intro to Office Productivity Apps (3 CH)
  - Intro to Operating Systems of Networking (3 CH)
  - Intro to Website Technology (3 CH)
  - Intermediate Office Productivity Apps (3 CH)



#### **Logan Powaski, Class of 2016**

Logan feels the Media Arts program was essential in shifting his skills from “backyard movie making” to actual professional, industry practices. After graduating, Logan went on to attend Full Sail University and obtained a Bachelor's of Science in Film Production. After graduating from college, Logan moved to Los Angeles, CA where he has had a successful career as a Post Production Producer. He has had the opportunity to work with major celebrities and organizations.

## **Certificate/License**

### **Industry Recognized Credentials**

- Adobe Certified Associate Video Communication Using Premiere Pro
- Adobe Certified Associate Visual Communication Using Adobe Photoshop
- Adobe Certified Associate Visual Effects and Motion Graphics Using After Effects

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing
- Industry Interviews



Career Technical Student Organization

## **Media Arts**

## **High School Program**

### **Advisory Board Members**

- Cuyahoga Community College
- Flex Media
- Heart & Fist
- North Coast College
- Pixel Planet Studios
- Purple Films
- RNH Productions
- Valerie Garrett Production

## **Work-Based Learning**

### **Student Organization**



#### **William Baraona IV, Class of 2006**

After graduating from CVCC, Bill was able to use the knowledge and skills he obtained to start a local video production and marketing agency with other fellow creatives. Bill continues to excel in his business, Flex Media. He continues to serve CVCC by speaking with current students about the incredible opportunities that are available to them, as well as serves on the Media Arts Advisory Board.



# High School Program Snapshot FY22

## Media Arts

### Retention

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	23	16	69.57%

### College Credit

CT26	Yes
Met CT26 Requirement	15

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	16
Adobe Certified Associate Video	16
Communication Using Premiere Pro - 4 pts.	
Adobe Certified Associate Visual	15
Communication Using Adobe Photoshop - 4 pts.	
Adobe Certified Associate Visual Effects and	12
Motion Graphics Using After Effects - 4 pts.	

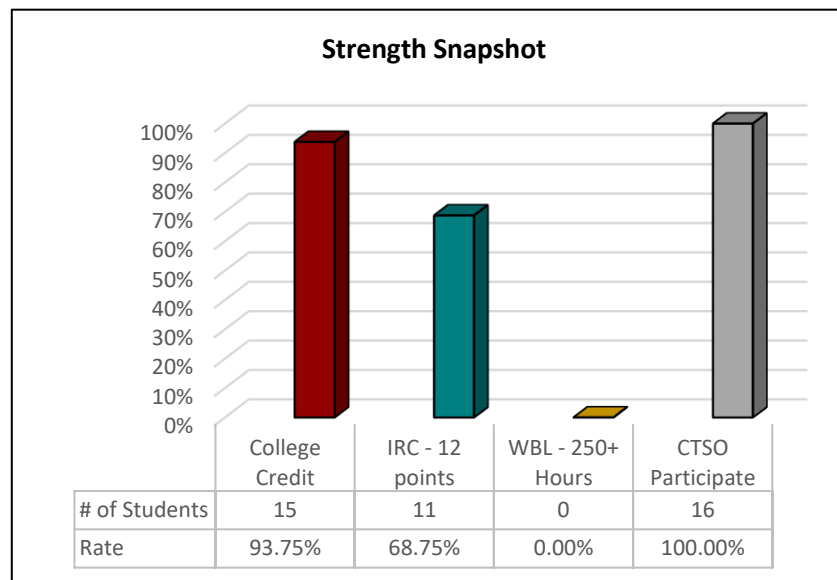
### Work-Based Learning

Participation	2
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	1
250-499 Hours Worked	0
500+ Hours Worked	0

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
16	100.00%	15	93.75%

Advanced	Advanced %
1	6.25%



### CTE Follow-Up 2021

Concentrators	24
Status Known Rate	87.50%
Positive Placement Rate	87.50%

### Employed Placement

	#	%
Total	13	54.17%
Related	3	12.50%
Unrelated	10	41.67%

### Post-Secondary Education

	#	%
Total	11	45.83%
Related	5	20.83%
Unrelated	6	25.00%

### Apprenticeships

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Military Placement

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Career Technical Student Organization

SkillsUSA

### Student Organization Competition/Leadership

#### Conference Participation

	#	
Memberships	16	
	Participation	Placed
Local	16	8
Regional	0	0
State	8	4
Nationals	0	0



## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTAPS001 - Office Procedures (3 CH)
- ✓ CTMMS001 - Medical Office Proced. (3 CH)
- ✓ CTMT001 - Medical Terminology (3 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College - Intro to Business (3 CH), Keyboarding (2 CH), Word Processing I (3 CH), Business Spreadsheets (3 CH), Presentation Software (2 CH), and Business Database Systems (3 CH)
- ✓ Hocking College - Fundamental of Business & Admin Service (3 CH) and Office Management (3 CH)



### **Rhiannon Kainec, Class of 2019**

Knowing she wanted to pursue a career in the health care field, the Medical Administrative Specialist program was a great fit for Rhiannon. The program exceeded her expectations, allowing her to gain industry experience. Rhiannon is furthering her education at a local university, majoring in Health Care Administration, with the goal of becoming a Health Care Administrator for a hospital.

## **Certificate/License**

### **Industry Recognized Credentials**

- CPR First Aid
- Microsoft Office Specialist – Excel
- Microsoft Office Specialist - PowerPoint
- Microsoft Office Specialist - Outlook
- Microsoft Office Specialist - Word

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

# **Medical Administrative Specialist High School Program**

### **Work-Based Learning**

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing

### **Advisory Board Members**

- Activ Physical Therapy
- Bella Care Hospice
- Cleveland Clinic
- Lupus Foundation
- Pleasantview Care Center
- Staffinders, Inc.

## **Work-Based Learning**

### **Student Organization**



### **Allison Jouriles, Class of 2018**

Allison thrived in CVCC's MAS program, gaining skills that would allow her to have a career. Allison obtained an administrative assistant position, entering the workforce right away. The education she gained in the MAS program allowed her to be fully prepared for the position and the daily tasks it involves. Currently, Allison is the Administrative Assistant for CVCC's School of Nursing.

College Credit



Career Technical Student Organization



# High School Program Snapshot FY22

## Medical Administrative Specialist

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	8	3	37.50%

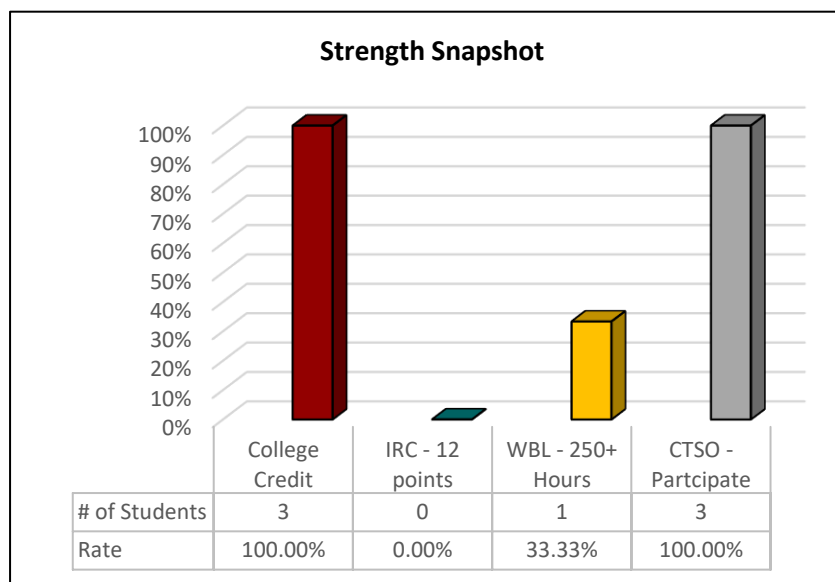
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	3

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	3
Microsoft Office Specialist - Word - 3 pts.	2
Microsoft Office Specialist - Excel - 3 pts.	0
Microsoft Office Specialist - PowerPoint - 3 pts.	3
Microsoft Office Specialist - Outlook - 3 pts.	3
CPR First Aid - 1 pt.	3

<u>Work-Based Learning</u>	
Participation	3
< 40 Hours Worked	0
40-99 Hours Worked	2
100-249 Hours Worked	0
250-499 Hours Worked	1
500+ Hours Worked	0

<u>Career Technical Student Organization</u>
Business Professionals of America (BPA)

	<u>WebXam</u>
Participation	Participation %
3	100.00%
Pass	Pass%
3	100.00%
Advanced	Advanced %
0	0.00%



<u>Student Organization Competition/Leadership</u>		
<u>Conference Participation</u>		
	#	
Memberships	3	
	Participation	Placed
Local	0	0
Regional	3	3
State	3	3
Nationals	2	0

<u>CTE Follow-Up 2021</u>	
Concentrators	21
Status Known Rate	100.00%
Positive Placement Rate	100.00%

<u>Employed Placement</u>		
	#	%
Total	12	57.14%
Related	9	42.86%
Unrelated	3	14.29%

<u>Post-Secondary Education</u>		
	#	%
Total	12	57.14%
Related	11	52.38%
Unrelated	1	4.76%

<u>Apprenticeships</u>		
	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

<u>Military Placement</u>		
	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTAIE001 - Hydraulics and Pneumatics Systems (2 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ University of Northwestern Ohio  
- Hydraulics (6 CH)



### **Henry Ovalle, Class of 2020**

Having a love for working on machines, the PET program provided Henry with an avenue to learn more about engines. Gaining quality skills and industry experience, Henry is thankful for the opportunities CVCC has given him. He has taken his knowledge and continued his education, specializing in high performance diesel engines.

## **Certificate/License**

### **Industry Recognized Credentials**

- Automotive Service Excellence (ASE) - Medium Heavy Truck Diesel Engines
- Automotive Service Excellence (ASE) - Medium Heavy Truck Brakes
- Automotive Service Excellence (ASE) - Automotive Engine Repair
- Equipment & Engine Training Council (EETC) Two Stroke Gasoline Engines and Electrical Test
- Equipment & Engine Training Council (EETC) Four Stroke Gasoline Engines and Electrical Test
- Equipment & Engine Training Council (EETC) - Driveline-Hydraulics Test
- Occupational Safety and Health Administration (OSHA) - 10-Hour Training

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

# **Power Equipment Technology High School Program**

### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing
- Industry Interviews

### **Advisory Board Members**

- Century Equipment
- Independence Excavating
- MTD
- OhioCAT
- Sill's Honda Inc.
- Sohars All Season Mower Service

## **Work-Based Learning**

### **Student Organization**



### **Matthew Harding, Class of 2007**

Utilizing the knowledge he obtained at CVCC, Matthew was able to work 12+ years as a mechanic. He recently was hired as a commercial truck technology instructor, where he will be teaching other like-minded individuals the craftsmanship and skills needed for this trade.

College Credit



Career Technical Student Organization





# High School Program Snapshot FY22

## Power Equipment Technology

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	10	8	80.00%

	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	8

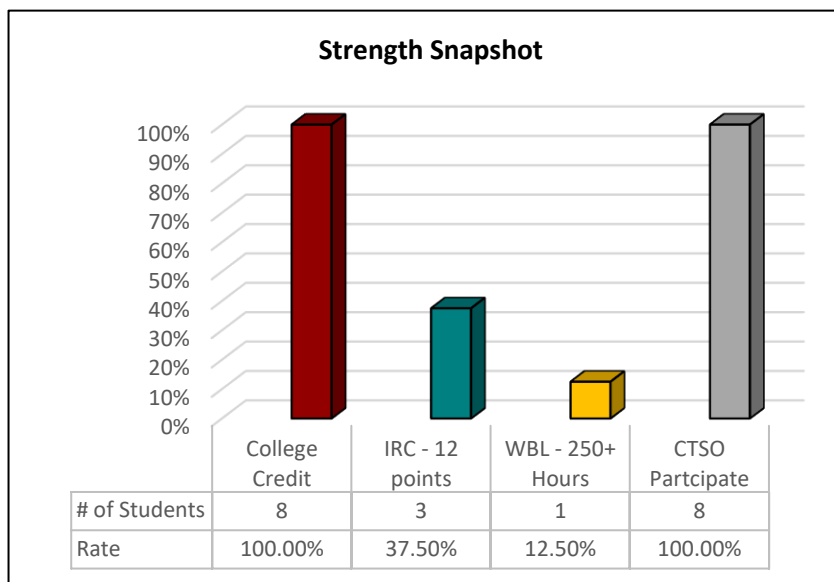
<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	8
OSHA - 10-Hour Training - 2 pts.	8
Four Stroke Gasoline Engines & Electrical - 1 pt.	1
Two Stroke Gasoline Engines & Electrical - 1 pt.	
EETC - Driveline-Hydraulics - 1 pts.	1
ASE - Medium Heavy Truck Diesel Engines - 3 pts.	5
ASE - Medium Heavy Truck Brakes - 3 pts.	3
ASE - Automotive Engine Repair - 3 pts.	5

<u>Work-Based Learning</u>	
Participation	3
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	1
250-499 Hours Worked	1
500+ Hours Worked	0

### Career Technical Student Organization

SkillsUSA

	<u>WebXam</u>	
Participation	Participation %	Pass
8	100.00%	8
		Pass%
		100.00%
	Advanced	Advanced %
	3	37.50%



### Student Organization Competition/Leadership

	<u>Conference Participation</u>	
	#	
Memberships	8	
	Participation	Placed
Local	8	2
Regional	0	0
State	2	2
Nationals	2	1

### CTE Follow-Up 2021

Concentrators	8
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	#	%
Total	8	100.00%
Related	8	100.00%
Unrelated	0	0.00%

### Post-Secondary Education

	#	%
Total	3	37.50%
Related	3	37.50%
Unrelated	0	0.00%

### Apprenticeships

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Military Placement

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

## College Credit

### CT<sup>2</sup> (Statewide)

- ✓ CTIM004 - Internet and Web Languages (3 CH)
- ✓ CTPROG001 – Computer Logic (3 CH)
- ✓ CTPROG002 - Java Programming (3 CH)
- ✓ CTPROG003 - C++ Programming (3 CH)

### Articulation Agreements (Local)

- ✓ Cuyahoga Community College
  - Information Technology Concepts (3 CH)
- ✓ Kent State University
  - Instructor Review



### Anthony Citraro, Class of 2016

Looking to get a head start in his career, Anthony appreciated the quality skills he obtained at CVCC. After graduating, he went on to college at Kent State University to pursue further education in the programming field. CVCC put Anthony years ahead of his college colleagues, which further helped him excel in the program and secure early internships. Anthony is currently a software engineer for Microsoft, working specifically with Bing Ad systems.

## Certificate/License

### Industry Recognized Credentials

- Internet and Computing Core Certification (IC3)
- Microsoft Office Specialist - Access
- Microsoft Office Specialist - Excel
- Microsoft Office Specialist - PowerPoint
- Microsoft Office Specialist - Word

# Program Profile FY22

\* Students must meet requirements to obtain Profile Components

# Programming & Software Development High School Program

### Work-Based Learning

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing
- Industry Interviews

### Advisory Board Members

- Avantia, Inc.
- Baldwin Wallace University
- Change Healthcare
- Cuyahoga Community College
- OEConnection LLC
- Progressive
- Robert Half Technology

## Work-Based Learning

### Student Organization



### Gavin Bowman, Class of 2017

Gavin knew he wanted to study computer science and programming; CVCC's PSD program gave him a head start by providing quality instruction and hands-on labs. He was able to obtain an internship with Sherwin Williams after high school due to the education and experience from the PSD program. CVCC is a huge component to Gavin getting to where he is today.

College Credit



Career Technical Student Organization



# High School Program Snapshot FY22

## Programming & Software Development

### Retention

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	10	8	80.00%

### College Credit

CT26	Yes
Met CT26 Requirement	8

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	8
IC3 - 2 pts.	8
Microsoft Office Specialist - Access - 3 pts.	7
Microsoft Office Specialist - Excel - 3 pts.	6
Microsoft Office Specialist - PowerPoint - 3 pts.	8
Microsoft Office Specialist - Word - 3 pts.	8

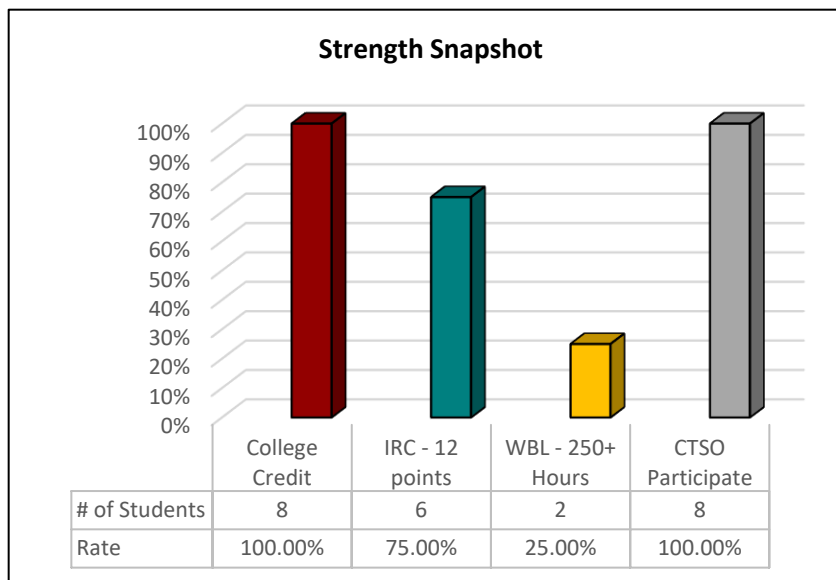
### Work-Based Learning

Participation	2
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	2
500+ Hours Worked	0

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
8	100.00%	8	100.00%

<u>Advanced</u>	<u>Advanced %</u>
2	25.00%



### CTE Follow-Up 2021

Concentrators	12
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	#	%
Total	2	16.67%
Related	0	0.00%
Unrelated	2	16.67%

### Post-Secondary Education

	#	%
Total	11	91.67%
Related	9	75.00%
Unrelated	2	16.67%

### Apprenticeships

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Career Technical Student Organization

Business Professionals of America (BPA)

### Student Organization Competition/Leadership

#### Conference Participation

	#	
Memberships	8	
	Participation	Placed
Local	0	0
Regional	8	8
State	8	3
Nationals	2	0

### Military Placement

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%



## College Credit

### CT<sup>2</sup> (Statewide)

- ✓ CTES001 - Intro to Exc. Science (3 CH)
- ✓ CTES002 - Fitness & Hlt Found. (3 CH)

### Articulation Agreements (Local)

- ✓ Cuyahoga Community College - Personal Health Education (3 CH), Health Career Exploration (1 CH), Fitness & Exc. Studies Elective (3 CH), Personal Training Cert Prep (3 CH)
- ✓ Baldwin Wallace University - First Aid & CPR (3 CH), Princ. of Athletic Training (3 CH), Medical Terminology (2 CH)
- ✓ Kent State University - Responding to Emergencies (3 CH), Human Anatomy & Phys. I (4 CH), Documentation in Healthcare (2 CH), Science of Human Nutrition (3 CH), Intro to Sports Medicine (2 CH), Strength & Conditioning (2 CH)
- ✓ Ursuline College
- ✓ Walsh University - Intro to Exercise Science, First Aid, Care & Prev. of Athl. Inj., Intro to Anatomy & Phys. and Medical Terminology (12 CH)

### Elizabeth Imrie, Class of 2020

Lizzie not only gained a solid base of knowledge and skills while at CVCC, but found something she was passionate about in the Sports Medicine program. Upon completing the CVCC program, Lizzie attended Notre Dame College where she was a member of the women's basketball team, and majored in biology with an Exercise Science concentration, with an additional minor in Health Education and Psychology. With the college credits from CVCC and her CCP classes, Lizzie will complete her undergraduate degree early and begin a Physician's Assistant Master's program leading to her future career.

## Certificate/License

### Industry Recognized Credentials

- CPR First Aid
- National Academy of Sports Medicine – Certified Personal Trainer (CPT)

# Sports Medicine Exercise Science High School Program

### Work-Based Learning

- Job Shadowing
- Non-Paid Internship

### Advisory Board Members

- ACTIV Physical Therapy, LLC
- Active Health Physical Therapy
- Baldwin Wallace University
- Kent State University
- Suburban Physical Therapy
- Summa Health/Wadsworth YMCA
- The Fitness Doctor
- The PT Center for Sports Medicine
- The University of Akron

## Work-Based Learning

### Student Organization



### Madison Vance, Class of 2021

As a former athlete, Maddie has always had an appreciation for the importance of exercise and staying active, but was unsure of her career path when entering the CVCC SMES program. While at CVCC she learned an abundance of patient care and clinical skills, along with obtaining her National Academy of Sports Medicine Personal Training certification. Maddie is now a successful rehab assistant with Cleveland Performance Chiropractic, and she continues to further her education at Tri-C in pursuit of a post-graduate degree.

College Credit



Career Technical Student Organization

# Program Profile FY22

\* Students must meet requirements to obtain Profile Components



# High School Program Snapshot FY22

## Sports Medicine Exercise Science

### Retention

	<u>20-21</u>	<u>21-22</u>	<u>Retention %</u>
Students	13	10	76.92%

### College Credit

CT26	Yes
Met CT26 Requirement	10

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	10
CPR First Aid - 1 pt.	10
National Academy of Sports Medicine Certified	8
Personal Trainer - 3 pts.	

### Work-Based Learning

Participation	10
< 40 Hours Worked	10
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

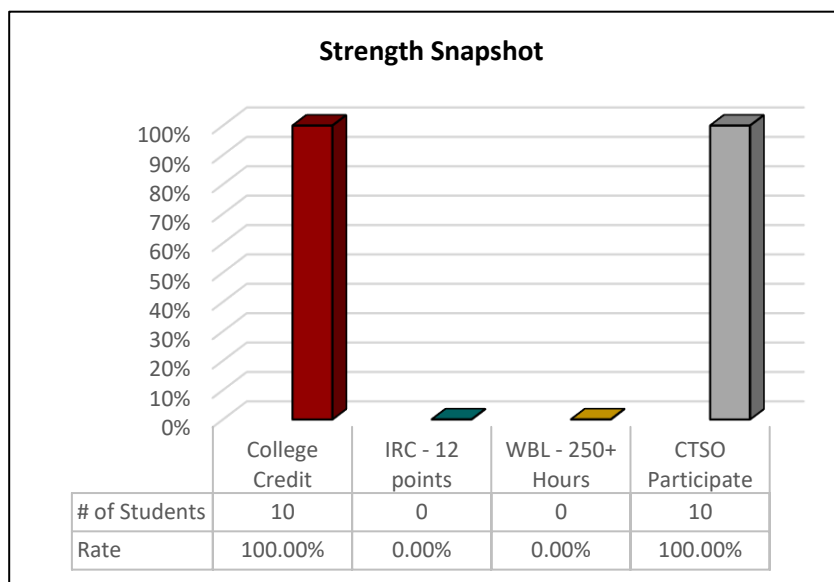
### Career Technical Student Organization

Health Occupations Students of America (HOSA)

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
10	100.00%	10	100.00%

Advanced	Advanced %
7	70.00%



### CTE Follow-Up 2021

Concentrators	12
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	#	%
Total	1	8.33%
Related	0	0.00%
Unrelated	1	8.33%

### Post-Secondary Education

	#	%
Total	10	83.33%
Related	8	66.67%
Unrelated	2	16.67%

### Apprenticeships

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

### Military Placement

	#	%
Total	1	8.33%
Related	1	8.33%
Unrelated	0	0.00%

### Student Organization Competition/Leadership Conference Participation

	#	
Memberships	10	
	Participation	Placed
Local	10	6
Regional	6	3
State	3	2
Nationals	2	1

## College Credit

### **CT<sup>2</sup> (Statewide)**

- ✓ CTAUT005 - Introduction to Automotive Service and Repair (2 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Automobile Braking Systems (3 CH)
- ✓ Kent State University
  - Automotive Body - 1080 Hours Certification (30 CH)

College Credit

### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing
- Industry Interviews

### **Advisory Board Members**

- Cuyahoga Community College
- Garfield Heights School District
- Liberty Ford Auto Group

Work-Based Learning

**Student Organization(s)**



Certificate/License

### **Industry Recognized Credentials**

- Automotive Service Excellence (ASE) Student Certification – Automotive Maintenance and Light Repair
- Occupational Safety and Health Administration (OSHA) – 10-Hour Training

Career Technical Student Organization

# **Program Profile FY22**

*\* Students must meet requirements to obtain Profile Components*

CUYAHOGA VALLEY  
CAREER CENTER





# High School Program Snapshot FY22

## Transportation Systems

	<u>19-20</u>	<u>20-21</u>	<u>Retention %</u>
Students	6	2	33.33%

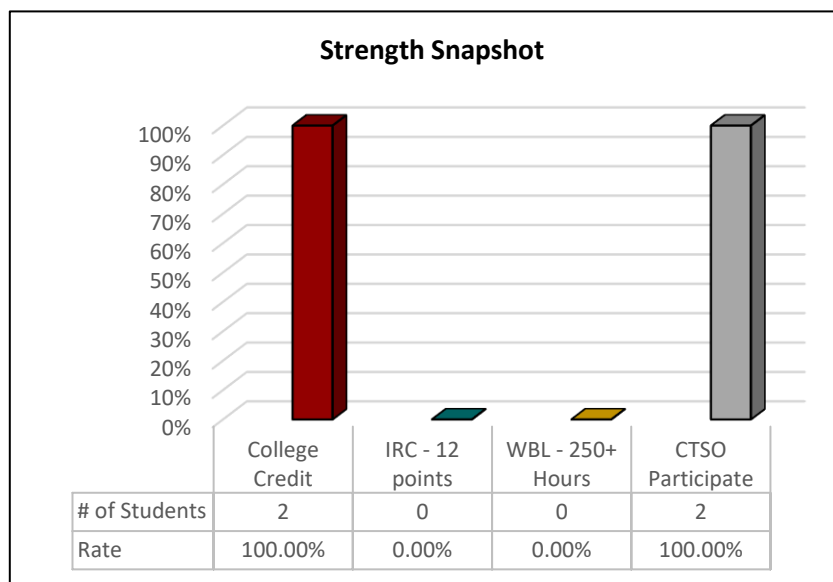
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	2

	<u>Industry Recognized Credential(s)</u>
Rcvd. at least 1 certification	2
ASE - Automotive Maintenance and Light Repair - 3 pts.	1
OSHA - 10-Hour Training - 1 pt.	2

	<u>Work-Based Learning</u>
Participation	1
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

<u>Career Technical Student Organization(s)</u>
SkillsUSA

	<u>WebXam</u>
Participation	Participation %
2	100.00%
Pass	Pass%
2	100.00%
Advanced	Advanced %
0	0.00%



	<u>Student Organization Competition/Leadership</u>
	<u>Conference Participation</u>
	#
Memberships	2
	Participation
Local	2
Regional	0
State	0
Nationals	0
	Placed
	0
	0
	0
	0

	<u>CTE Follow-Up 2021</u>
Concentrators	8
Status Known Rate	75.00%
Positive Placement Rate	75.00%

	<u>Employed Placement</u>
	# %
Total	5 62.50%
Related	4 50.00%
Unrelated	1 12.50%

	<u>Post-Secondary Education</u>
	# %
Total	0 0.00%
Related	0 0.00%
Unrelated	0 0.00%

	<u>Apprenticeships</u>
	# %
Total	0 0.00%
Related	0 0.00%
Unrelated	0 0.00%

	<u>Military Placement</u>
	# %
Total	0 0.00%
Related	0 0.00%
Unrelated	0 0.00%