#### CT<sup>2</sup> (Statewide)

- ✓ CTCON001 Plan Reading (3 CH)
- ✓ CTEGT001 Introduction to Engineering (1 CH)
- ✓ CTEGT002 Engineering Graphics (3 CH)
- ✓ CTS001 OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Introduction to Robotics (2 CH)
  - Basic Robotics with Math (2 CH)
- ✓ Stark State College
  - Engineering Drawing or Blueprint Reading (2 CH)



#### Josh Gogan, Class of 2016

Having a passion for architecture, Josh joined CVCC's AMD program to obtain quality education that would help in a future career. The skills he learned gave him a solid foundation to pursue a bachelor's degree in the field. He plans to continue on and obtain a master's degree in the coming years.

Certificate/License

#### **Industry Recognized Credentials**

- AutoCAD Professional
- AutoCAD User
- Certified Solid Works Associate (CSWA)
- Certified Solid Works Professional (CSWP)
- Revit Architecture Professional
- Revit Architecture User
- Occupational Safety and Health Administration (OSHA) -10-Hour Training
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# Architectural & Mechanical Design High School Program

#### Work-Based Learning

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing

CUYAHOGA VALLEY

CAREER CENTER

College Credi

Industry Interviews

#### **Advisory Board Members**

- FMD Architects
- GPD Group
- OHM Advisors
- Smartshape Design

Work-Based Learning

**Student Organization** 





Jeremy Roth, Class of 2014

During his time in CVCC's AMD program, Jeremy obtained an internship with GPD Group, in which he made quality connections that continued on after graduation. Jeremy received a full-time position with the organization, where he still works today. The skills and connections gained at CVCC enabled Jeremy to launch a successful career.

# Career Technical Student Organization



## **High School Program Snapshot FY23 Architectural & Mechanical Design**

|--|

	21-22	22-23	Retention %
Students	10	7	70.00%

#### WebXam

<u>Participation</u>	Participation %	<u>Pass</u>	<u>Pass%</u>
7	100.00%	6	85.71%

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%		

#### **College Credit**

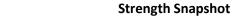
CT26	Yes
Met CT26 Requirement	6

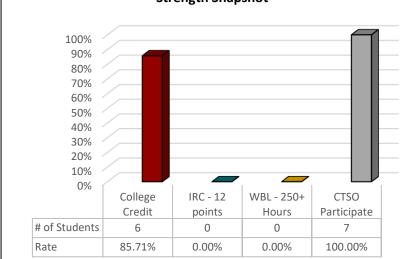
#### Advanced % 0.00% 0

Advanced

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	7
AutoCAD User	0
Ohio Driver's License - 1 pt.	2
OSHA - 10-Hour Training - 1 pt.	7
Revit Architecture User - 4 pts.	6





#### **Work-Based Learning**

Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

#### **Student Organization Competition/Leadership Conference Participation**

Memberships	<u>#</u> 7		
	<u>Participation</u>	<u>Placed</u>	
Local	7	1	
Regional	1	1	
State	2	0	
Nationals	0	0	

### **Career Technical Student Organization**

SkillsUSA

#### CTE Follow-Up 2022

Concentrators	9
Status Known Rate	100.00%
Positive Placement Rate	100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	6	66.67%
Related	1	11.11%
Unrelated	5	55.56%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	5	55.56%
Related	4	44.45%
Unrelated	1	11.11%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

✓ CTS001 - OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**

- ✓ Kent State University
  - Automotive Body 1080 Hours &
     ASE Student Certification
     (30 CH)



#### Phoenix Benson, Class of 2016

Phoenix is grateful for the opportunities CVCC's Auto Body Repair program provided her. Upon completion of the program at CVCC, Phoenix decided to continue her education at Ohio Technical College. She obtained an Associate of Applied Science Degree in their Rod and Custom Technology Program and is currently using the skills she learned in the field.

#### Certificate/License

#### **Industry Recognized Credentials**

- Automotive Service Excellence (ASE) Student Certification –
   Collision Mechanical and Electrical
- Automotive Service Excellence (ASE) Student Certification –
   Collision Non-Structural Analysis and Damage Repair
- Automotive Service Excellence (ASE) Student Certification –
   Collision Painting and Refinishing
- Automotive Service Excellence (ASE) Student Certification –
   Collision Structural Analysis and Damage Repair
- Occupational Safety and Health Administration (OSHA) –
   10-Hour Training
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# Auto Body Repair & Refinishing High School Program

#### Work-Based Learning

- Early Placement/Paid
   Internship
- Job Shadowing

College Credit

Industry Interviews

CUYAHOGA VALLEY

CAREER CENTER

#### **Advisory Board Members**

- Autobody Products Inc.
- Axelrod Collision Center
- Blackburn
- Caliber Collision
- Centerline Carstar Collision Center
- Coach and Collision Carstar
- Medina County JVS
- Painter Supply
- Penske
- PPG Industries
- Premier Auto Body & Collision Center
- Valore's Trucking

**Work-Based Learning** 







#### Kyle Corsi, Class of 2019

Utilizing connections made throughout his time in CVCC's Auto Body program, Kyle landed a job at Andy's Auto Body, a local shop. He continues to work and use skills acquired throughout his time at CVCC at the shop where he is now a full-time employee. CVCC gave Kyle the tools he needed to make a career out of working on automobiles.

# Career Technical Student Organization



## High School Program Snapshot FY23 Auto Body Repair & Refinishing

Ketention	
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	21-22	22-23	Retention %
Students	18	15	83.33%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	14

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	14
ASE Collision Mechanical and Electrical - 3 pts.	4
ASE Collision Non- Structural Analysis and	5
Damage Repair - 3 pts.	
ASE Collision Painting and Refinishing - 3 pts.	3
ASE Collision Structural Analysis and Damage	3
Repair - 3 pts.	
Ohio Driver's License - 1 pt.	5
OSHA - 10-Hour Training - 1 pt.	14

#### **Work-Based Learning**

Participation	2
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	2
250-499 Hours Worked	0
500+ Hours Worked	0

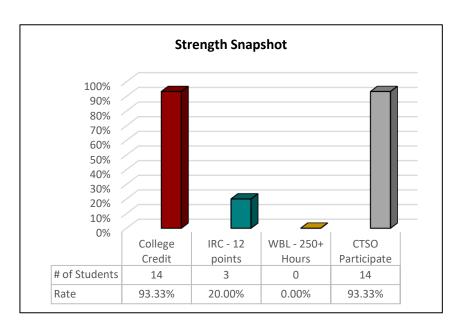
#### **Career Technical Student Organization**

SkillsUSA

#### <u>WebXam</u>

<b>Participation</b>	Participation %	<u>Pass</u>	Pass%
15	100.00%	14	93.33%

<u>Advanced</u>	Advanced %	
1	6 67%	



# <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	14	
	<u>Participation</u>	Placed
Local	14	1
Regional	1	1
State	1	1
Nationals	0	0

#### CTE Follow-Up 2022

Concentrators	11
Status Known Rate	100.00%
Positive Placement Rate	100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	6	54.55%
Related	1	9.08%
Unrelated	5	45.45%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	4	36.36%
Related	1	9.08%
Unrelated	3	27.26%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

- ✓ CTAUT005 Intro to Automotive Service and Repair (2 CH)
- ✓ CTS001 OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Automobile Braking Systems (3 CH)
- ✓ University of Northwestern Ohio
  - Suspension & Steering (6 CH)
  - Hydraulic Brake System (6 сн)
- ✓ The University of Akron
  - Technical Credit (20 CH)



#### Connor O'Reilly, Class of 2023

Connor decided to attend the Auto Service Technology program after talking to Mr. Yax who "sold him" on the program. He has always been interested in cars, but didn't know much about them and wanted to see if he was interested in working in the field. Connor is currently attending the University of Northwestern Ohio where he is studying Medium/Heavy Duty Diesel Technology. He would ultimately like to own his own shop someday.

#### Certificate/License

#### **Industry Recognized Credentials**

- Automotive Service Excellence (ASE) Automobile Service Technology
- Automotive Service Excellence (ASE) Automotive Automatic Transmission/Transaxle
- Automotive Service Excellence (ASE) Automotive Brakes
- Automotive Service Excellence (ASE) Automotive Electronic/Electrical System
- Automotive Service Excellence (ASE Automotive Engine Performance
- Automotive Service Excellence (ASE) Automotive Engine Repair
- Automotive Service Excellence (ASE) Automotive Heating and Air Conditioning
- Automotive Service Excellence (ASE Automotive Maintenance and Light Repair
- Automotive Service Excellence (ASE) Automotive Manual Drive Train and Axles
- Automotive Service Excellence (ASE) Automotive Suspension and Steering
- Occupational Safety and Health Administration (OSHA) 10-Hour Training
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# **Auto Service Technology**High School Program

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing

College Credi

Industry Interviews

CUYAHOGA VALLEY

#### **Advisory Board Members**

- Auto Software
- Brunswick Auto Mart
- Ganley Chevy Aurora
- Ganley Nissan
- Liberty Ford Lincoln
- Mercedes Benz Bedford
- Metro Lexus
- Tom's Auto Solutions

**Work-Based Learning** 

**Student Organization** 





Career Technical Student Organizatio

#### Johnathan Hlavka, Class of 2015

The Auto Service program enabled Johnathan to get a job at Metro Toyota, a car dealership located in Brookpark right out of high school. He is proud to still be working at that same dealership, continuously progressing within the business. Johnathan is now a full-time auto technician. He is very thankful for the skills obtained at CVCC, which allowed him to be so successful.



Stu

CTO

## **High School Program Snapshot FY23 Auto Service Technology**

100% 90%

> 70% 60%

> 40% 30% 20% 10% 0%

# of Students

Rate

Į	R	e	t	<u>e</u>	n	ti	0	n

	21-22	22-23	Retention 9
dents	22	17	77.27%

#### WebXam

Participation Participation	Participation %	<u>Pass</u>	Pass%
17	100.00%	15	88.24%

**Strength Snapshot** 

IRC - 12

points

8

47.06%

Advanced

0

WBL - 250+

Hours

29.42%

Advanced %

0.00%

CTSO

Participate

17

100.00%

#### **College Credit**

CIZO		re
Met CT26 Red	quirement	15

#### CTE Follow-Up 2022

Concentrators	18
Status Known Rate	100.00%
Positive Placement Rate	100 00%

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	15
ASE-Automobile Service Technology - 3 pts.	2
ASE-Automotive Automatic Transmission/	1
Transaxle - 3 pts.	
ASE-Automotive Brakes - 3 pts.	9
ASE-Automotive Engine Repair - 3 pts.	4
ASE-Automotive Maintenance and Light Repair - 3 pts.	9
ASE-Automotive Manual Drive Train and Axles - 3 pts.	4
ASE-Automotive Suspension and Steering - 3 pts.	10
Ohio Driver's License - 1 pt.	12
OSHA 10-Hour Training - 1 pt.	10

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	17	94.44%
Related	7	38.89%
Unrelated	10	55 55%

Rcvd. at least 1 certification	15
ASE-Automobile Service Technology - 3 pts.	2
ASE-Automotive Automatic Transmission/	1
Transaxle - 3 pts.	
ASE-Automotive Brakes - 3 pts.	9
ASE-Automotive Engine Repair - 3 pts.	4
ASE-Automotive Maintenance and Light Repair - 3 pts.	9
ASE-Automotive Manual Drive Train and Axles - 3 pts.	4
ASE-Automotive Suspension and Steering - 3 pts.	10
Ohio Driver's License - 1 pt.	12
OSHA 10-Hour Training - 1 pt.	10

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	1	5.56%
Related	1	5.56%
Unrelated	0	0.00%

#### **Work-Based Learning**

Participation	9
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	3
250-499 Hours Worked	4
500+ Hours Worked	1

# **Student Organization Competition/Leadership**

College

Credit

15

88.24%

#### **Conference Participation** # Memberships 17 **Participation** Placed Local 17 1 Regional 1 1 State 1 0 Nationals

#### **Career Technical Student Organization**

SkillsUSA

### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	1	5.56%
Related	0	0.00%
Unrelated	1	5.56%

#### CT<sup>2</sup> (Statewide)

- ✓ CTCON002 Construction Safety (OSHA 30 Hour Safety) (3 CH)
- ✓ CTS001 OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**



## **Building & Property Maintenance High School Program**

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing

College Credit

#### **Advisory Board Members**

- CBRE/AT&T
- Glen Eagles Golf Course
- Larsen Lumber
- Ohio Edison
- **Precision Environmental**
- Summit Point Assisted Living
- Swagelok



#### Da'Jaun Birch, Class of 2017

After his time at CVCC, Da'Juan used the skills he acquired to enter the Advanced Technology Academy at Tri-C, completing a fast-track welding program. Currently, Da'Juan is using what he learned at CVCC as well as in the higher education program he pursued, and is working in the welding field.



**Work-Based Learning** 

**Student Organization** 





Career Technical Student Organizatio

Antawn Falconer, Class of 2018

Antawn started working in the shop at a local construction company his senior year at CVCC. After graduating, he was promoted to a full-time laborer apprentice. Currently, Antawn is part of a traveling construction crew for the same company and regularly works on out-of-state job sites.

#### Certificate/License

#### **Industry Recognized Credentials**

- Occupational Safety and Health Administration (OSHA) -10-Hour Training
- Ohio Driver's License

# **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components



# **High School Program Snapshot FY23 Building & Property Maintenance**

100% 90% 80%

> 70% 60% 50% 40% 30% 20% 10%

# of Students

Rate

College

Credit

80.00%

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	21-22	22-23	Retention %
Students	9	6	66.67%

#### <u>WebXam</u>

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
5	83.33%	4	80.00%

**Strength Snapshot** 

Advanced

0

WBL - 250+

Hours

3

50.00%

CTSO

Participate

100.00%

Advanced % 0.00%

Concentrators	10
Status Known Rate	70.00%

CTE Follow-Up 2022

Positive Placement Rate

#### **College Credit**

CT26	Yes
Met CT26 Requirement	4

#### **Employed Placement**

70.00%

	<u>#</u>	<u>%</u>
Total	6	85.71%
Related	1	14.29%
Unrolated	5	71 /12%

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	5
OSHA - 10-Hour Training - 1 nt	5

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### **Work-Based Learning**

Participation	4
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	1
250-499 Hours Worked	3
500+ Hours Worked	0

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### **Career Technical Student Organization**

SkillsUSA

# <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

IRC - 12

points

0

0.00%

Memberships	<u>#</u> 6		
·	<u>Participation</u>	<u>Placed</u>	
Local	6	0	
Regional	0	0	
State	0	0	
Nationals	0	0	

	<u>#</u>	<u>%</u>
Total	1	14.29%
Related	0	0.00%
Unrelated	1	14.29%

#### CT<sup>2</sup> (Statewide)

- ✓ CTIT002 Networking/CompTIA Network + (3 CH)
- ✓ CTIT005 Introduction to Desktop Operation Systems (3 CH)
- ✓ CTIT011 Microsoft Windows Desktop Operating System (3 CH)
- ✓ CTIT014 Operating System, Hardware Operation and Maintenance / A+ (3 CH)
- ✓ CTIT007 Cisco I: CCNA-1 Introduction to Networks (3 CH)
- ✓ CTIT008 Cisco II: CCNA-2 Routing and Switching Essentials

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Information Technology Concepts (3 CH)
- ✓ Kent State University
  - Intro to Operating Syst. & Networking



#### Payton Mika, Class of 2019

Payton is currently pursuing a college-level degree in computer science to advance her education in the IT field. Her hope is to inspire other young women to enter this field, as it continues to grow.

#### Certificate/License

#### **Industry Recognized Credentials**

- CompTIA A+
- CompTIA Network+
- Internet and Computing Core Certification (IC3)
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# **Computer Networking Academy**High School Program

#### **Work-Based Learning**

- Early Placement/Paid
- Internship

College Credit

- Non-Paid Internship
- Job Shadowing

CUYAHOGA VALLEY

CAREER CENTER

#### **Advisory Board Members**

- AIT
- All Covered
- Cisco Corp.
- Cuyahoga Community College
- Cuyahoga Heights School District
- First Energy
- FIT Technologies
- Inventus
- LNOCA
- University of Akron

Work-Based Learning

#### **Student Organization**



PROFESSIONALS of AMERICA



Career Technical Student Organization

#### Mark Slaby, Class of 2015

Mark credits a great deal of his success to the encouragement and support of CVCC's CNA instructor, Mr. Tim Moore. Even through the challenges of the curriculum, Mark persevered. The knowledge he obtained in the program allowed him to find employment in the area of computer information systems.



# **High School Program Snapshot FY23 Computer Networking Academy**

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	21-22	22-23	Retention %
Students	7	7	100.00%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	7

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	7
CompTIA A+ - 6 pts.	4
CompTIA Network+ - 6 pts.	2
IC3 - 2 pts.	7
Ohio Driver's License - 1 pt.	4

#### **Work-Based Learning**

Participation	4
< 40 Hours Worked	0
40-99 Hours Worked	2
100-249 Hours Worked	0
250-499 Hours Worked	2
500+ Hours Worked	0

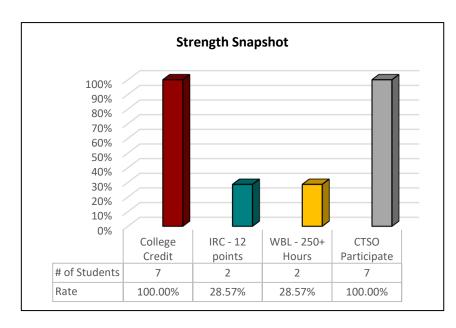
#### **Career Technical Student Organization**

Business Professionals of America (BPA)

#### **WebXam**

<b>Participation</b>	Participation %	<u>Pass</u>	Pass%
7	100.00%	7	100.00%

<u>Advanced</u>	Advanced %
2	28.57%



# <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	7	
	<u>Participation</u>	<u>Placed</u>
Local	0	0
Regional	7	7
State	7	7
Nationals	0	0

#### CTE Follow-Up 2022

Concentrators	9
Status Known Rate	100.00%
Positive Placement Rate	100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	4	44.44%
Related	1	11.11%
Unrelated	3	33.33%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	5	55.56%
Related	4	44.44%
Unrelated	1	11.11%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	1	11.11%
Related	1	11.11%
Unrelated	Ο	0.00%

#### CT<sup>2</sup> (Statewide)

✓ CTS001 - OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Construction Engineering
     Orientation (3 CH)
  - Construction Elective (3 CH)
- ✓ Hocking College
  - Structural Systems (3 CH)
  - Basic Framing (3 CH)
- ✓ Kent State University
  - Construction Safety (3 CH)
  - Construction Technology (3 CH)



#### Josh Victor, Class of 2018

The skills learned throughout CVCC's Construction Trades program gave Josh a jump-start into the construction field. Through the connections he made at CVCC, Josh was given the opportunity to pursue a 4-year apprenticeship program, in which he will obtain an associate's degree and a journeyman classification.

#### Certificate/License

#### **Industry Recognized Credentials**

- Career Connection Certificates Level 1
- Career Connection Certificates Level 2
- Career Connection Certificates Level 3
- Occupational Safety and Health Administration (OSHA)
   10-Hour Training
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# **Construction Trades**High School Program

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing

College Credit

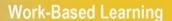
Industry Interviews

CUYAHOGA VALLEY

CAREER CENTER

#### **Advisory Board Members**

- Carpenters Local 435
- CVCC Board of Education
- Home Builders Association
- International Masonry Institute
- Kokosing Industrial
- Plumbers Local 55
- Shook Construction



#### **Student Organization**





Career Technical Student Organization

#### Grace Mays, Class of 2019

Grace values the Construction
Trades curriculum as it was very
hands-on and prepared her for
working in the field. Because of
the quality skills she learned
during her time at CVCC, she
was able to obtain a job at a
local furniture shop. She hopes
to grow within the business,
utilizing her skills in detailing
and finishing work for years to
come.



# **High School Program Snapshot FY23 Construction Trades**

	<u>21-22</u>	<u>22-23</u>	Retention %
Students	23	23	100.00%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	23

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	23
Career Connection Certificates - Level 1 - 4 pts.	23
Career Connection Certificates - Level 2 - 4 pts.	23
Career Connection Certificates - Level 3 - 4 pts.	23
Ohio Driver's License - 1 pt.	16
OSHA 10-Hour Training - 1 pt.	23

#### **Work-Based Learning**

Participation	1
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	1
500+ Hours Worked	0

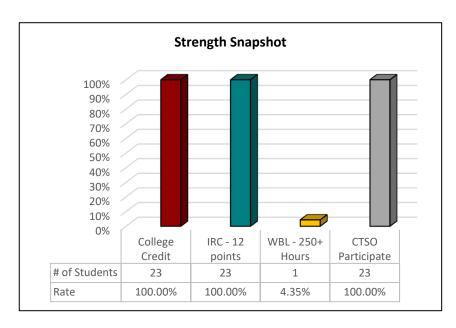
#### **Career Technical Student Organization**

SkillsUSA

#### <u>WebXam</u>

<u>Participation</u>	Participation %	<u>Pass</u>	<u>Pass%</u>
23	100.00%	23	100.00%

<u>Advanced</u>	Advanced %	
1	4.35%	



# <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	23	
	<u>Participation</u>	<u>Placed</u>
Local	23	6
Regional	1	1
State	6	1
Nationals	0	0

#### CTE Follow-Up 2022

Concentrators	17
Status Known Rate	94.12%
Positive Placement Rate	94.12%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	15	93.75%
Related	12	75.00%
Unrelated	3	18.75%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	1	6.25%
Related	0	0.00%
Unrelated	1	6.25%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	2	12.50%
Related	2	12.50%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

✓ None Currently Available

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Business Technology Elective (3 CH)
- ✓ Kent State University
  - Cosmetology License & Technical Studies Program (30 CH)
- ✓ The University of Akron
  - Cosmetology License & Technical Studies Program (30 CH)



#### Megan (Smutak) Jarzab, Class of 2018

Megan feels that none of the opportunities she has had would have been possible without attending CVCC, as it was hands down the best decision she ever made. Megan feels CVCC allowed her to get the Cosmetology education she needed, as well as afford to go on to a 4-year university. Megan states, "I'm so proud of what I've been able to accomplish in my almost 14-year career in the Cosmetology industry, and can't wait to see what the next 14 years have in store for me!"

#### Certificate/License

#### **Industry Recognized Credentials**

- Ohio Driver's License
- Ohio State Board of Cosmetology License of Cosmetology

# **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# Cosmetology High School Program

#### **Work-Based Learning**

Job Shadowing

CUYAHOGA VALLEY

CAREER CENTER

College Credit

Non-Paid Internship

#### **Advisory Board Members**

- Agave Organic Salon & Spa
- Dino Palmieri
- Evolutions Hair Salon
- Great Clips
- Salon Front & Center
- Today's Headlines Salon

**Work-Based Learning** 

**Student Organization** 





Career Technical Student Organization

#### Maria DeFini, Class of 2016

Looking to get a head start in the Cosmetology field, CVCC's program was a great option! Maria started working at the local Bella Toccare De Spa and Salon while still in high school; after graduating she continued to work there, advancing to a full-time, senior stylist. CVCC helped Maria gain the skills she needed to start her career, which she continues to thrive in!



# **High School Program Snapshot FY23 Cosmetology**

Į	<u>R</u>	e	t	<u>e</u>	n	ıti	0	n	

	<u>21-22</u>	<u>22-23</u>	Retention %
Students	34	29	85.29%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	29

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	20
Ohio Driver's License - 1 pt.	13
Ohio State Board of Cosmetology - License of	18
Cosmetology - 12 pts.	

#### **Work-Based Learning**

Participation	28
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	28
250-499 Hours Worked	0
500+ Hours Worked	0

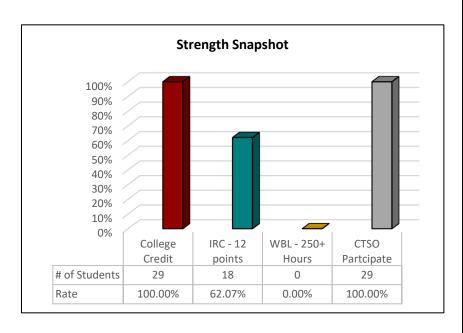
#### **Career Technical Student Organization**

SkillsUSA

#### **WebXam**

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
29	100.00%	29	100.00%

<u>Advanced</u>	Advanced %
2	6.90%



# <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	29	
	<u>Participation</u>	<u>Placed</u>
Local	29	5
Regional	2	2
State	5	3
Nationals	4	0

#### CTE Follow-Up 2022

Concentrators	21
Status Known Rate	100.00%
Positive Placement Rate	100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	14	66.66%
Related	9	42.86%
Unrelated	5	23.81%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	8	38.09%
Related	6	28.57%
Unrelated	2	9.52%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	1	4.76%
Related	1	4.76%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

- ✓ CTCF001 Sanitation & Safety (2 CH)
- ✓ CTCF002 Intro to Hospitality & Tourism (2 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College Customer Service (2 CH), Culinary Arts / Prof. Baking Field Experience (1-2 CH), Sanitation and Safety, Intro to the Hospitality Industry, and Basic Food Prep
- ✓ Culinary Art Institute of America Food Safety (1.5 CH) and Mathematical Found. (1.5 CH)
- ✓ Hocking College Catering Banquet (3 CH), Culinary Arts II (3 CH), Baking & Pastry Arts (3 CH)
- √ The Ohio State University ProStart Certification
- ✓ Cincinnati State ProStart Certification (1 CH)



#### Jack Valenti, Class of 2022

During Jack's time at CVCC, he was grateful for the sense of community and friendship it provided, while being a source of great knowledge and passion for the culinary field. Jack started furthering is education at the Culinary Institute of America in August 2022. He hopes to become the executive chef at his family's restaurant, or possibly have his own restaurant. He also hopes to teach and give back to the CVCC Culinary Arts program by being a resource in educating and helping others interested in the culinary field.

#### Certificate/License

#### **Industry Recognized Credentials**

- ProStart Certificate of Achievement

## **Culinary Arts & Food Services High School Program**

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing

CUYAHOGA VALLEY

CAREER CENTER

#### **Advisory Board Members**

- All Saints Public House
- **Hospitality Management** Center of Excellence
- Java Momma
- Johnson & Wales University
- Scratch Restaurant
- Sysco Cleveland Inc.

Work-Based Learning

**Student Organization** 





#### Jared Bazil, Class of 2017

Career Technical Student Organization

Jared is the Executive Chef at All Saints Public House in Gordon Square. He has appeared on numerous local television programs showcasing his passion for culinary arts and food. During his time at CVCC, Jared showcased his talents in The Valley Inn Restaurant preparing amazing dishes.

# National Restaurant Association - ServSafe Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components



## **High School Program Snapshot FY23 Culinary Arts & Food Services**

100% 90% 80%

> 70% 60% 50% 40% 30% 20% 10%

> > 0%

# of Students

Rate

College

Credit

11

100.00%

	<u>21-22</u>	<u>22-23</u>	Retention %
Students	19	11	57.89%

#### WebXam

Participation	Participation %	<u>Pass</u>	Pass%
11	100.00%	11	100.00%

**Strength Snapshot** 

Advanced 7

WBL - 250+

Hours

6

54.55%

100.0	0%

Advanced %

63.64%

CTSO -

Partcipate

11

100.00%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	11

#### **Employed Placement**

CTE Follow-Up 2022

15

100.00%

100.00%

Concentrators

Status Known Rate

Positive Placement Rate

	<u>#</u>	<u>%</u>
Total	14	93.33%
Related	12	80.00%
Unrelated	2	13.33%

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	11
ProStart Certificate of Achievement - 9 pts.	11
National Restaurant Association - ServSafe - 3 pts.	8
Ohio Driver's License - 1 pt.	6

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	6	40.00%
Related	6	40.00%
Unrelated	0	0.00%

#### **Work-Based Learning**

Participation	9
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	2
250-499 Hours Worked	2
500+ Hours Worked	4

#### **Student Organization Competition/Leadership Conference Participation**

IRC - 12

points

8

72.73%

	<u>#</u>	
Memberships	11	
	<u>Participation</u>	<u>Placed</u>
Local	11	1
Regional	0	0
State	1	1
Nationals	1	0

#### **Career Technical Student Organization**

SkillsUSA

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

<b>Military Placement</b>
---------------------------

	<u>#</u>	<u>%</u>
Total	2	13.33%
Related	1	6.67%
Unrelated	1	6.67%

#### CT<sup>2</sup> (Statewide)

- ✓ CTDA001 Introduction to Dental Assisting 1 CH)
- ✓ CTDA002 Dental Radiography (2 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Health Career Exploration (1 CH)
  - Personal Health Education (3 CH)
- ✓ Stark State College
  - Dental Assisting Techniques I (3 CH)
  - Dental Assisting Radiography (2 CH)
  - Dental Assisting Techniques II
     (3 CH)
  - Dental Assisting Materials (2 CH)
- ✓ The University of Akron
  - Technical Credits (20 CH)
- ✓ Kent State University
  - Dental Assisting 1080 Hours (30 CH)

#### Hannah Stroe, Class of 2015

After graduation, Hannah went on to receive a bachelor's degree in Biology from Ashland University and then went on to attend Ohio State University's College of Dentistry. She is currently working in the field at Summa Health in Akron. Hannah is very thankful for all the hands-on experience and the endless opportunities that CVCC provided.

#### Certificate/License

#### Industry Recognized Credentials

- American Medical Technologists (AMT) Registered Dental Assistant (RDA)
- CPR First Aid
- Internet and Computing Core Certification (IC3)
- Ohio Driver's License
- Ohio State Dental Board Dental Assistant Radiographer's Certificate

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# **Dental Assisting High School Program**

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing

CUYAHOGA VALLEY

CAREER CENTER

College Credit

#### **Advisory Board Members**

- Cuglewski & Associates, D.D.S., Inc.
- Cuyahoga Community College
- North Royalton Pediatric Dentistry
- Papandreas Orthodontics
- Paul Rosenblitt, D.D.S., Inc.
- Rockside Family Dental Care
- Southwest Endodontics & Periodontics, Inc.
- Sullivan Orthodontics

**Work-Based Learning** 

#### **Student Organization**





#### Sonja Olivo, Class of 2012

CVCC's Dental Assisting program was the right fit for Sonja, allowing her to become a registered dental assistant and enter the workforce right away. Sonja's goal was to start working immediately after high school; the skills she learned through the Dental Assisting program allowed her to obtain a full-time position working in a dental office gaining solid experience.

Career Technical Student Organization



# **High School Program Snapshot FY23 Dental Assisting**

|--|

	21-22	<u>22-23</u>	Retention %
Students	20	14	70.00%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	14

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	14
AMT - Registered Dental Assistant (RDA) - 6 pts.	13
CPR First Aid - 1 pt.	14
IC3 - 2 pts.	13
Ohio Driver's License - 1 pt.	8
Ohio State Dental Board - Dental Assistant	14
Radiographer's Certificate - 6 pts.	

#### **Work-Based Learning**

Participation	11
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	2
250-499 Hours Worked	7
500+ Hours Worked	1

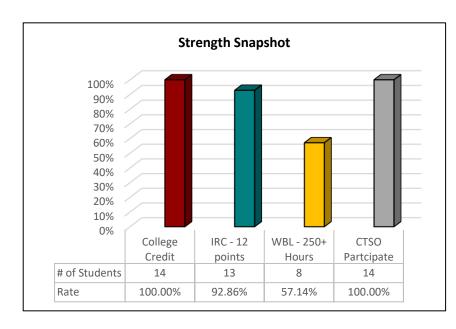
#### **Career Technical Student Organization**

Health Occupations Students of America (HOSA)

#### <u>WebXam</u>

<b>Participation</b>	Participation %	<u>Pass</u>	Pass%
14	100.00%	14	100.00%

<u>Advanced</u>	Advanced %
0	00.00%



# <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	14	
	<u>Participation</u>	<u>Placed</u>
Local	14	12
Regional	12	8
State	8	0
Nationals	0	0

#### CTE Follow-Up 2022

Concentrators	12
Status Known Rate	100.00%
Positive Placement Rate	100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	10	83.33%
Related	7	58.33%
Unrelated	3	25.00%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	6	50.00%
Related	6	50.00%
Unrelated	0	0.00%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

- ✓ CTVDI001 Design and Typography Fundamentals (3 CH)
- ✓ CTVDI002 Fundamentals of **Advertising and Communication** (3 CH)
- ✓ CTVDI003 Beginning Digital Image Editing (3 CH)

#### **Articulation Agreements (Local)**

- ✓ Stark State College
  - Color Theory and Design (3 CH)



#### Isabeau Jackson, Class of 2018

The Digital Design program allowed Isabeau to immerse herself in creative outlets, like art and photography. It also gave her the foundation she needed to continue on in the field. She went on to gain more education in the areas of art and design, and recently graduated from The Modern School of Art.

#### Certificate/License

#### **Industry Recognized Credentials**

- Adobe Certified Associate Visual Communication Using Adobe Photoshop
- Adobe Certified Associate Graphic Design & Illustration Using Adobe Illustrator
- Adobe Certified Associate Print & Digital Media Publication Using Adobe InDesign
- Internet and Computing Core Certification (IC3)
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

## **Digital Design High School Program**

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing

College Credit

- Industry Interviews
- Portfolio Review

#### **Advisory Board Members**

- Automated Packaging
- Bullseye Activewear Inc.
- Cleveland Law
- Dansby Design
- Drips
- IDL Worldwide
- Ocreations
- Point To Point, Inc.
- Sparks

#### **Work-Based Learning**

#### **Student Organizations**



BUSINESS PROFESSIONALS of AMERICA





#### Thomas Wasinski, Class of 2000

Thomas feels CVCC's Digital Design program blended all the areas he enjoys, including: technology, cameras, art, and design. Currently, Thomas runs a very successful business that specializes in drone technology video production and editing. Thomas credits CVCC in helping him become the successful business owner he is today.

Career Technical Student Organization





# **High School Program Snapshot FY23 Digital Design**

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	21-22	<u>22-23</u>	Retention %
Students	15	7	46.67%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	7

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	7
Adobe Certified Associate Visual	7
Communication Using Adobe Photoshop - 4 pts.	
Adobe Certified Associate Graphic Design &	7
Illustration Using Adobe Illustrator - 4 pts.	
Adobe Certified Associate Print & Digital	7
Media Publication Using Adobe InDesign - 4 pts.	
IC3 - 2 pts.	7
Ohio Driver's License - 1 pt.	4

#### **Work-Based Learning**

Participation	5
< 40 Hours Worked	1
40-99 Hours Worked	1
100-249 Hours Worked	2
250-499 Hours Worked	0
500+ Hours Worked	1

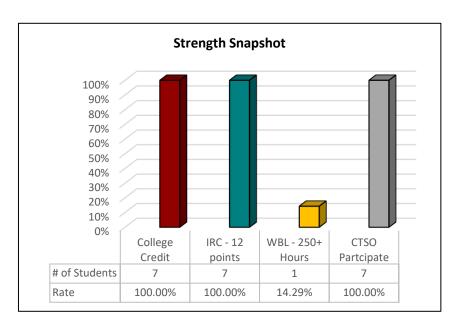
#### **Career Technical Student Organizations**

Business Professionals of America (BPA)
SkillsUSA

#### <u>WebXam</u>

Participation	Participation %	<u>Pass</u>	Pass%
7	100.00%	7	100.00%

<u>Advanced</u>	Advanced %	
0	0.00%	



#### <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	7	
	<u>Participation</u>	<u>Placed</u>
Local	0	0
Regional	7	7
State	6	6
Nationals	0	0

#### CTE Follow-Up 2022

Concentrators	14	
Status Known Rate	100.00%	
Positive Placement Rate	100.00%	

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	6	42.86%
Related	3	21.43%
Unrelated	3	21.43%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	8	57.14%
Related	5	35.71%
Unrelated	3	21.43%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	Ο	0.00%

	<u>#</u>	<u>%</u>
Total	1	7.14%
Related	0	0.00%
Unrelated	1	7 14%

#### CT<sup>2</sup> (Statewide)

✓ CTEDU007 - Introduction to Education (3 CH)

#### **Articulation Agreements (Local)**

✓ None Currently Available



#### Katie Manghillis, Class of 2005

Katie received a bachelor's in Education from the University of British Columbia (UBC) and her master's in Deaf Education from Kent State University. While at UBC, she received a Dean of Education scholarship: she believes she was chosen because CVCC had put her so far ahead of her peers. Katie attended CVCC because she wanted to be a teacher and always had a passion for working with the deaf community. She currently works for the Langley School District and primarily deals with K-12 students who have been identified as deaf or hard-of-hearing to assure they have the right tools in the classroom to be sucessful and learn at the same rate as their peers.

# College Credit

# **Education Professions**High School Program

#### **Work-Based Learning**

- Onsite Work Experience
- Field Experience/ Observation

#### **Advisory Board Members**

- Auburn Career Center
- Cuyahoga Community College
- Cuyahoga Heights Elementary School
- Garfield Heights Middle School
- Kent Roosevelt High School
- Milkovich Middle School
- Nordonia Schools
- Notre Dame College
- Parma City School District
- Rushwood Elementary School
- Ursulin College
- Wilcox Primary School

**Work-Based Learning** 



**Student Organization** 





Career Technical Student Organization

#### Nicole Ferguson, Class of 2011

Nicole is currently working at the Greene County ESC as part of the Instructional Support Services Team. CVCC gave Nicole the confidence to attend college knowing exactly what direction she wanted to go. She recommends the teaching program at the career center for anyone that is interested in education. The program sets students up to be a step ahead. The portfolio of work that is created throughout the program, allows students to be prepared for a college workload, as well as a successful career.

#### Certificate/License

#### **Industry Recognized Credentials**

- Child Abuse Awareness and Prevention
- CPR First Aid
- Lead4Change Student Leadership Program
- Ohio Driver's License
- Paraprofessional Assessment

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components



# **High School Program Snapshot FY23 Education Professions**

 $\begin{array}{cccc} & \underline{21\text{-}22} & \underline{22\text{-}23} & \underline{\text{Retention }\%} \\ \text{Students} & 7 & 7 & \underline{100.00\%} \end{array}$ 

#### **College Credit**

CT26 Yes Met CT26 Requirement 7

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	7
Child Abuse Awareness and Prevention - 1 pt.	6
Communicable Disease Training for Child Care	6
Program Personnel - 1 pt.	
CPR First Aid - 1 pt.	7
Lead4Change Student Leadership Program - 3 pts.	6
Ohio Driver's License - 1 pt.	6
Paraprofessional Assessment - 6 pts.	5

#### **Work-Based Learning**

5	
Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

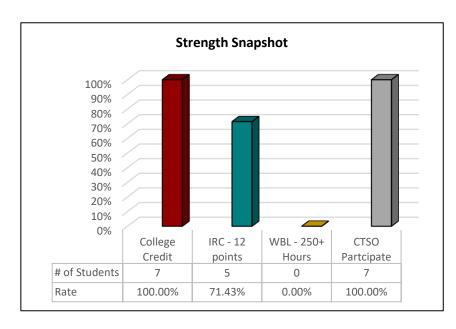
#### **Career Technical Student Organization**

**Educators Rising** 

#### <u>WebXam</u>

<b>Participation</b>	Participation %	<u>Pass</u>	Pass%
7	100.00%	7	100.00%

<u>Advanced</u>	Advanced %
1	14 29%



# <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

Memberships	<u>#</u> 7	
·	<u>Participation</u>	<u>Placed</u>
Local	0	0
Regional	0	0
State	7	6
Nationals	5	0

#### CTE Follow-Up 2022

Concentrators 2
Status Known Rate 100.00%
Positive Placement Rate 100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	2	100.00%
Related	2	100.00%
Unrelated	0	0.00%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

✓ CTS001 - OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**

- ✓ Partnered Public Community Colleges
  - IBEW-NECA Electrical Trades
     Apprenticeship Program Pathway
     to a Technical Associate Degree
- ✓ Kent State University
  - Construction Safety (3 CH)
  - Construction Technology (3 CH)



#### Justin McCrary, Class of 2018

CVCC gave Justin access to great networking opportunities which landed him a job. After graduating from CVCC, Justin went on to pursue an electrician apprenticeship as well as take college courses to gain his associates degree. CVCC provided Justin the foundation to further his education in a field he loves!

#### Certificate/License

#### **Industry Recognized Credentials**

- Electrical Training Alliance (ETA) Interim Credential
- Occupational Safety and Health Administration (OSHA)
   10-Hour Training
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# **Electrical Systems**High School Program

#### **Work-Based Learning**

Apprenticeship

College Credit

- Early Placement/Paid Internship
- Job Shadowing
- Industry Interviews

#### Advisory Board Members

- Akron Electrical JATC
- Cleveland Electrical JATC
- Zenith Systems LLC

Work-Based Learning

#### **Student Organization**





#### Alexander Nelson, Class of 2018

Throughout his time at CVCC, Alexander was able to work with Ullman Electric, a local electric company, giving him firsthand experience. With the education and skills gained from CVCC's Electrical Systems program, Alexander was able to go right into the workforce. He continues to work hard in the electrical field and strives to one day have his own successful company.

Career Technical Student Organization

# CUYAHOGA VALLEY CAREER CENTER



# **High School Program Snapshot FY23 Electrical Systems**

	<u>Re</u>	<u>te</u>	nt	tic	<u>n</u>
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	<u>21-22</u>	22-23	Retention %
Students	24	23	95.83%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	23

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	23
Electrical Training Alliance (ETA) - Interim	23
Credential - 12 pts.	
Ohio Driver's License - 1 pt.	15
OSHA 10-Hour Training - 1 pt	23

#### **Work-Based Learning**

Participation	19
< 40 Hours Worked	0
40-99 Hours Worked	3
100-249 Hours Worked	2
250-499 Hours Worked	6
500+ Hours Worked	8

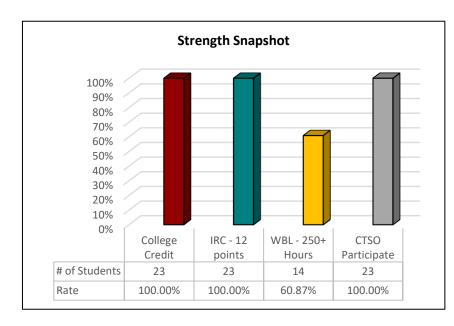
#### **Career Technical Student Organization**

SkillsUSA

#### <u>WebXam</u>

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
23	100.00%	23	100.00%

<u>Advanced</u>	Advanced %
2	8.70%



# <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	23	
	<u>Participation</u>	<u>Placed</u>
Local	23	0
Regional	0	0
State	0	0
Nationals	0	0

#### CTE Follow-Up 2022

Concentrators	22
Status Known Rate	95.45%
Positive Placement Rate	95.45%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	13	61.90%
Related	10	47.61%
Unrelated	3	14.29%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	5	23.81%
Related	3	14.29%
Unrelated	2	9.52%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	1	4.76%
Related	1	4.76%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

- ✓ CTEGT001 Introduction to Engineering (1 CH)
- ✓ CTEGT002 Engineering Graphics (3 CH)
- ✓ CTEET002 Digital Electronics (4 CH)
- ✓ CTMET005 CADD (3 CH)
- ✓ CTS001 OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Introduction to Robotics (2 CH)
  - Basic Robotics with Math (2 CH)
- ✓ Stark State College
  - Engineering Drawing or Blueprint Reading (2 CH)



#### Paul Scaccia, Class of 2012

CVCC's program allowed Paul to gain experience and college credit that was applied toward furthering his education. After graduating, Paul went on to college for engineering, in which he had an advantage from all he learned throughout his years at CVCC.

#### Certificate/License

#### **Industry Recognized Credentials**

- Autodesk Inventor Certified User Certification
- CPR First Aid
- Motoman DX100 Basic Programming w/Material Handling
- Occupational Safety and Health Administration (OSHA) 10-Hour Training
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# **Engineering Technology**High School Program

#### **Work-Based Learning**

Job Shadowing

CUYAHOGA VALLEY

College Credit

#### **Advisory Board Members**

- American Chemical Products
- De Nora Tech
- General Motors
- Kichler
- Revere High School
- Swagelok
- Titan Fittings
- USA Firmware

**Work-Based Learning** 

#### **Student Organization**





Career Technical Student Organizatio

#### Jeffrey Kainec Jr., Class of 2016

Throughout his time at CVCC, Jeffrey was able to work as an Electrical Draftsman at a local company called Apec Engineering. With the education and skills gained from CVCC's Engineering Technology program, Jeffrey was able to remain employed at the same company while attending classes at The University of Akron.



## **High School Program Snapshot FY23 Engineering Technology**

	<u>21-22</u>	22-23	Retention %
Students	13	10	76.92%

#### WebXam

Participation	Participation %	<u>Pass</u>	Pass%
10	100.00%	9	90.00%

Advanced

1

90.00%	

Advanced %

10.00%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	9

#### **Employed Placement**

CTE Follow-Up 2022

14

92.86%

92.86%

76.92%

69.23%

7.69%

<u>%</u>

7.69%

7.69%

0.00%

Concentrators

Total

Total

Related

Unrelated

Related

Unrelated

Status Known Rate

Positive Placement Rate

	<u>#</u>	<u>%</u>
Total	3	23.08%
Related	1	7.69%
Unrelated	2	15.39%

**Post-Secondary Education** 

#

10

1

**Apprenticeships** 

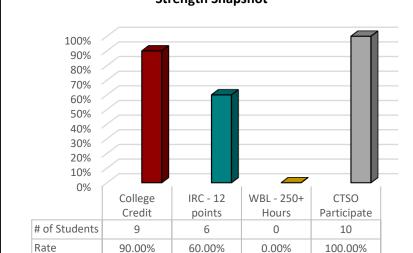
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1

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	10
Autodesk Inventor Certified User-4 pts.	9
CPR First Aid - 1 pt.	9
Motoman DX100 Basic Programming w/Material	6
Handling - 6 pts.	
Ohio Driver's License - 1 pt.	7
OSHA - 10-Hour Training - 1 pt.	10

### **Strength Snapshot**



#### **Work-Based Learning**

Participation	1
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	1
250-499 Hours Worked	0
500+ Hours Worked	0

#### **Student Organization Competition/Leadership Conference Participation**

	<u>#</u>	
Memberships	10	
	<u>Participation</u>	<u>Placed</u>
Local	10	3
Regional	0	0
State	3	0
Nationals	0	0

#### **Career Technical Student Organization**

SkillsUSA

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

- ✓ CTEMS002 Emergency Medical Technician (7 CH)
- ✓ CTFF002 Fire Fighter I (7 CH)
- ✓ CTFF003 Fire Fighter II (11 CH)

#### **Articulation Agreements (Local)**

- ✓ Hocking College
  - Fire I & II (12 CH)
  - EMT Basic Lecture (6 CH)
  - EMT Skills Lab (1 CH)
  - EMT Practicum (2 CH)
  - BIOS1113 Anatomy & Physiology I



#### Nolan Dylag, Class of 2012

Nolan has utilized the extensive opportunities the Fire and EMS Academy program offers! After graduating, he went on to obtain paramedic and fire training. Nolan currently holds a full-time position in the fire department for the city of Cuyahoga Falls, and continues to give back to CVCC through mentoring and teaching students.

#### Certificate/License

#### **Industry Recognized Credentials**

- CPR First Aid
- Internet and Computing Core Certification (IC3)
- National Incident Management System 100
- National Incident Management System 700
- Ohio Department of Public Safety, Division of EMS EMT Basic
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# Fire & EMS Academy High School Program

#### **Work-Based Learning**

Job Shadowing

CUYAHOGA VALLEY

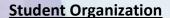
College Credit

Onsite Work Experience

#### **Advisory Board Members**

- Brecksville Fire Department
- Broadview Heights Fire Department
- Cleveland Clinic Marymount
- Copley Fire Department
- Cuyahoga Community College -Western Campus
- Independence Fire Department
- Macedonia Fire Department
- Twinsburg Fire Department

**Work-Based Learning** 







#### Morgan Powers, Class of 2021

Morgan chose to go to CVCC because it offered her the opportunity to get a head start in her dream career. After graduating from CVCC, Morgan began working as a part-time firefighter/EMT within various local communities. She now works as a firefighter paramedic and is working on being hired on a full-time basis.



Career Technical Student Organizatior



# **High School Program Snapshot FY23 Fire & EMS Academy**

R	<u>le</u>	<u>te</u>	n	<u>ti</u>	0	r

	<u>21-22</u>	<u>22-23</u>	Retention %
Students	16	10	62.50%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	7

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	10
CPR First Aid - 1 pts.	10
IC3 - 2 pts.	10
National Incident Management System 100 - 4 pts.	10
National Incident Management System 700 - 4 pts.	8
Ohio Department of Public Safety, Division of	6
EMS - EMT Basic - 12 pts.	
Ohio Driver's License - 1 pt.	4

#### **Work-Based Learning**

Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

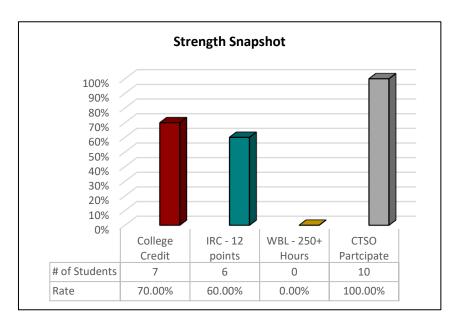
#### **Career Technical Student Organization**

SkillsUSA

#### <u>WebXam</u>

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
10	100.00%	7	70.00%

<u>Advanced</u>	Advanced %
0	0.00%



#### <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	10	
	<u>Participation</u>	<u>Placed</u>
Local	10	
Regional	0	
State	0	
Nationals	0	

#### CTE Follow-Up 2022

Concentrators	13
Status Known Rate	92.31%
Positive Placement Rate	92.31%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	6	50.00%
Related	2	16.67%
Unrelated	4	33.33%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	5	41.67%
Related	5	41.67%
Unrelated	0	0.00%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	1	8.33%
Related	1	8.33%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

- ✓ CTGRPH002 Vector Graphics (3 CH)
- ✓ CTVDI001 Design and Typography Fundamentals (3 CH)

#### **Articulation Agreements (Local)**

- ✓ Stark State
  - Color Theory and Design (3 CH)



#### Marielle Bender, Class of 2017

After attending CVCC, Marielle went to college at Ferris State University and received a bachelor's degree in Graphic Media Management. She currently is a Zund Operator at TKM Print Solutions in Akron.

Marielle was able to take the skills she learned at CVCC and build upon them in college and then even more in the workforce.

## **Graphic Imaging Technology High School Program**

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing

College Credit

Industry Interviews

#### **Advisory Board Members**

- Esko
- Maximum Graphix Inc.
- R & R Graphics
- Source 3 Media
- SPG Prints
- XM Pie / Xerox



**Work-Based Learning** 

#### **Student Organization**







#### CUYAHOGA VALLEY AREER CENTER

Career Technical Student Organizatio

#### Certificate/License

#### **Industry Recognized Credentials**

- Adobe Certified Associate Graphic Design & Illustration Using Adobe Illustrator
- Adobe Certified Associate Print & Digital Media Publication Using Adobe InDesign
- PrintEd
- Ohio Driver's License

# **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

#### Taylor Browning, Class of 2018

After graduating from CVCC, Taylor went right into the workforce at Angstrom Graphics, and had the opportunity to gain experience in various departments, all within the printing field. She continues to work in the field. Taylor's experience at CVCC provided her with the confidence and knowledge she needed to pursue and accomplish her goals within the printing industry.



## High School Program Snapshot FY23 Graphic Imaging Technology

Ketention	F	<u> le</u>	te	<u>en</u>	<u>ıti</u>	<u> </u>	<u>n</u>
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 21-22
 22-23
 Retention %

 Students
 11
 8
 72.73%

#### **College Credit**

CT26 Yes Met CT26 Requirement 7

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification 7 7 Color 101: The Fundamentals of Color Mgmt. - 0 pts. 7 Document 101: The Fund, Of Doc. Creation, - 0 pts. Fiery - 501: Understanding Variable Data - 0 pts. 7 Fiery - 200 Command WorkStation 5.8 - 0 pts. 7 7 Fiery - 320 Creating Spot Colors - 0 pts. Fiery - 330 Spot Color Accuracy - 0 pts. 4 7 Fiery - 340 Color Profiling - 0 pts. Fiery - 410 Digital Media Workflows - 0 pts. 7

#### **Work-Based Learning**

Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

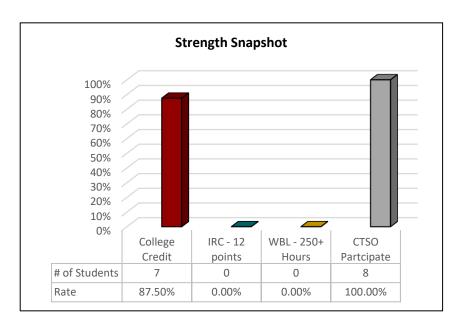
#### **Career Technical Student Organization**

SkillsUSA

#### **WebXam**

ParticipationParticipation %PassPass%8100.00%787.50%

Advanced Material Advanced Material Advanced Material Material Material Advanced Material Mat



#### <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	8	
	<u>Participation</u>	<u>Placed</u>
Local	8	2
Regional	0	0
State	2	1
Nationals	0	0

#### CTE Follow-Up 2022

Concentrators 8
Status Known Rate 87.50%
Positive Placement Rate 87.50%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	7	100.00%
Related	6	85.71%
Unrelated	1	14.29%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

✓ CTMT001 - Medical Terminology (3 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Health Career Exploration (1 CH)
  - Personal Health Education (3 CH)
- ✓ Hocking College
  - Anatomy & Physiology I (4 CH)
  - Medical Terminology (2 CH)



#### Jasmine Trowbridge, Class of 2019

Always having a passion for the health care field, Jasmine is grateful for the opportunities CVCC's Health Careers program provided her. Gaining essential knowledge and hands-on experience during her time at CVCC, Jasmine is confident in entering higher education programs, ultimately hoping to obtain a bachelor's degree and becoming a Registered Nurse.

#### Certificate/License

#### **Industry Recognized Credentials**

- Internet and Computing Core Certification (IC3)
- Ohio Department of Health State Tested Nurse Assistant (STNA)
- Occupational Safety and Health Administration (OSHA) 10-Hour Training
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# Health Careers High School Program

#### **Work-Based Learning**

- Clinical Rotations
- Early Placement/Paid Internship
- Job Shadowing

CUYAHOGA VALLEY

AREER C

College Credit

#### **Advisory Board Members**

- Airforce Reserves Youngstown Station
- Brentwood Health Care Center
- Cleveland Clinic Taussig Cancer Center
- Jennings Center for Older Adults
- · Jennings of Brecksville
- Louis Stokes Cleveland VA Akron
- Regina Health Center
- The Oaks of Brecksville
- University Hospitals Parma Medical Center
- Vista Springs Ravinia

**Work-Based Learning** 

#### **Student Organization**





# Paige (Dabernig) Badovick, Class of 2011

CVCC's Health Careers program provided Paige with a solid foundation, giving her a jump start to a career in the nursing field. She was able to pursue an STNA certification during the program, which allowed her to get a job right after graduating high school. Through this experience, along with obtaining further education, Paige is now an RN at Cleveland Clinic Akron General Hospital.

# Career Technical Student Organization



# **High School Program Snapshot FY23 Health Careers**

Ketention	F	<u> le</u>	te	<u>en</u>	<u>ıti</u>	<u> </u>	<u>n</u>
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	<u>21-22</u>	<u>22-23</u>	Retention %
Students	45	32	71.11%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	32

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	31
IC3 - 2 pts.	31
Ohio Department of Health - State Tested	22
Nurse Assistant (STNA) - 12 pts.	
Ohio Driver's License - 1 pt.	24
OSHA 10-Hour Training - 1 pt.	31

#### **Work-Based Learning**

Participation	18
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	7
250-499 Hours Worked	9
500+ Hours Worked	1

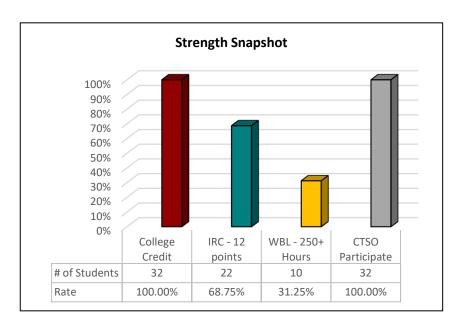
#### **Career Technical Student Organization**

Health Occupations Students of America (HOSA)

#### <u>WebXam</u>

<b>Participation</b>	Participation %	<u>Pass</u>	Pass%
32	100.00%	32	100.00%

<u>Advanced</u>	Advanced %
0	0.00%



# <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>		
Memberships	32		
	<u>Participation</u>	<u>Placed</u>	
Local	32	5	
Regional	5	3	
State	3	1	
Nationals	1	0	

#### CTE Follow-Up 2022

Concentrators	35
Status Known Rate	100.00%
Positive Placement Rate	100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	19	54.29%
Related	10	28.57%
Unrelated	9	25.72%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	22	62.86%
Related	21	60.00%
Unrelated	1	2.86%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	1	2.86%
Related	1	2.86%
Unrelated	Λ	0.00%

#### CT<sup>2</sup> (Statewide)

✓ CTS001 - OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Mech/Elect Print Reading (2 CH)
  - Applied Electricity I (3 CH)
  - Applied Electricity II (3 CH)
- ✓ The University of Akron
  - Technical Credit (20 CH)
- ✓ University of Northwestern
  - Service & Procedures I (6 CH)
- ✓ Kent State University
  - Construction Safety (3 CH)
  - Construction Technology (3 CH)



#### Doug Jackson, Class of 2011

Doug started out as a technician for a local HVAC company after graduating from CVCC. Through gaining further education and experience, he was promoted to Operations Manager at the same company! Doug's expertise has allowed the organization to implement new technologies, increasing quality service without affecting customer cost.

#### Certificate/License

#### **Industry Recognized Credentials**

- Environmental Protection Agency (EPA) Refrigerant Recovery Core + Level 2 (High Pressure)
- Environmental Protection Agency (EPA) Refrigerant Recovery Universal
- Occupational Safety and Health Administration (OSHA)
   10-Hour Training
- Ohio Driver's License

## **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# Heating & Air Conditioning High School Program

#### **Work-Based Learning**

- Apprenticeship
- Early Placement/Paid Internship
- Job Shadowing

College Credit

Industry Interviews

CUYAHOGA VALLEY

CAREER CENTER

#### **Advisory Board Members**

- Broadview Hts. Heating & Air Conditioning
- CBRE
- Clad Mechanical
- Energy Management Specialist
- Fazio Mechanical Services
- Jackson Comfort
- Pipefitters Local Union No. 120
- Plumbers Union Local 55
- Quest Mechanical
- Sheet Metal Workers Union Local 33
- Swagelok

**Work-Based Learning** 

#### **Student Organization**





Career Technical Student Organiza

#### Melvin Rodriguez, Class of 2015

CVCC's Heating and Air
Conditioning program trained
Melvin in an area that is in high
demand. Due to what he
learned throughout the
program, Melvin was able to
enter the workforce
immediately. By working hard
and utilizing the skills he
acquired at CVCC, Melvin has
found great success.



# **High School Program Snapshot FY23 Heating & Air Conditioning**

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Ų		<u>_</u>	•	<u> </u>			<u> </u>	ш	

	21-22	22-23	Retention %
Students	20	16	80.00%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	16

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	16
EPA - Refrigerant Recovery Core + Level 2 - 12 pts.	1
EPA - Refrigerant Recovery Universal - 12 pts.	15
Ohio Driver's License - 1 pt.	6
OSHA 10-Hour Training - 1 pt.	16

#### **Work-Based Learning**

Participation	14
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	1
250-499 Hours Worked	7
500+ Hours Worked	6

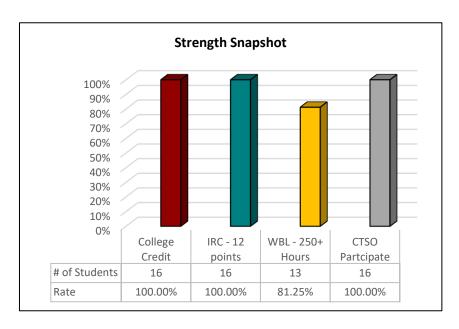
#### **Career Technical Student Organization**

SkillsUSA

#### <u>WebXam</u>

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
16	100.00%	16	100.00%

<u>Advanced</u>	Advanced %
0	0.00%



# <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	16	
	<u>Participation</u>	<u>Placed</u>
Local	16	0
Regional	0	0
State	0	0
Nationals	0	0

#### CTE Follow-Up 2022

Concentrators	22
Status Known Rate	100.00%
Positive Placement Rate	100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	20	90.91%
Related	16	72.73%
Unrelated	4	18.18%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	5	22.73%
Related	4	18.18%
Unrelated	1	4.55%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	1	4.55%
Related	0	0.00%
Unrelated	1	4 55%

#### CT<sup>2</sup> (Statewide)

✓ CTMET006 - CNC Prog / Mach (3 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Manufacturing Skills I (3 CH)
  - Manufacturing Skills II (2 CH)
  - Machine Tool Theory (4 CH)
  - Field Experience (2 CH)
- ✓ Stark State College
  - Machine Tools (4 CH)
- ✓ University of Northwestern
  - Automation Mechanical (6 CH)
- ✓ The University of Akron



#### Chris Humphrey, Class of 2006

Since thriving at CVCC, Chris went on to obtain further education in the field and now works as a successful Tooling Engineer at Hyson Metal Forming Solutions. Chris continues to stay involved with the program through helping current students gain internships and job opportunities. Chris is an outstanding example of an industry member assisting with the education of future generations.

#### Certificate/License

#### **Industry Recognized Credentials**

Ohio Driver's License

# Work-Based Learning Apprenticeship Early Placement/Paid

College Cred

InternshipJob Shadowing

CUYAHOGA VALLEY

# Machine Technology High School Program

#### **Advisory Board Members**

- Akron Gear
- Christopher Tool & Mfg. Co.
- ConxusNEO
- FASTech, Inc.
- Hyson Solutions
- North Royalton High School
- NSL Analytical Services Inc.
- Proficient Industries
- Swagelok
- The Society of Manufacturing Engineers
- Vector Technical
- Voss Industries, LLC

**Work-Based Learning** 

#### **Student Organization**





Career Technical Student Organizatio

#### Dylan League, Class of 2013

Knowing he wanted to explore options that would land him in the workforce right away, Dylan felt the Machine Technology program at CVCC was a great fit for him to learn a trade and work with his hands. After graduating, Dylan obtained a job in the machining field. He continues to advance in his profession as a Toolmaker, and currently works for Proficient Industries.

# **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components



## **High School Program Snapshot FY23 Machine Technology**

100% 90% 80%

> 70% 60% 50% 40% 30% 20% 10%

> > 0%

# of Students

College

Credit

12

100.00%

|--|

	<u>21-22</u>	22-23	Retention %
Students	15	12	80.00%

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
12	100.00%	12	100.00%

**Strength Snapshot** 

Advanced

0

WBL - 250+

Hours

1

8.33%

Advanced % 0.00%

**CTSO** 

Participate

12

100.00%

WebXam

Concentrators	15
Status Known Rate	100.00%

Status Known Rate Positive Placement Rate 100.00%

#### **College Credit**

C126	Yes
Met CT26 Requirement	12

#### **Employed Placement**

CTE Follow-Up 2022

	<u>#</u>	<u>%</u>
Total	9	60.00%
Related	7	46.67%
Unrelated	2	13.33%

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	7
Ohio Driver's License - 1 nt	-

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	5	33.33%
Related	3	20.00%
Unrelated	2	13 33%

#### **Work-Based Learning**

· · · · · · · · · · · · · · · · · · ·	
Participation	3
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	2
250-499 Hours Worked	1
500+ Hours Worked	0

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	1	6.67%
Related	1	6.67%
Unrelated	0	0.00%

#### **Career Technical Student Organization**

SkillsUSA

#### **Student Organization Competition/Leadership Conference Participation**

IRC - 12

points

0

0.00%

Memberships	<u>#</u> 12		
·	<u>Participation</u>	<u>Placed</u>	
Local	12	4	
Regional	4	4	
State	4	1	
Nationals	0	0	

	<u>#</u>	<u>%</u>
Total	1	6.67%
Related	0	0.00%
Unrelated	1	6.67%

#### CT<sup>2</sup> (Statewide)

✓ None Currently Available

#### **Articulation Agreements (Local)**

- ✓ Kent State University
  - Intro to Office Productivity Apps (3 CH)
  - Intro to Operating Systems of Networking (3 CH)
  - Intro to Website Technology (3 CH)
  - Intermediate Office Productivity
     Apps (3 CH)



#### Logan Powaski, Class of 2016

Logan feels the Media Arts program was essential in shifting his skills from "backyard movie making" to actual professional, industry practices. After graduating, Logan went on to attend Full Sail University and obtained a Bachelor's of Science in Film Production. After graduating from college, Logan moved to Los Angeles, CA where he has had a successful career as a Post Production Producer. He has had the opportunity to work with major celebrities and organizations.

#### Certificate/License

#### **Industry Recognized Credentials**

- Adobe Certified Professional Digital Video using Premiere Pro
- Adobe Certified Professional Visual Design using Photoshop
- Adobe Certified Professional Visual Effects and Motion Graphics using After Effects
- Ohio Driver's License

#### **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

### Media Arts High School Program

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing

College Credit

Industry Interviews

CUYAHOGA VALLEY

#### **Advisory Board Members**

- Cineasta
- Flex Media
- Freelance Audio Engineer
- Heart & Fist
- North Coast College
- Pixel Planet Studios
- Purple Films
- MH Productions
- Valerie Garrett Production

Work-Based Learning

**Student Organization** 





#### William Baraona IV, Class of 2006

After graduating from CVCC, Bill was able to use the knowledge and skills he obtained to start a local video production and marketing agency with other fellow creatives. Bill continues to excel in his business, Flex Media. He continues to serve CVCC by speaking with current students about the incredible opportunities that are available to them, as well as serves on the Media Arts Advisory Board.

Career Technical Student Organization



#### **High School Program Snapshot FY23 Media Arts**

100% 90% 80%

> 70% 60% 50% 40% 30% 20% 10%

> > 0%

# of Students

College

Credit

20

95.24%

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	<u>21-22</u>	<u>22-23</u>	Retention %
Students	23	21	91.30%

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
21	100.00%	20	95.24%

**Strength Snapshot** 

WebXam

Advanced	Advanced	%

4.76%

#### **College Credit**

C126	Yes
Met CT26 Requirement	20

#### **Employed Placement**

CTE Follow-Up 2022

Concentrators Status Known Rate

Positive Placement Rate

20

100.00%

100.00%

	<u>#</u>	<u>%</u>
Total	3	15.00%
Related	2	10.00%
Unrelated	1	5.00%

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	20
Adobe Certified Professional Digital	19
Video using Premiere Pro - 4 pts.	
Adobe Certified Professional Visual	20
Design using Adobe Photoshop - 4 pts.	
Adobe Certified Professional Visual Effects and	18
Motion Graphics using After Effects - 4 pts.	
Ohio Driver's License - 1 pt.	11

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	18	90.00%
Related	14	70.00%
Unrelated	4	20.00%

#### **Work-Based Learning**

Participation	11
< 40 Hours Worked	4
40-99 Hours Worked	6
100-249 Hours Worked	0
250-499 Hours Worked	1
500+ Hours Worked	0

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### **Career Technical Student Organization**

SkillsUSA

#### **Student Organization Competition/Leadership Conference Participation**

IRC - 12

points

18

85.71%

WBL - 250+

Hours

1

4.76%

**CTSO** 

Participate

21

100.00%

	<u>#</u>	
Memberships	21	
	<u>Participation</u>	<u>Placed</u>
Local	21	8
Regional	0	0
State	8	2
Nationals	2	0

	<u>#</u>	<u>%</u>
Total	1	5.00%
Related	0	0.00%
Unrelated	1	5 00%

#### CT<sup>2</sup> (Statewide)

- ✓ CTAPS001 Office Procedures (3 CH)
- ✓ CTMMS001 Medical Office Proced. (3 CH)
- ✓ CTMT001 Medical Terminology (3 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College Intro to Business (3 CH), Keyboarding (2 CH), Word Processing I (3 CH), Business Spreadsheets (3 CH), Presentation Software (2 CH), and Business Database Systems (3 CH)
- ✓ Hocking College Fundamental of Business & Admin Service (3 CH) and Office Management (3 CH)



#### Rhiannon Kainec, Class of 2019

Knowing she wanted to pursue a career in the health care field, the Medical Administrative Specialist program was a great fit for Rhiannon. The program exceeded her expectations, allowing her to gain industry experience. Rhiannon is furthering her education at a local university, majoring in Health Care Administration, with the goal of becoming a Health Care Administrator for a hospital.

#### Certificate/License

#### **Industry Recognized Credentials**

- CPR First Aid
- Microsoft Office Specialist Excel
- Microsoft Office Specialist PowerPoint
- Microsoft Office Specialist Outlook
- Microsoft Office Specialist Word
- Ohio Driver's License

#### **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

## **Medical Administrative Specialist High School Program**

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing

CUYAHOGA VALLEY

College Credit

#### **Advisory Board Members**

- Bella Care Hospice
- Cleveland Clinic
- Lupus Foundation
- Pleasantview Care Center
- Staffinders, Inc.

Work-Based Learning

#### **Student Organization**



BUSINESS PROFESSIONALS of AMERICA



# Allison Jouriles, Class of 2018 Allison thrived in CVCC's MAS program, gaining skills that would allow her to have a career. Allison obtained an administrative assistant position, entering the workforce right away. The education she gained in the MAS program allowed her to be fully prepared for the position and the daily tasks it involves. Currently, Allison is the Administrative Assistant for CVCC's School of Nursing.

# Career Technical Student Organization



## **High School Program Snapshot FY23 Medical Administrative Specialist**

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	<u>21-22</u>	<u>22-23</u>	Retention %
Students	14	8	57.14%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	6

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	5
CPR First Aid - 1 pt.	4
Microsoft Office Specialist - Excel - 3 pts.	1
Microsoft Office Specialist - PowerPoint - 3 pts.	2
Microsoft Office Specialist - Outlook - 3 pts.	2
Microsoft Office Specialist - Word - 3 pts.	2

#### **Work-Based Learning**

Participation	1
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

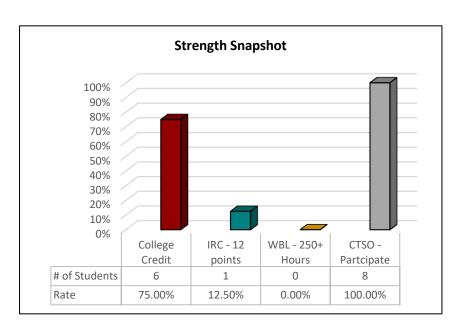
#### **Career Technical Student Organization**

Business Professionals of America (BPA)

#### **WebXam**

<b>Participation</b>	Participation %	<u>Pass</u>	Pass%
8	100.00%	6	75.00%

<u>Advanced</u>	Advanced %
0	0.00%



#### <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	8	
	<u>Participation</u>	<u>Placed</u>
Local	0	0
Regional	8	5
State	3	3
Nationals	1	1

#### CTE Follow-Up 2022

Concentrators	4
Status Known Rate	100.00%
Positive Placement Rate	100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	3	75.00%
Related	3	75.00%
Unrelated	0	0.00%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	2	50.00%
Related	2	50.00%
Unrelated	0	0.00%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

- ✓ CTAIE001 Hydraulics and Pneumatics Systems (2 CH)
- ✓ CTS001 OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**

- ✓ University of Northwestern Ohio
  - Hydraulics (6 CH)



#### Henry Ovalle, Class of 2020

Having a love for working on machines, the PET program provided Henry with an avenue to learn more about engines. Gaining quality skills and industry experience, Henry is thankful for the opportunities CVCC has given him. He has taken his knowledge and continued his education, specializing in high performance diesel engines.

#### Certificate/License

#### **Industry Recognized Credentials**

- Automotive Service Excellence (ASE) Automotive Engine Repair
- Automotive Service Excellence (ASE) Medium Heavy Truck Diesel
- Automotive Service Excellence (ASE) Medium Heavy Truck Brakes
- Occupational Safety and Health Administration (OSHA) 10-Hour Training
- Ohio Driver's License

#### **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

#### **Power Equipment Technology High School Program**

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing

College Credit

Industry Interviews

CUYAHOGA VALLEY

#### **Advisory Board Members**

- Century Equipment
- Lorain County JVS
- MTD
- OhioCAT
- Sill's Honda Inc.
- Sohars All Season Mower Service



#### **Student Organization**





#### Jeremy Goldstein, Class of 1997

Jeremy attended CVCC when this program was directed towards Marine Mechanics. Knowing he wanted to enter the workforce after high school, Jeremy followed his passions of wood shop and boating. Jeremy's business of repairing small boats that he started in high school, is now a thriving career. CVCC gave Jeremy the educational foundation he was looking for!



Career Technical Student Organiza



# High School Program Snapshot FY23 Power Equipment Technology

R	<u>le</u>	<u>te</u>	n	<u>ti</u>	0	n

	<u>21-22</u>	<u>22-23</u>	Retention %
Students	19	17	89.47%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	17

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	17
	-,
ASE - Automotive Engine Repair - 3 pts.	15
ASE - Medium Heavy Truck Brakes - 3 pts.	10
ASE - Medium Heavy Truck Diesel Engines - 3 pts.	15
Ohio Driver's License - 1 pt.	11
OSHA - 10-Hour Training - 2 pts.	17

#### **Work-Based Learning**

Participation	14
< 40 Hours Worked	0
40-99 Hours Worked	4
100-249 Hours Worked	1
250-499 Hours Worked	3
500+ Hours Worked	6

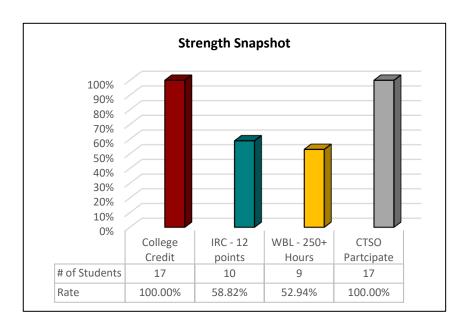
#### **Career Technical Student Organization**

SkillsUSA

#### WebXam

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
17	100.00%	17	100.00%

<u>Advanced</u>	Advanced %
0	0.00%



#### <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>		
Memberships	17		
	<u>Participation</u>	<u>Placed</u>	
Local	17	0	
Regional	0	0	
State	0	0	
Nationals	0	0	

#### CTE Follow-Up 2022

Concentrators	9
Status Known Rate	88.89%
Positive Placement Rate	88.89%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	8	100.00%
Related	7	87.50%
Unrelated	1	12.50%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	1	12.50%
Related	1	12.50%
Unrelated	0	0.00%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	2	25.00%
Related	2	25.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

- ✓ CTIM004 Internet and Web Languages (3 CH)
- ✓ CTPROG001 Computer Logic (3 CH)
- ✓ CTPROG002 Java Programming (3 CH)
- ✓ CTPROG003 C++ Programming (3 CH)

#### **Articulation Agreements (Local)**

- √ Cuyahoga Community College
- Information Technology Concepts (3 CH)
- ✓ Kent State University
  - Instructor Review



#### Anthony Citraro, Class of 2016

Looking to get a head start in his career, Anthony appreciated the quality skills he obtained at CVCC. After graduating, he went on to college at Kent State University to pursue further education in the programming field. CVCC put Anthony years ahead of his college colleagues, which further helped him excel in the program and secure early internships. Anthony is currently a software engineer for Microsoft, working specifically with Bing Ad systems.

#### Certificate/License

#### **Industry Recognized Credentials**

- Internet and Computing Core Certification (IC3)
- Certified Information Technology Specialist (ITS): Computational Thinking
- Certified Information Technology Specialist (ITS): Databases
- Certified Information Technology Specialist (ITS): Java
- Certified Information Technology Specialist (ITS): Software Development
- Microsoft Office Specialist Access
- Microsoft Office Specialist Excel
- Microsoft Office Specialist PowerPoint
- Microsoft Office Specialist Word
- Ohio Driver's License

#### **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components

# Programming & Software Development High School Program

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Non-Paid Internship
- Job Shadowing

College Credit

Industry Interviews

CUYAHOGA VALLEY

CAREER CENTER

#### **Advisory Board Members**

- Avantia, Inc.
- Baldwin Wallace University
- Cuyahoga Community College
- OEConnection LLC
- Progressive
- Robert Half Technology
- Sohars All Season Mower Service

**Work-Based Learning** 

#### **Student Organization**



BUSINESS PROFESSIONALS of AMERICA



Career Technical Student Organization

#### Gavin Bowman, Class of 2017

Gavin knew he wanted to study computer science and programming; CVCC's PSD program gave him a head start by providing quality instruction and hands-on labs. He was able to obtain an internship with Sherwin Williams after high school due to the education and experience from the PSD program. CVCC is a huge component to Gavin getting to where he is today.



# **High School Program Snapshot FY23 Programming & Software Development**

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	<u>21-22</u>	22-23	Retention %
Students	19	10	52.63%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	10

#### **Industry Recognized Credential(s)**

(-)	
Rcvd. at least 1 certification	10
Certified ITS: Computational Thinking - 1 pt.	5
Certified ITS: Databases - 1 pt.	1
Certified ITS: HTML and CSS - 1 pt.	7
Certified ITS: Java - 1 pt.	5
Certified ITS: Software Development - 1 pt.	0
IC3 - 2 pts.	10
Microsoft Office Specialist - Access - 3 pts.	8
Microsoft Office Specialist - Excel - 3 pts.	4
Microsoft Office Specialist - PowerPoint - 3 pts.	10
Microsoft Office Specialist - Word - 3 pts.	10
Ohio Driver's License - 1 pt.	5

#### **Work-Based Learning**

Participation	4
< 40 Hours Worked	1
40-99 Hours Worked	0
100-249 Hours Worked	1
250-499 Hours Worked	1
500+ Hours Worked	1

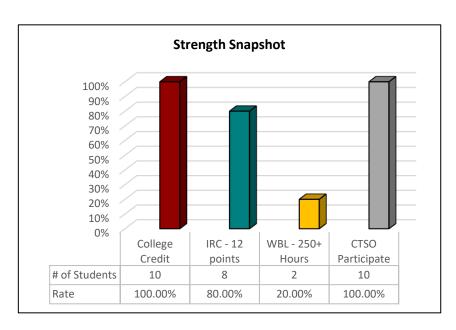
#### **Career Technical Student Organization**

Business Professionals of America (BPA)

#### **WebXam**

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
10	100.00%	10	100.00%

<u>Advanced</u>	Advanced %
2	20 00%



#### <u>Student Organization Competition/Leadership</u> Conference Participation

	<u>#</u>		
Memberships	10		
	<u>Participation</u>	<u>Placed</u>	
Local	0	0	
Regional	10	9	
State	8	8	
Nationals	1	1	

#### CTE Follow-Up 2022

Concentrators	9
Status Known Rate	88.89%
Positive Placement Rate	88.89%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	3	37.50%
Related	3	37.50%
Unrelated	0	0.00%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	5	62.50%
Related	5	62.50%
Unrelated	0	0.00%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	1	12.50%
Related	0	0.00%
Unrelated	1	12.50%

#### CT<sup>2</sup> (Statewide)

- ✓ CTES001 Intro to Exc. Science (3 CH)
- ✓ CTES002 Fitness & Hlt Found. (3 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College Personal Health Education (3 cH), Health Career Exploration (1 cH), Fitness & Exc. Studies Elective (3 cH), Personal Training Cert Prep (3 cH)
- ✓ Baldwin Wallace University First Aid & CPR (3 CH), Princ. of Athletic Training (3 CH), Medical Terminology (2 CH)
- ✓ Kent State University Responding to Emergencies (3 CH), Human Anatomy & Phy. I (4 CH), Documentation in Healthcare (2 CH), Science of Human Nutrition (3 CH), Intro to Sports Medicine (2 CH), Strength & Conditioning (2 CH)
- ✓ Ursuline College
- ✓ Walsh University Intro to Exercise Science, First Aid, Care & Prev. of Athl. Inj., Intro to Anatomy & Phys. and Medical Terminology (12 CH)

#### Elizabeth Imrie, Class of 2020

Lizzie not only gained a solid base of knowledge and skills while at CVCC, but found something she was passionate about in the Sports Medicine program. Upon completing the CVCC program, Lizzie attended Notre Dame College where she was a member of the women's basketball team, and majored in biology with an Exercise Science concentration, with an additional minor in Health Education and Psychology. With the college credits from CVCC and her CCP classes, Lizzie will complete her undergraduate degree early and begin a Physician's Assistant Master's program leading to her future career.

# **Sports Medicine Exercise Science**High School Program

#### **Work-Based Learning**

- Job Shadowing
- Non-Paid Internship

#### **Advisory Board Members**

- ACTIV Physical Therapy, LLC
- Active Health Physical Therapy
- Baldwin Wallace University
- Kent State University
- Mount Union
- Suburban Physical Therapy
- Summa Health/Wadsworth YMCA
- The Fitness Doctor
- The PT Center for Sports Medicine
- The University of Akron

**Work-Based Learning** 

#### **Student Organization**





#### Madison Vance, Class of 2021

As a former athlete, Maddie has always had an appreciation for the importance of exercise and staying active, but was unsure of her career path when entering the CVCC SMES program. While at CVCC she learned an abundance of patient care and clinical skills, along with obtaining her National Academy of Sports Medicine Personal Training certification. Maddie is now a successful rehab assistant with Cleveland Performance Chiropractic, and she continues to further her education at Tri-C in pursuit of a post-graduate degree.

# College Credit

CUYAHOGA VALLEY CAREER CENTER

#### Certificate/License

#### **Industry Recognized Credentials**

- CPR First Aid
- National Academy of Sports Medicine Certified Personal Trainer (CPT)
- · Ohio Driver's License

#### **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components



# **High School Program Snapshot FY23 Sports Medicine Exercise Science**

<u>R</u>	e	<u>te</u>	n	<u>ti</u>	0	r

	<u>21-22</u>	<u>22-23</u>	Retention %
Students	19	15	78.95%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	15

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	15
CPR First Aid - 1 pt.	15
National Academy of Sports Medicine Certified	7
Personal Trainer - 3 pts.	
Ohio Driver's License - 1 pt.	13

#### **Work-Based Learning**

- · · · · ·	
Participation	15
< 40 Hours Worked	14
40-99 Hours Worked	1
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

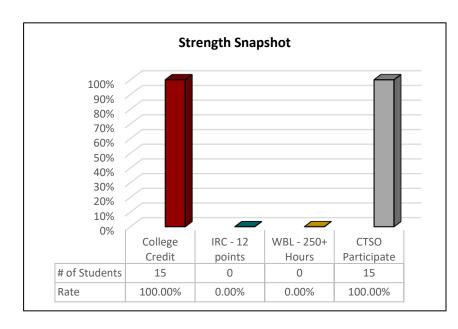
#### **Career Technical Student Organization**

Health Occupations Students of America (HOSA)

#### <u>WebXam</u>

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
15	100.00%	15	100.00%

<u>Advanced</u>	Advanced %
0	0.00%



#### <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	15	
	<u>Participation</u>	<u>Placed</u>
Local	15	6
Regional	6	6
State	6	3
Nationals	2	0

#### CTE Follow-Up 2022

Concentrators	12
Status Known Rate	100.00%
Positive Placement Rate	100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	12	100.00%
Related	12	100.00%
Unrelated	0	0.00%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### CT<sup>2</sup> (Statewide)

- ✓ CTAUT005 Introduction to Automotive Service and Repair (2 CH)
- ✓ CTS001 OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Automobile Braking Systems (3 CH)
- ✓ Kent State University
  - Automotive Body 1080 Hours Certification (30 CH)

#### Haiden Cox-Williams, Class of 2023

After graduating, Haiden went on to college at Cuyahoga Community College to pursue further education in the automotive field. CVCC put him way ahead of his college classmates, which further helped him excel in the program and secure a job as an Asset Mechanic at Liberty Ford where he continues to work and excel at his job. He truly enjoys what he does and remains in contact with his instructor Mr. Russo.

### **Transportation Systems**High School Program

#### **Work-Based Learning**

- Early Placement/Paid Internship
- Job Shadowing
- Industry Interviews

#### **Advisory Board Members**

- Cuyahoga Community College
- Liberty Ford Auto Group

Work-Based Learning

**Student Organization(s)** 





Career Technical Student Organization

#### Joshua Harris, Class of 2023

While at CVCC, Joshua worked at Liberty Ford in Maple Heights as part of CVCC's Early Placement Program. He knew he wanted to work on cars and CVCC gave him a head start by providing quality instruction and hands-on experience in the classroom. Josh continues to to work at Liberty Ford as a Diesel Truck Mechanic and absolutely loves it.

# College Credit

JYAHOGA VALLEY

CUYAHOGA VALLEY CAREER CENTER

#### Certificate/License

#### **Industry Recognized Credentials**

- Automotive Service Excellence (ASE) Student Certification –
   Automotive Maintenance and Light Repair
- Occupational Safety and Health Administration (OSHA) –
   10-Hour Training
- Ohio Driver's License

#### **Program Profile FY23**

\* Students must meet requirements to obtain Profile Components



# **High School Program Snapshot FY22 Transportation Systems**

Ketention	
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	21-22	22-23	Retention %
Students	7	6	85.71%

#### **College Credit**

CT26	Yes
Met CT26 Requirement	6

#### **Industry Recognized Credential(s)**

Rcvd. at least 1 certification	6
ASE - Automotive Maintenance and Light	3
Repair - 3 pts.	
Ohio Driver's License - 1 pt.	1
OSHA - 10-Hour Training - 1 pt.	6

#### **Work-Based Learning**

Participation	1
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	1

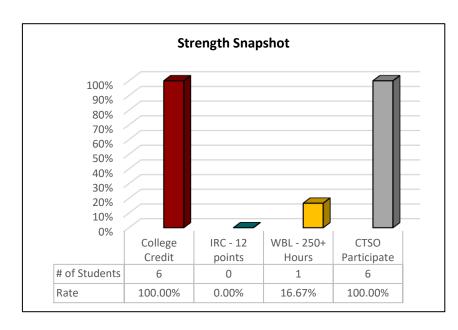
#### **Career Technical Student Organization(s)**

SkillsUSA

#### **WebXam**

<u>Participation</u>	Participation %	<u>Pass</u>	Pass%
6	100.00%	6	100.00%

<u>Advanced</u>	Advanced %
0	0.00%



#### <u>Student Organization Competition/Leadership</u> <u>Conference Participation</u>

	<u>#</u>	
Memberships	6	
	<u>Participation</u>	<u>Placed</u>
Local	6	0
Regional	0	0
State	0	0
Nationals	0	0

#### CTE Follow-Up 2022

Concentrators	2
Status Known Rate	100.00%
Positive Placement Rate	100.00%

#### **Employed Placement**

	<u>#</u>	<u>%</u>
Total	2	100.00%
Related	2	100.00%
Unrelated	0	0.00%

#### **Post-Secondary Education**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

#### **Apprenticeships**

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%