

# Architectural & Mechanical Design High School Program

## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTCON001 - Plan Reading (3 CH)
- ✓ CTEGT002 - Engineering Graphics (3 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Introduction to Robotics (2 CH)
  - Basic Robotics with Math (2 CH)
- ✓ Kent State University
  - Engineering Drawing (3 CH)
- ✓ Stark State College
  - Engineering Drawing (3 CH) or Blueprint Reading (2 CH)



### **Josh Gogan, Class of 2016**

Having a passion for architecture, Josh joined CVCC's AMD program to obtain quality education that would help in a future career. The skills he learned gave him a solid foundation to pursue a bachelor's degree in the field. He plans to continue on and obtain a master's degree in the coming years.

College Credit

## Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

## Advisory Board Members

- FMD Architects
- GPD Group
- OHM Advisors
- Smartshape Design

## Work-Based Learning



## Student Organization



## Certificate/License

### Industry Recognized Credentials

- AutoCAD Professional
- AutoCAD User
- Autodesk Certified User Revit Architecture
- Certified Solid Works Associate (CSWA)
- Certified Solid Works Professional (CSWP)
- Occupational Safety and Health Administration (OSHA) - 10-Hour Training
- Ohio Driver's License

Career Technical Student Organization



### **Jeremy Roth, Class of 2014**

During his time in CVCC's AMD program, Jeremy obtained an internship with GPD Group, in which he made quality connections that continued on after graduation. Jeremy received a full-time position with the organization, where he still works today. The skills and connections gained at CVCC enabled Jeremy to launch a successful career.

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components



# High School Program Snapshot FY24

## Architectural & Mechanical Design

	<u>Retention</u>	<u>Retention %</u>
	22-23	23-24
Students	11	5
		45.45%

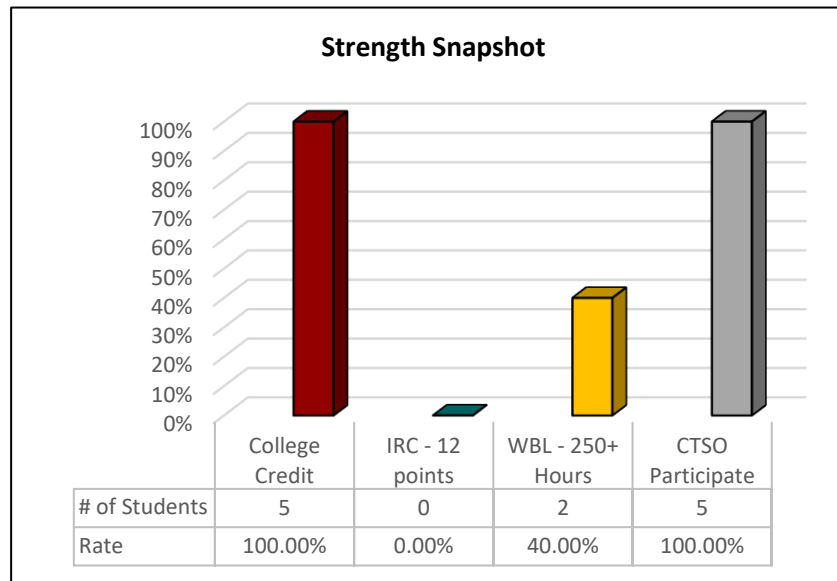
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	5

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	5
AutoCAD Professional - 6 pts.	0
AutoCAD User - 4 pts.	1
Autodesk Certified User Revit Architecture - 4 pts.	3
Certified Solid Works Associate (CSWA) - 4 pts.	0
Certified Solid Works Professional (CSWP) - 6 pt.	0
Ohio Driver's License - 1 pt.	5
OSHA - 10-Hour Training - 1 pt.	5

<u>Work-Based Learning</u>	
Participation	3
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	1
250-499 Hours Worked	1
500+ Hours Worked	1

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>WebXam</u>	<u>Advanced</u>	<u>Advanced %</u>
	Participation	Participation %	Pass
	5	100.00%	5
			100.00%
			0
			0.00%



### Student Organization Competition/Leadership

	<u>Conference Participation</u>	<u>Placed</u>
	Memberships	
	5	
Local	5	1
Regional	1	1
State	3	0
Nationals	0	0

### CTE Follow-Up 2023

Concentrators	10
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	#	%
Total	4	40.00%
Related	1	10.00%
Unrelated	3	30.00%
Unknown	0	0.00%

### Post-Secondary Education

	#	%
Total	7	70.00%
Related	4	40.00%
Unrelated	2	20.00%
Unknown	1	10.00%

### Apprenticeships

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	#	%
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



# Auto Body Repair & Refinishing High School Program

## College Credit

### CTAGs/CT<sup>2</sup> (Statewide)

- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### Articulation Agreements (Local)

- ✓ Kent State University  
– Technical Hours (30 CH)



### Phoenix Benson, *Class of 2016*

Phoenix is grateful for the opportunities CVCC's Auto Body Repair program provided her. Upon completion of the program at CVCC, Phoenix decided to continue her education at Ohio Technical College. She obtained an Associate of Applied Science Degree in their Rod and Custom Technology Program and is currently using the skills she learned in the field.

College Credit

## Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

## Advisory Board Members

- Autobody Products Inc.
- Centerline Carstar Collision Center
- Coach and Collision Carstar
- Medina County JVS
- Painter Supply
- PPG Industries
- Premier Auto Body & Collision Center
- Service King Collision

## Work-Based Learning

### Student Organization



### Kyle Corsi, *Class of 2019*

Utilizing connections made throughout his time in CVCC's Auto Body program, Kyle landed a job at Andy's Auto Body, a local shop. He continues to work and use skills acquired throughout his time at CVCC at the shop where he is now a full-time employee. CVCC gave Kyle the tools he needed to make a career out of working on automobiles.

Career Technical Student Organization



## Certificate/License

### Industry Recognized Credentials

- National Institute for Automotive Service Excellence (ASE) – Student Mechanical and Electrical
- National Institute for Automotive Service Excellence (ASE) - Student Structural Analysis and Damage Repair
- National Institute for Automotive Service Excellence (ASE) - Student Non-Structural Analysis and Damage Repair
- National Institute for Automotive Service Excellence (ASE) - Student Painting and Refinishing
- Ohio Driver's License

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components



# High School Program Snapshot FY24

## Auto Body Repair & Refinishing

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	24	16	66.67%

### College Credit

CT26	Yes
Met CT26 Requirement	13

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	15
ASE Collision Mechanical and Electrical - 4 pts.	8
ASE Collision Structural Analysis and Damage Repair - 4 pts.	10
ASE Collision Non- Structural Analysis and Damage Repair - 4 pts.	12
ASE Collision Painting and Refinishing - 4 pts.	11
Ohio Driver's License - 1 pt.	14

### Work-Based Learning

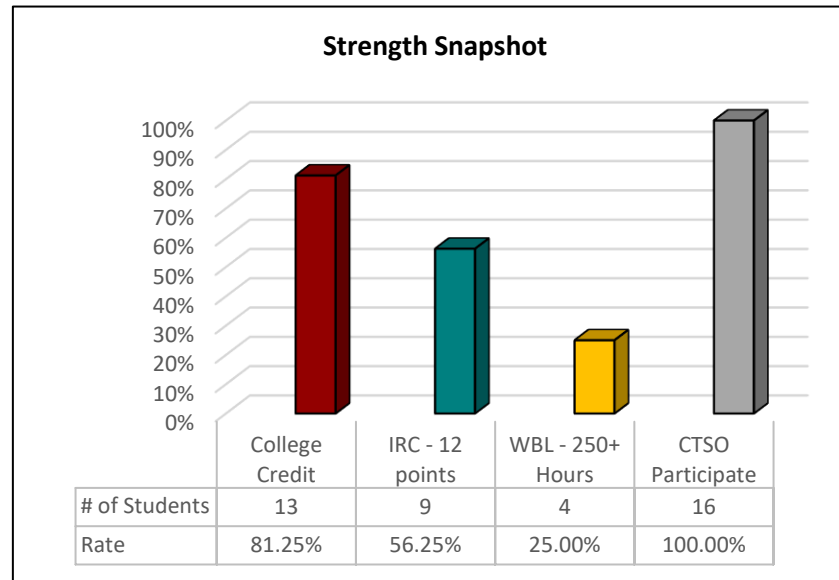
Participation	8
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	4
250-499 Hours Worked	1
500+ Hours Worked	3

### Career Technical Student Organization

SkillsUSA

	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
	16	100.00%	13	81.25%

	<u>Advanced</u>	<u>Advanced %</u>
	0	0.00%



### Student Organization Competition/Leadership

	<u>#</u>	<u>Placed</u>
Memberships	16	
	<u>Participation</u>	<u>Placed</u>
Local	16	1
Regional	1	0
State	0	0
Nationals	0	0

### CTE Follow-Up 2023

Concentrators	16
Status Known Rate	93.75%
Positive Placement Rate	93.75%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	14	87.50%
Related	7	43.75%
Unrelated	7	43.75%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	1	6.25%
Related	1	6.25%
Unrelated	0	0.00%
Unknown	0	0.00%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	1	6.25%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	1	6.25%



# Auto Service Technology High School Program

## College Credit

### CTAGs/CT<sup>2</sup> (Statewide)

- ✓ CTAUT005 - Intro to Automotive Service and Repair (2 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### Articulation Agreements (Local)

- ✓ Cuyahoga Community College
  - Aligmt, Steering & Susp. (3 CH)
  - Automobile Braking Systems (3 CH)
- ✓ The University of Akron
  - Technical Credit (20 CH)
- ✓ University of Northwestern Ohio
  - Suspension & Steering (6 CH)
  - Hydraulic Brake System (6 CH)



### Connor O'Reilly, Class of 2023

Connor decided to attend the Auto Service Technology program after talking to Mr. Yax who "sold him" on the program. He has always been interested in cars, but didn't know much about them and wanted to see if he was interested in working in the field. Connor is currently attending the University of Northwestern Ohio where he is studying Medium/Heavy Duty Diesel Technology. He would ultimately like to own his own shop someday.

## Certificate/License

### Industry Recognized Credentials

- Automotive Service Excellence (ASE) - Student Automobile Service Technology
- Automotive Service Excellence (ASE) - Student Automotive Suspension and Steering
- Automotive Service Excellence (ASE) - Student Automotive Automatic Transmission/Transaxle
- Automotive Service Excellence (ASE) - Student Automotive Brakes
- Automotive Service Excellence (ASE) - Student Automotive Electrical/Electronics
- Automotive Service Excellence (ASE) - Student Automotive Engine Performance
- Automotive Service Excellence (ASE) - Student Automotive Engine Repair
- Automotive Service Excellence (ASE) - Student Automotive Heating and Air Conditioning
- Automotive Service Excellence (ASE) - Student Automotive Maintenance & Light Repair
- Automotive Service Excellence (ASE) - Student Automotive Manual Drive Train and Axles
- Occupational Safety and Health Administration (OSHA) 10-Hour Training
- Ohio Driver's License

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components

College Credit

### Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

### Advisory Board Members

- American Fleet Services
- Classic Lexus
- Conrads
- Cuyahoga Community College
- Done Right Engine & Machine Inc.
- Fuerst Automotive
- Ganley Chevy Aurora
- Goodyear
- Hunter Engineering
- Liberty Ford Lincoln
- Snap-on Industry
- Tim Lally Chevrolet
- The Greater Cleveland Automobile Dealers Association
- Tom's Auto Solutions

## Work-Based Learning

### Student Organization



### Jake DeLuca, Class of 2023

Jake, a graduate of Brecksville-Broadview Heights High School, completed the Auto Service Technology program at CVCC, where he valued the engaging hands-on learning. Now a Certified Lexus Technician at Metro Lexus, Jake credits CVCC for giving him real-world experience and advises students to take advantage of the resources and ask questions to prepare for their future careers.

Career Technical Student Organization



# High School Program Snapshot FY24

## Auto Service Technology

	<u>Retention</u>	<u>Retention %</u>
	22-23	23-24
Students	22	14
		63.64%

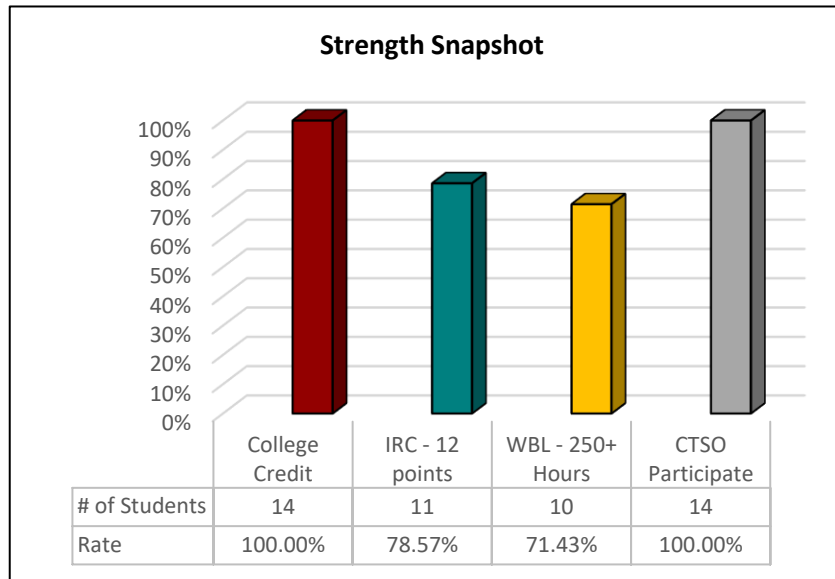
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	14

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	14
ASE-Automobile Service Technology - 4 pts.	0
ASE-Automotive Suspension and Steering - 4 pts.	11
ASE-Automotive Automatic Transmission/ Transaxle - 4 pts.	3
ASE-Automotive Brakes - 4 pts.	10
ASE-Automotive Electrical/Electronics - 4 pts.	10
ASE-Automotive Engine Performance - 4 pts.	5
ASE-Automotive Engine Repair - 4 pts.	10
ASE-Automotive Heating & Air Conditioning - 4 pts.	8
ASE-Automotive Maintenance and Light Repair - 4 pts.	7
ASE-Automotive Manual Drive Train and Axles - 4 pts.	4
Ohio Driver's License - 1 pt.	13
OSHA 10-Hour Training - 1 pt.	12

<u>Work-Based Learning</u>	
Participation	13
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	3
250-499 Hours Worked	4
500+ Hours Worked	6

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>WebXam</u>	<u>Advanced</u>	<u>Advanced %</u>
	Participation	Participation %	Pass
	Participation %	Pass %	
Students	14	100.00%	14
			100.00%
			0
			0.00%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	<u>Participation</u>	<u>Placed</u>
Memberships	14		
Local	14		1
Regional	0		0
State	1		0
Nationals	0		0

<u>CTE Follow-Up 2023</u>	
Concentrators	23
Status Known Rate	95.65%
Positive Placement Rate	95.65%

<u>Employed Placement</u>		
	<u>#</u>	<u>%</u>
Total	17	73.91%
Related	13	56.52%
Unrelated	4	17.39%
Unknown	0	0.00%

<u>Post-Secondary Education</u>		
	<u>#</u>	<u>%</u>
Total	7	30.43%
Related	4	17.39%
Unrelated	2	8.70%
Unknown	1	4.35%

<u>Apprenticeships</u>		
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

<u>Military Placement</u>		
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



# Building & Property Maintenance High School Program

## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTCON002 - Construction Safety (OSHA 30 Hour Safety) (3 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Kent State University
  - Construction Technology (3 CH)



### **Da'Jaun Birch, Class of 2017**

After his time at CVCC, Da'Juan used the skills he acquired to enter the Advanced Technology Academy at Tri-C, completing a fast-track welding program. Currently, Da'Juan is using what he learned at CVCC as well as in the higher education program he pursued, and is working in the welding field.

College Credit

## Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

## Advisory Board Members

- CBRE/AT&T
- Glen Eagles Golf Course
- Larsen Lumber
- Ohio Edison
- Precision Environmental
- Summit Point Assisted Living
- Swagelok

## Work-Based Learning



CUYAHOGA VALLEY  
CAREER CENTER

## Student Organization



SkillsUSA

## Certificate/License

### Industry Recognized Credentials

- Occupational Safety and Health Administration (OSHA) - 10-Hour Training
- Ohio Driver's License

Career Technical Student Organization



### **Antawn Falconer, Class of 2018**

Antawn started working in the shop at a local construction company his senior year at CVCC. After graduating, he was promoted to a full-time laborer apprentice. Currently, Antawn is part of a traveling construction crew for the same company and regularly works on out-of-state job sites.

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components



# High School Program Snapshot FY24

## Building & Property Maintenance

	<u>Retention</u>		<u>Retention %</u>
	<u>22-23</u>	<u>23-24</u>	
Students	6	5	83.33%

<u>College Credit</u>		Yes
CT26	Met CT26 Requirement	
		4

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	2
Ohio Driver's License - 1 pt.	2
OSHA - 10-Hour Training - 1 pt.	0

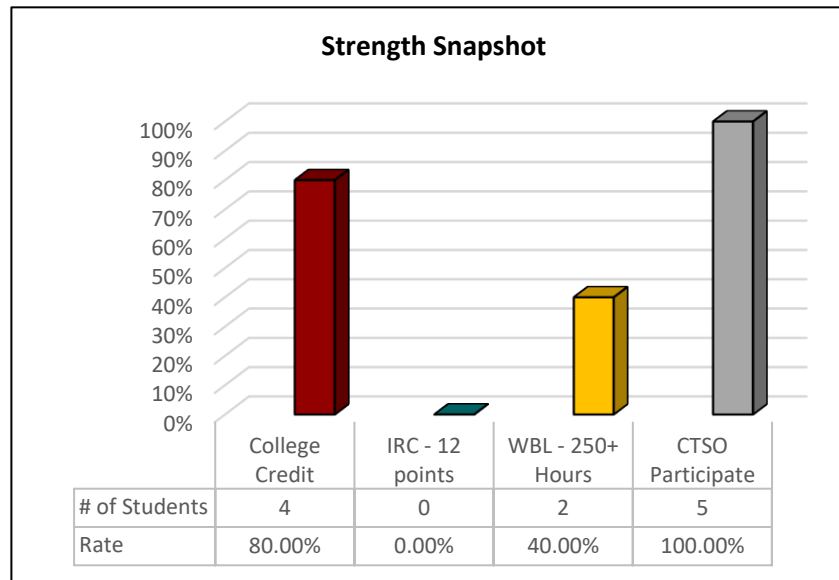
<u>Work-Based Learning</u>	
Participation	2
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	1
500+ Hours Worked	1

<u>Career Technical Student Organization</u>	
SkillsUSA	

<u>WebXam</u>		<u>Pass</u>	<u>Pass%</u>
<u>Participation</u>	<u>Participation %</u>		
5	100.00%	4	80.00%

<u>Advanced</u>	
<u>Advanced</u>	<u>Advanced %</u>
0	0.00%



### Student Organization Competition/Leadership

	<u>Conference Participation</u>	
	<u>Participation</u>	<u>Placed</u>
Memberships	5	
Local	5	0
Regional	0	0
State	0	0
Nationals	0	0

### CTE Follow-Up 2023

Concentrators	10
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	10	100.00%
Related	3	30.00%
Unrelated	6	60.00%
Unknown	1	10.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



# Computer Networking Academy High School Program

## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTIT002 - Intro to Networking (3 CH)
- ✓ CTIT005 - Introduction to Desktop Operation Systems (3 CH)
- ✓ CTIT011 - Microsoft Windows Desktop Operating System (3 CH)
- ✓ CTIT014 - Operating System, Hardware Operation and Maintenance / A+ (3 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College - Information Technology Concepts (3 CH)
- ✓ Kent State University - Intro to Computer Systems (3 CH), Intro to Operating Systems and Networking (3 CH), Intro to Website Technology (3CH), and Personal Productivity Software (3 CH)



### **Payton Mika, Class of 2019**

Payton is currently pursuing a college-level degree in computer science to advance her education in the IT field. Her hope is to inspire other young women to enter this field, as it continues to grow.

## Certificate/License

### **Industry Recognized Credentials**

- Cisco Certified Support Technician
- Cisco Certified Support Technician Cybersecurity
- Cisco Certified Support Technician Networking
- CompTIA A+
- CompTIA Network+
- IC3 Digital Literacy
- Ohio Driver's License

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components

College Credit

### Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

### Advisory Board Members

- AIT
- All Covered
- Cisco Corp.
- Cuyahoga Community College
- Cuyahoga Heights School District
- First Energy
- FIT Technologies
- Inventus
- LNOCA
- University of Akron

## Work-Based Learning



CUYAHOGA VALLEY  
CAREER CENTER

### Student Organization



BUSINESS  
PROFESSIONALS  
of AMERICA



### **Mark Slaby, Class of 2015**

Mark credits a great deal of his success to the encouragement and support of CVCC's CNA instructor, Mr. Tim Moore. Even through the challenges of the curriculum, Mark persevered. The knowledge he obtained in the program allowed him to find employment in the area of computer information systems.

Career Technical Student Organization



# High School Program Snapshot FY24

## Computer Networking Academy

	<u>Retention</u>		<u>Retention %</u>
	<u>22-23</u>	<u>23-24</u>	
Students	10	6	60.00%

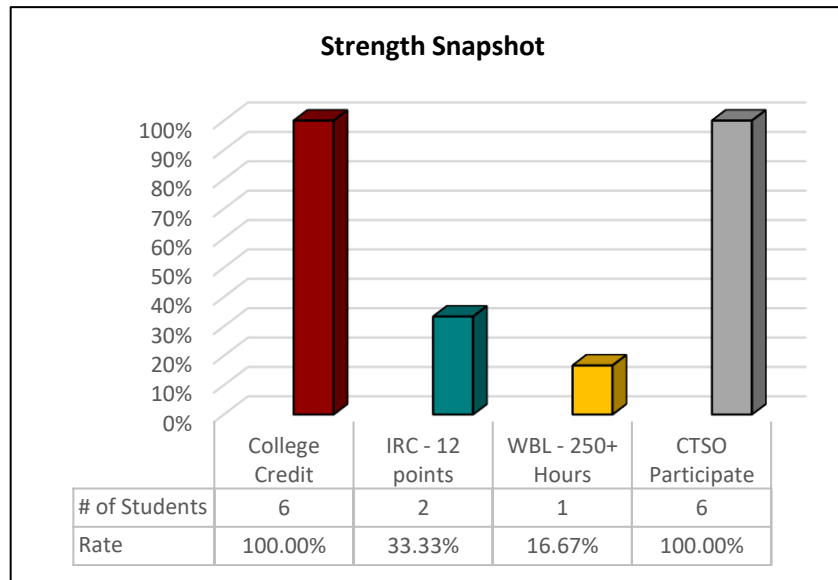
<u>College Credit</u>		<u>Yes</u>
CT26		
Met CT26 Requirement		6

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	6
Cisco Certified Support Technician - 0 pts.	5
Cisco Certified Support Technician Cybersecurity - 0 pts.	5
Cisco Certified Support Technician Networking - 0 pts.	5
CompTIA A+ - 6 pts.	5
CompTIA Network+ - 6 pts.	3
IC3 Digital Literacy - 2 pts.	6
Ohio Driver's License - 1 pt.	6

<u>Work-Based Learning</u>	
Participation	2
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	1
250-499 Hours Worked	0
500+ Hours Worked	1

<u>Career Technical Student Organization</u>	
Business Professionals of America (BPA)	

<u>WebXam</u>		<u>Pass</u>	<u>Pass%</u>
<u>Participation</u>	<u>Participation %</u>		
6	100.00%	6	100.00%
		<u>Advanced</u>	<u>Advanced %</u>
		5	83.33%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	
	<u>Participation</u>	<u>Placed</u>
Memberships	6	
Local	0	0
Regional	6	6
State	6	5
Nationals	0	0

<u>CTE Follow-Up 2023</u>	
Concentrators	7
Status Known Rate	100.00%
Positive Placement Rate	100.00%

<u>Employed Placement</u>		
	<u>#</u>	<u>%</u>
Total	4	57.14%
Related	2	28.57%
Unrelated	2	28.57%
Unknown	0	0.00%

<u>Post-Secondary Education</u>		
	<u>#</u>	<u>%</u>
Total	4	57.14%
Related	3	42.86%
Unrelated	0	0.00%
Unknown	1	14.29%

<u>Apprenticeships</u>		
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

<u>Military Placement</u>		
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

# Construction Trades High School Program

## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Construction Engineering Orientation (3 CH)
  - Construction Elective (3 CH)
- ✓ Kent State University
  - Construction Technology (3 CH)



### **Josh Victor, Class of 2018**

The skills learned throughout CVCC's Construction Trades program gave Josh a jump-start into the construction field. Through the connections he made at CVCC, Josh was given the opportunity to pursue a 4-year apprenticeship program, in which he will obtain an associate's degree and a journeyman classification.

College Credit

## Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

## Advisory Board Members

- Carpenters Local 435
- CVCC Board of Education
- Home Builders Association
- International Masonary Institute
- Kokosing Industrial
- Plumbers Local 55

## Work-Based Learning

## Student Organization



# SkillsUSA



### **Grace Mays, Class of 2019**

Grace values the Construction Trades curriculum as it was very hands-on and prepared her for working in the field. Because of the quality skills she learned during her time at CVCC, she was able to obtain a job at a local furniture shop. She hopes to grow within the business, utilizing her skills in detailing and finishing work for years to come.

Career Technical Student Organization



## Certificate/License

### Industry Recognized Credentials

- CITF Career Connection Certificates - Level 1
- CITF Career Connection Certificates - Level 2
- CITF Career Connection Certificates - Level 3
- Occupational Safety and Health Administration (OSHA) 10-Hour Training
- Ohio Driver's License

# Program Profile FY24

*\* Students must meet requirements to obtain Profile Components*





# High School Program Snapshot FY24

## Construction Trades

	<u>Retention</u>	<u>Retention %</u>
	<u>22-23</u>	<u>23-24</u>
Students	24	21
		87.5%

	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	19

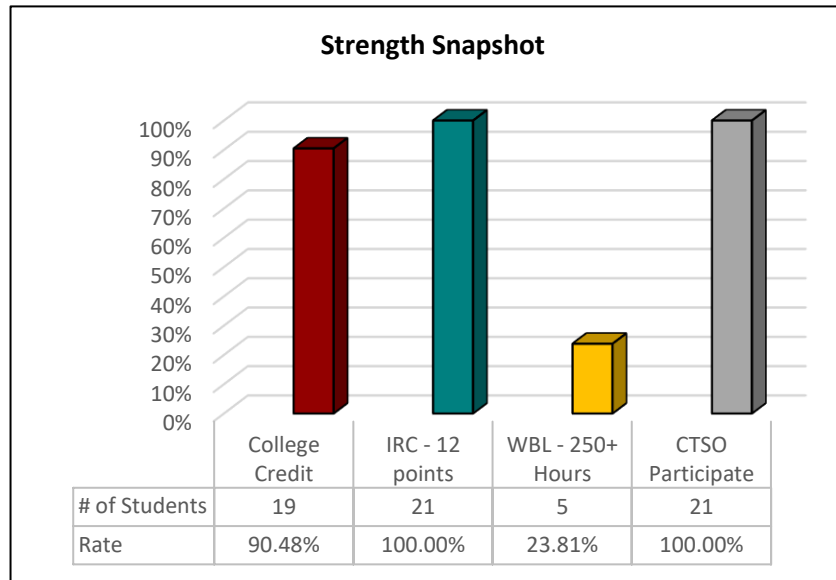
<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	21
Career Connection Certificates - Level 1 - 4 pts.	21
Career Connection Certificates - Level 2 - 4 pts.	21
Career Connection Certificates - Level 3 - 4 pts.	21
Ohio Driver's License - 1 pt.	17
OSHA 10-Hour Training - 1 pt.	21

<u>Work-Based Learning</u>	
Participation	9
< 40 Hours Worked	0
40-99 Hours Worked	2
100-249 Hours Worked	2
250-499 Hours Worked	3
500+ Hours Worked	2

### Career Technical Student Organization

SkillsUSA

	<u>WebXam</u>	<u>Advanced</u>	<u>Advanced %</u>
	<u>Participation</u>	<u>Participation %</u>	<u>Pass %</u>
	21	100.00%	90.48%
		2	9.52%



### Student Organization Competition/Leadership

	<u>Conference Participation</u>	<u>Placed</u>
	<u>Participation</u>	
Memberships	21	
Local	21	6
Regional	4	4
State	5	0
Nationals	0	0

### CTE Follow-Up 2023

Concentrators	23
Status Known Rate	95.65%
Positive Placement Rate	91.30%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	14	60.87%
Related	4	17.39%
Unrelated	10	43.48%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	10	43.48%
Related	7	30.43%
Unrelated	2	8.70%
Unknown	1	4.35%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

## College Credit

### CTAGs/CT<sup>2</sup> (Statewide)

- ✓ None Currently Available

### Articulation Agreements (Local)

- ✓ Cuyahoga Community College
  - Business Technology Elective (3 CH)
- ✓ Kent State University
  - Cosmetology License & Technical Studies Program (30 CH)
- ✓ The University of Akron
  - Cosmetology License & Technical Credit (30 CH)

College Credit



### **Megan (Smutak) Jarzab, Class of 2018**

Megan feels that none of the opportunities she has had would have been possible without attending CVCC, as it was hands down the best decision she ever made. Megan feels CVCC allowed her to get the Cosmetology education she needed, as well as afford to go on to a 4-year university. Megan states, "I'm so proud of what I've been able to accomplish in my almost 14-year career in the Cosmetology industry, and can't wait to see what the next 14 years have in store for me!"

## Certificate/License

### Industry Recognized Credentials

- Ohio Driver's License
- Ohio State Board of Cosmetology - Boutique Services: Make-up Artistry
- Ohio State Board of Cosmetology - Boutique Services: Shampooing
- Ohio State Board of Cosmetology - License of Cosmetology

### Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

## Work-Based Learning

### Student Organization



### **Maria DeFini, Class of 2016**

Looking to get a head start in the Cosmetology field, CVCC's program was a great option! Maria started working at the local Bella Toccare De Spa and Salon while still in high school; after graduating she continued to work there, advancing to a full-time, senior stylist. CVCC helped Maria gain the skills she needed to start her career, which she continues to thrive in!

Career Technical Student Organization

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components



# High School Program Snapshot FY24

## Cosmetology

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	36	30	83.33%

### College Credit

CT26	Yes
Met CT26 Requirement	30

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	28
Ohio Driver's License - 1 pt.	18
Ohio State Board of Cosmetology - Boutique Services: Make-up Artistry - 3 pts.	1
Ohio State Board of Cosmetology - Boutique Services: Shampooing - 3 pts.	3
Ohio State Board of Cosmetology - License of Cosmetology - 12 pts.	23

### Work-Based Learning

Participation	30
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	30
250-499 Hours Worked	0
500+ Hours Worked	0

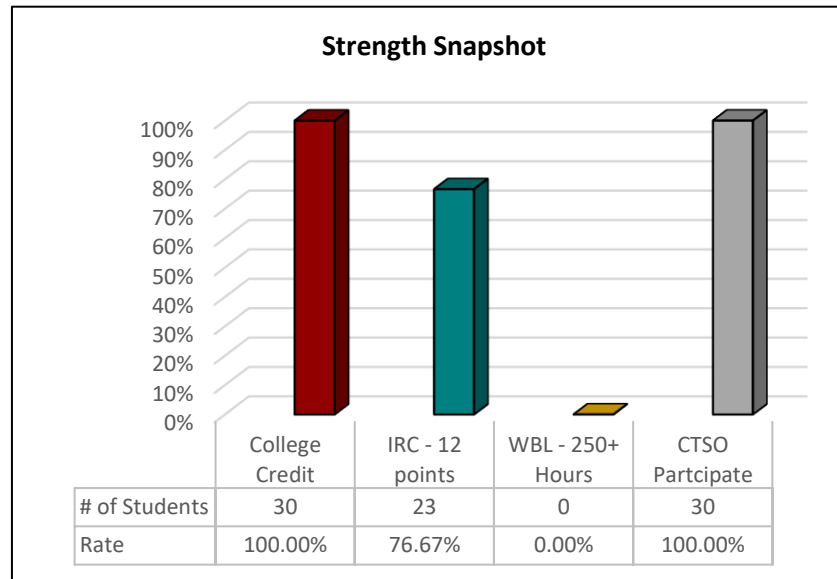
### Career Technical Student Organization

SkillsUSA

	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
	30	100.00%	30	100.00%

	<u>Advanced</u>	<u>Advanced %</u>
	1	3.33%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	<u>Placed</u>
Memberships	30	
	<u>Participation</u>	<u>Placed</u>
Local	30	3
Regional	2	2
State	2	0
Nationals	0	0

### CTE Follow-Up 2023

Concentrators	31
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	21	67.74%
Related	13	41.94%
Unrelated	6	19.35%
Unknown	2	6.45%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	11	35.48%
Related	3	9.68%
Unrelated	4	12.90%
Unknown	4	12.90%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTCF001 - Sanitation and Safety (2 CH)
- ✓ CTCF002 - Intro to Hospitality & Tourism (2 CH)
- ✓ CTCF010 - Baking and Pastry Arts (3 CH)
- ✓ ProStart National Certificate – Receive college credit at some hospitality and culinary arts colleges and universities

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College - Customer Service (2 CH), Culinary Arts / Prof. Baking Field Experience (1-2 CH)



### **Jack Valenti, Class of 2022**

During Jack's time at CVCC, he was grateful for the sense of community and friendship it provided, while being a source of great knowledge and passion for the culinary field. Jack is furthering his education at the Culinary Institute of America. He hopes to become the executive chef at his family's restaurant, or own a restaurant himself. He also wants to teach and give back to the CVCC Culinary Arts program by being a resource in educating and helping others interested in the field.

## Certificate/License

### **Industry Recognized Credentials**

- Ohio Driver's License
- ProStart Certificate of Achievement
- ServSafe - Manager

# Program Profile FY24

*\* Students must meet requirements to obtain Profile Components*

# Culinary Arts & Food Services

## High School Program

College Credit

### **Work-Based Learning**

- Job Shadowing
- Off-Site Placement or Internship

### **Advisory Board Members**

- Hospitality Management Center of Excellence
- Johnson & Wales University
- Scratch Restaurant

## Work-Based Learning

### **Student Organization**



### **Jared Bazil, Class of 2017**

Jared is the Executive Chef at All Saints Public House in Gordon Square. He has appeared on numerous local television programs showcasing his passion for culinary arts and food. During his time at CVCC, Jared showcased his talents in The Valley Inn Restaurant preparing amazing dishes.

Career Technical Student Organization



# High School Program Snapshot FY24

## Culinary Arts & Food Services

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	10	8	80.00%

### College Credit

CT26	Yes
Met CT26 Requirement	8

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	8
Ohio Driver's License - 1 pt.	4
ProStart Certificate of Achievement - 9 pts.	7
ServSafe - Manager - 3 pts.	7

### Work-Based Learning

Participation	8
< 40 Hours Worked	1
40-99 Hours Worked	0
100-249 Hours Worked	2
250-499 Hours Worked	2
500+ Hours Worked	3

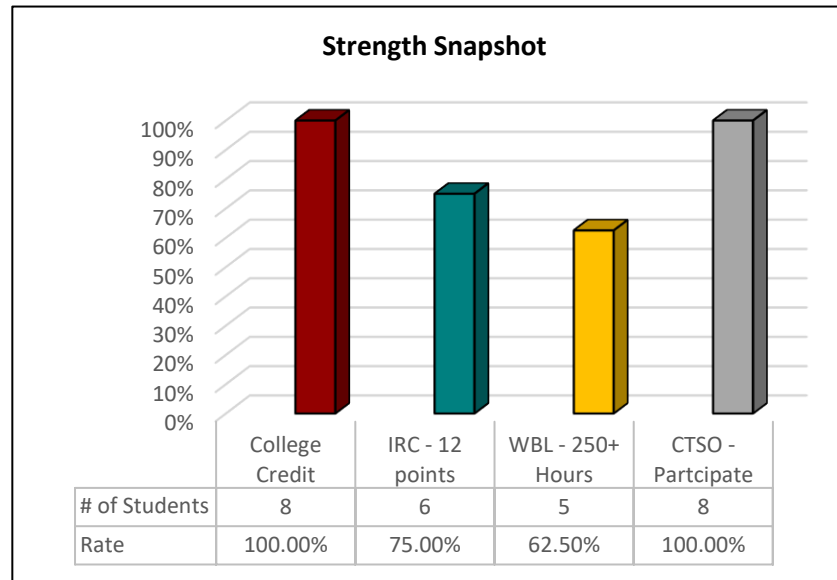
### Career Technical Student Organization

SkillsUSA

	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
	8	100.00%	8	100.00%

	<u>Advanced</u>	<u>Advanced %</u>
	5	62.50%



### Student Organization Competition/Leadership

	<u>#</u>	<u>Placed</u>
Memberships	8	
	<u>Participation</u>	
Local	8	0
Regional	0	0
State	0	0
Nationals	0	0

### CTE Follow-Up 2023

Concentrators	16
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	13	81.25%
Related	12	75.00%
Unrelated	1	6.25%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	6	37.50%
Related	3	18.75%
Unrelated	2	12.50%
Unknown	1	6.25%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTDA001 – Introduction to Dental Assisting (2 CH)
- ✓ CTDA002 – Dental Radiography (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College - Health Career Exploration (1 CH) and Personal Health Education (3 CH)
- ✓ Kent State University - Technical Hours (30 CH)
- ✓ Stark State College - Dental Assisting Techniques I (3 CH), Dental Assisting Radiography (2 CH), Dental Assisting, Techniques II (3 CH) and Dental Assisting Materials (2 CH)
- ✓ The University of Akron - Technical Credits (Up to 22 CH)



### **Hannah Stroe, Class of 2015**

After graduation, Hannah went on to receive a bachelor's degree in Biology from Ashland University and then on to Ohio State University's College of Dentistry. She is currently working in the field at Summa Health in Akron. Hannah is very thankful for all the hands-on experience and the endless opportunities that CVCC provided.

## Certificate/License

### **Industry Recognized Credentials**

- American Medical Technologists (AMT) - Registered Dental Assistant (RDA)
- Basic Life Support (BLS) Training
- Ohio Driver's License
- Ohio State Dental Board - Dental Assistant Radiographer's Certificate

# Program Profile FY24

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Job Shadowing
- Off-Site Placement or Internship

### **Advisory Board Members**

- Cuglewski & Associates, D.D.S., Inc.
- Cuyahoga Community College
- North Royalton Family Dental
- North Royalton Pediatric Dentistry
- Papandreas Orthodontics
- Paul Rosenblitt, D.D.S., Inc.
- Rockside Family Dental Care
- Southwest Endodontics & Periodontics, Inc.
- Sullivan Orthodontics
- Swan Dental Lab LLC

## Work-Based Learning

### **Student Organization**



### **Sonja Olivo, Class of 2012**

CVCC's Dental Assisting program was the right fit for Sonja, allowing her to become a registered dental assistant and enter the workforce right away. Sonja's goal was to start working immediately after high school; the skills she learned through the Dental Assisting program allowed her to obtain a full-time position working in a dental office gaining solid experience.

Career Technical Student Organization







# High School Program Snapshot FY24

## Dental Assisting

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	23	18	78.26%

### College Credit

CT26	Yes
Met CT26 Requirement	18

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	18
AMT - Registered Dental Assistant (RDA) - 6 pts.	18
Basic Life Support (BLS) Training - 0 pts.	18
Ohio Driver's License - 1 pt.	10
Ohio State Dental Board - Dental Assistant	18
Radiographer's Certificate - 6 pts.	

### Work-Based Learning

Participation	17
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	1
250-499 Hours Worked	7
500+ Hours Worked	8

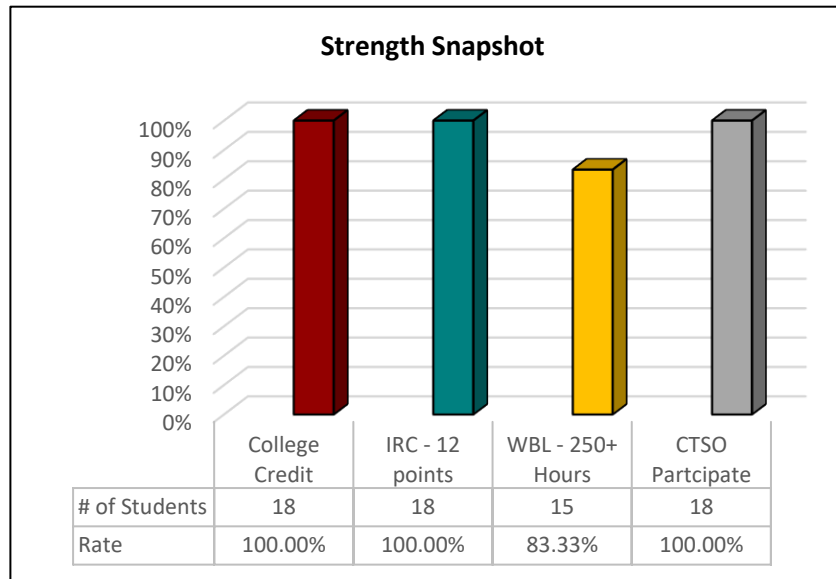
### Career Technical Student Organization

Health Occupations Students of America (HOSA)

	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
	18	100.00%	18	100.00%

	<u>Advanced</u>	<u>Advanced %</u>
	0	0.00%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	<u>Placed</u>
Memberships	18	
	<u>Participation</u>	<u>Placed</u>
Local	18	11
Regional	11	11
State	10	7
Nationals	2	0

### CTE Follow-Up 2023

Concentrators	15
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	9	60.00%
Related	8	53.33%
Unrelated	1	6.67%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	11	73.33%
Related	10	66.67%
Unrelated	0	0.00%
Unknown	1	6.67%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	1	6.67%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	1	6.67%

# Digital Design

## High School Program

### College Credit

#### CTAGs/CT<sup>2</sup> (Statewide)

- ✓ CTVDI001 - Design and Typography Fundamentals (3 CH)
- ✓ CTVDI002 - Fundamentals of Advertising and Communication (3 CH)
- ✓ CTGRPH001 - Raster Graphics (3 CH)

#### Articulation Agreements (Local)

- ✓ Kent State University - Intro to Office Productivity Apps (3 CH), Intro to Operating Systems of Networking (3 CH), Intro to Website Technology (3 CH), and Intermediate Office Productivity Apps (3 CH)
- ✓ Stark State College - Color Theory and Design (3 CH)



#### Isabeau Jackson, *Class of 2018*

The Digital Design program allowed Isabeau to immerse herself in creative outlets, like art and photography. It also gave her the foundation she needed to continue on in the field. She went on to gain more education in the areas of art and design, and recently graduated from The Modern School of Art.

### Certificate/License

#### Industry Recognized Credentials

- Adobe Certified Professional - Illustrator CC
- Adobe Certified Professional - InDesign CC
- Adobe Certified Professional - Photoshop CC
- IC3 Digital Literacy
- Ohio Driver's License

## Program Profile FY24

*\* Students must meet requirements to obtain Profile Components*

College Credit

#### Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship
- Portfolio Review

#### Advisory Board Members

- Automated Packaging
- Bullseye Activewear Inc.
- Cleveland Law
- Dansby Design
- Drips
- IDL Worldwide
- ocreations
- Point To Point, Inc.

### Work-Based Learning

#### Student Organizations



## SkillsUSA



#### Thomas Wasinski, *Class of 2000*

Thomas feels CVCC's Digital Design program blended all the areas he enjoys, including: technology, cameras, art, and design. Currently, Thomas runs a very successful business that specializes in drone technology video production and editing. Thomas credits CVCC in helping him become the successful business owner he is today.

Career Technical Student Organization



# High School Program Snapshot FY24

## Digital Design

### Retention

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	19	14	73.68%

### College Credit

	<u>Yes</u>
CT26	13
Met CT26 Requirement	13

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	14
Adobe Certified Professional - Illustrator - 4 pts.	14
Adobe Certified Professional - InDesign - 4 pts.	12
Adobe Certified Professional - Photoshop - 4 pts.	14
IC3 Digital Literacy - 2 pts.	12
Ohio Driver's License - 1 pt.	5

### Work-Based Learning

	<u>Participation</u>
< 40 Hours Worked	1
40-99 Hours Worked	7
100-249 Hours Worked	2
250-499 Hours Worked	0
500+ Hours Worked	0

### Career Technical Student Organizations

Business Professionals of America (BPA)  
SkillsUSA

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
14	100.00%	13	92.86%

### Advanced

<u>Advanced</u>	<u>Advanced %</u>
0	0.00%

### CTE Follow-Up 2023

Concentrators	13
Status Known Rate	100.00%
Positive Placement Rate	92.31%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	8	61.54%
Related	3	23.08%
Unrelated	5	38.46%
Unknown	0	0.00%

### Post-Secondary Education

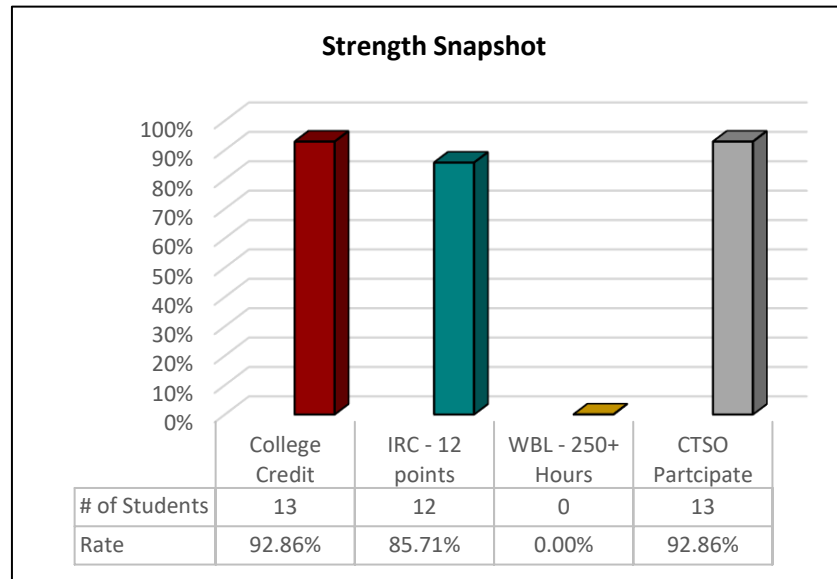
	<u>#</u>	<u>%</u>
Total	5	38.46%
Related	5	38.46%
Unrelated	0	0.00%
Unknown	0	0.00%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	
Memberships	14	
		<u>Participation</u>
		<u>Placed</u>
Local	13	13
Regional	13	13
State	11	3
Nationals	0	0



## College Credit

### CTAGs/CT<sup>2</sup> (Statewide)

- ✓ CTEDU007 - Introduction to Education (3 CH)

### Articulation Agreements (Local)

- ✓ None Currently Available



### **Katie Manghillis, Class of 2005**

Katie received a bachelor's in Education from the University of British Columbia (UBC) and her master's in Deaf Education from Kent State University. While at UBC, she received a Dean of Education scholarship; she believes she was chosen because CVCC had put her so far ahead of her peers. Katie attended CVCC because she wanted to be a teacher and always had a passion for working with the deaf community. She currently works for the Langley School District and primarily deals with K-12 students who have been identified as deaf or hard-of-hearing to assure they have the right tools in the classroom to be successful and learn at the same rate as their peers.

## Certificate/License

### Industry Recognized Credentials

- Communicable Disease Training for Child Care Program Personnel
- CPR First Aid
- Lead4Change Student Leadership Program
- Ohio Children's Trust Fund (OCTF) - Child Abuse Awareness and Prevention
- Ohio Driver's License
- Paraprofessional Assessment

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components

College Credit

### Work-Based Learning

- Onsite Work Experience
- Field Experience
- Classroom Observations
- Community Outreach

# Education Professions High School Program

### Advisory Board Members

- Auburn Career Center
- Cuyahoga Community College
- Garfield Heights Middle School
- Kent Roosevelt High School
- Milkovich Middle School
- Nardonias Schools
- Notre Dame College
- Parma City School District
- Rushwood Elementary School
- Ursulin College
- Wilcox Primary School

## Work-Based Learning

### Student Organization



### **Nicole Ferguson, Class of 2011**

Nicole is currently working at the Greene County ESC as part of the Instructional Support Services Team. CVCC gave Nicole the confidence to attend college knowing exactly what direction she wanted to go. She recommends the teaching program at the career center for anyone that is interested in education. The program sets students up to be a step ahead. The portfolio of work that is created throughout the program, allows students to be prepared for a college workload, as well as a successful career.

Career Technical Student Organization





# High School Program Snapshot FY24

## Education Professions

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	8	5	62.50%

### College Credit

	<u>Yes</u>
CT26	5
Met CT26 Requirement	5

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	5
Communicable Disease Training for Child Care Program Personnel - 1 pt.	5
CPR First Aid - 1 pt.	5
Lead4Change Student Leadership Program - 3 pts.	5
Child Abuse Awareness and Prevention - 1 pt.	4
Ohio Driver's License - 1 pt.	4
Paraprofessional Assessment - 6 pts.	5

### Work-Based Learning

Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

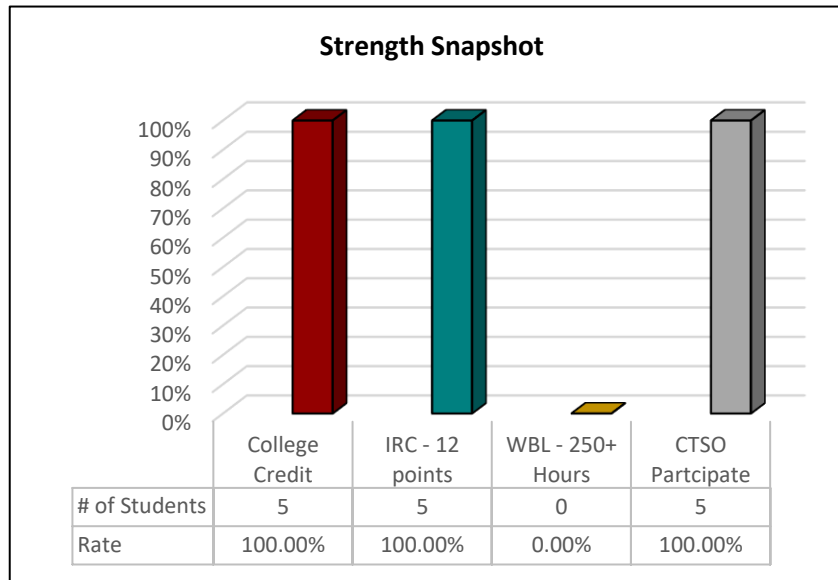
### Career Technical Student Organization

Educators Rising

	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
	5	100.00%	5	100.00%

	<u>Advanced</u>	<u>Advanced %</u>
	0	0.00%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	<u>Placed</u>
Memberships	5	
	<u>Participation</u>	<u>Placed</u>
Local	0	0
Regional	0	0
State	5	5
Nationals	0	0

### CTE Follow-Up 2023

Concentrators	7
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	3	42.86%
Related	0	0.00%
Unrelated	3	42.86%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	6	85.71%
Related	5	71.43%
Unrelated	1	14.29%
Unknown	0	0.00%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Kent State University
  - Construction Technology (3 CH)
- ✓ Partnered Public Community Colleges
  - IBEW-NECA Electrical Trades Apprenticeship Program Pathway to a Technical Associate Degree



### **Justin McCrary, Class of 2018**

CVCC gave Justin access to great networking opportunities which landed him a job. After graduating from CVCC, Justin went on to pursue an electrician apprenticeship as well as take college courses to gain his associates degree. CVCC provided Justin the foundation to further his education in a field he loves!

## **Certificate/License**

### **Industry Recognized Credentials**

- Occupational Safety and Health Administration (OSHA) 10-Hour Training
- Ohio Driver's License
- Ohio State Apprenticeship Council Recognized Pre-Apprenticeship Program Certificate of Completion

# Program Profile FY24

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Apprenticeship / Pre-Apprenticeship
- Job Shadowing
- Off-Site Placement or Internship

# Electrical Systems High School Program

### **Advisory Board Members**

- Akron Electrical JATC
- Cleveland Electrical JATC
- Zenith Systems LLC

## Work-Based Learning

### **Student Organization**



### **Haley McEwen, Class of 2021**

Haley, a Revere High School graduate, completed the Electrical Systems program at CVCC, where she appreciated the hands-on experience and mentorship from her instructor. Now a third-year apprentice with Local 306 Akron, she credits CVCC for equipping her with real-world skills and advises students to make the most of the resources available to secure employment after high school.

Career Technical Student Organization







# High School Program Snapshot FY24

## Electrical Systems

	<u>Retention</u>		<u>Retention %</u>
	<u>22-23</u>	<u>23-24</u>	
Students	23	21	91.30%

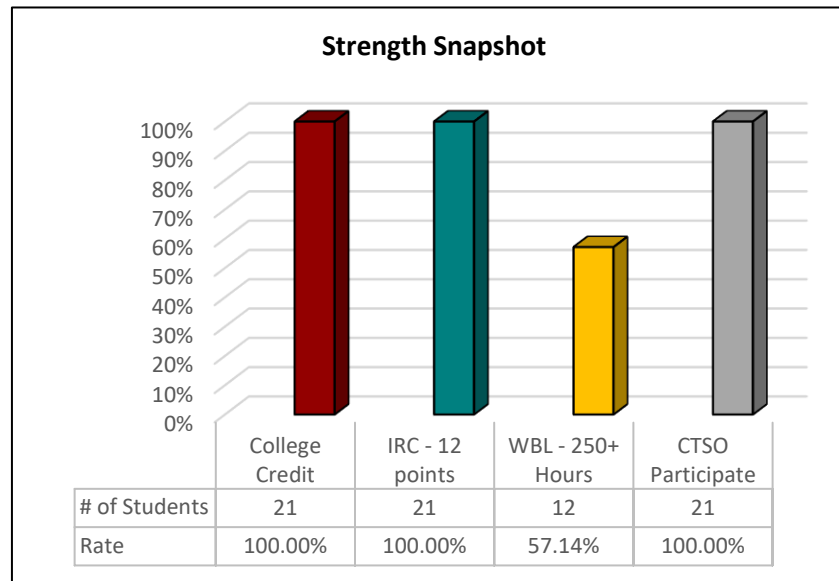
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	21

	<u>Industry Recognized Credential(s)</u>
Rcvd. at least 1 certification	21
Ohio Driver's License - 1 pt.	19
Ohio State Apprenticeship Council Recognized Pre-Apprenticeship Program Certificate of Completion- 12 pts.	21
OSHA 10-Hour Training - 1 pt.	21

	<u>Work-Based Learning</u>
Participation	19
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	6
250-499 Hours Worked	6
500+ Hours Worked	6

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>WebXam</u>	
	<u>Participation</u>	<u>Pass %</u>
	21	100.00%
		<u>Advanced</u>
		6
		<u>Advanced %</u>
		28.57%



### Student Organization Competition/Leadership Conference Participation

	<u>#</u>	<u>Placed</u>
Memberships	21	
	<u>Participation</u>	
Local	21	1
Regional	0	0
State	1	0
Nationals	0	0

<u>CTE Follow-Up 2023</u>	
Concentrators	25
Status Known Rate	96.00%
Positive Placement Rate	92.00%

<u>Employed Placement</u>		
	<u>#</u>	<u>%</u>
Total	20	80.00%
Related	18	72.00%
Unrelated	2	8.00%
Unknown	0	0.00%

<u>Post-Secondary Education</u>		
	<u>#</u>	<u>%</u>
Total	3	12.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	3	12.00%

<u>Apprenticeships</u>		
	<u>#</u>	<u>%</u>
Total	2	8.00%
Related	2	8.00%
Unrelated	0	0.00%
Unknown	0	0.00%

<u>Military Placement</u>		
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

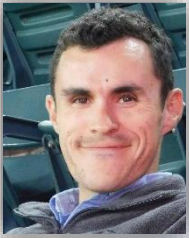
## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTEGT002 - Engineering Graphics (3 CH)
- ✓ CTEET002 - Digital Electronics (4 CH)
- ✓ CTMET005 - CADD (3 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Introduction to Robotics (2 CH)
  - Basic Robotics with Math (2 CH)
- ✓ Kent State University
  - Engineering Drawing (3 CH)
- ✓ Stark State College
  - Engineering Drawing (3 CH) or Blueprint Reading (2 CH)



### **Paul Scaccia, Class of 2012**

CVCC's program allowed Paul to gain experience and college credit that was applied toward furthering his education. After graduating, Paul went on to college for engineering, in which he had an advantage from all he learned throughout his years at CVCC.

## Certificate/License

### **Industry Recognized Credentials**

- Autodesk Inventor Certified User Certification
- CPR First Aid
- Motoman DX100 Basic Programming w/Material Handling
- Motoman FS100 Operator's Training
- Occupational Safety and Health Administration (OSHA) - 10-Hour Training
- Ohio Driver's License
- Six Sigma Yellow Belt

# Program Profile FY24

*\* Students must meet requirements to obtain Profile Components*

# Engineering Technology High School Program

### **Work-Based Learning**

- Job Shadowing
- Off-Site Placement or Internship

### **Advisory Board Members**

- American Chemical Products
- De Nora Tech
- General Motors
- Kichler
- North Royalton High School
- Parker
- Swagelok
- USA Firmware

## Work-Based Learning

### **Student Organization**



### **Jeffrey Kainec Jr., Class of 2016**

Throughout his time at CVCC, Jeffrey was able to work as an Electrical Draftsman at a local company called Apec Engineering. With the education and skills gained from CVCC's Engineering Technology program, Jeffrey was able to remain employed at the same company while attending classes at The University of Akron.

College Credit



Career Technical Student Organization



# High School Program Snapshot FY24

## Engineering Technology

	<u>Retention</u>		<u>Retention %</u>
	<u>22-23</u>	<u>23-24</u>	
Students	14	9	64.29%

	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	8

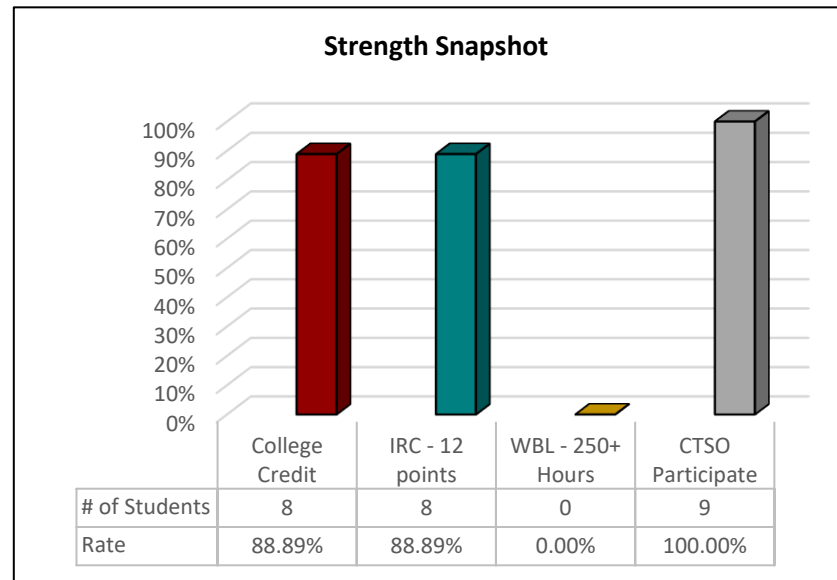
<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	9
Autodesk Inventor Certified User- 4 pts.	6
CPR First Aid - 1 pt.	9
Motoman DX100 Basic Programming w/Material Handling - 6 pts.	8
Motoman FS100 Operator's Training - 6 pts.	8
Ohio Driver's License - 1 pt.	4
OSHA - 10-Hour Training - 1 pt.	8
Six Sigma Yellow Belt - 3 pts.	4

<u>Work-Based Learning</u>	
Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

### Career Technical Student Organization

SkillsUSA

	<u>WebXam</u>	
	<u>Participation</u>	<u>Participation %</u>
	9	100.00%
	<u>Pass</u>	<u>Pass%</u>
	8	88.89%
	<u>Advanced</u>	<u>Advanced %</u>
	2	22.22%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	
Memberships	9	
	<u>Participation</u>	<u>Placed</u>
Local	9	3
Regional	1	1
State	3	0
Nationals	0	0

### CTE Follow-Up 2023

Concentrators	11
Status Known Rate	100.00%
Positive Placement Rate	90.91%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	3	27.27%
Related	0	0.00%
Unrelated	3	27.27%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	9	81.81%
Related	4	36.36%
Unrelated	2	18.18%
Unknown	3	27.27%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTEMS002 - Emergency Medical Technician (EMT) (7 CH)
- ✓ CTFF002 - Fire Fighter I (7 CH)
- ✓ CTFF003 - Fire Fighter II (11 CH)

### **Articulation Agreements (Local)**

- ✓ None Currently Available



### **Nolan Dylag, Class of 2012**

Nolan has utilized the extensive opportunities the Fire and EMS Academy program offers! After graduating, he went on to obtain paramedic and fire training. Nolan currently holds a full-time position in the fire department for the city of Cuyahoga Falls, and continues to give back to CVCC through mentoring and teaching students.

College Credit

### Work-Based Learning

- Job Shadowing
- Onsite Work Experience

# Fire & EMS Academy High School Program

### Advisory Board Members

- Bath Fire Department
- Brecksville Fire Department
- Broadview Heights Fire Department
- Cleveland Clinic - Marymount
- Copley Fire Department
- Cuyahoga Community College - Western Campus
- Independence Fire Department
- Macedonia Fire Department
- Twinsburg Fire Department

### Work-Based Learning



CUYAHOGA VALLEY  
CAREER CENTER

### Student Organization



### Certificate/License

### Industry Recognized Credentials

- Basic Life Support (BLS) Training
- National Incident Management System 100
- National Incident Management System 700
- Ohio Department of Public Safety, Division of EMS - EMT Basic
- Ohio Department of Public Safety, Division of EMS Ohio Firefighter I
- Ohio Department of Public Safety, Division of EMS Ohio Firefighter II
- Ohio Driver's License

Career Technical Student Organization



### **Morgan Powers, Class of 2021**

Morgan chose to go to CVCC because it offered her the opportunity to get a head start in her dream career. After graduating from CVCC, Morgan began working as a part-time firefighter/EMT within various local communities. She now works as a firefighter paramedic and is working on being hired on a full-time basis.

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components



# High School Program Snapshot FY24

## Fire & EMS Academy

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	24	18	75.00%

	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	13

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	18
Basic Life Support (BLS) Training- 0 pts.	18
National Incident Management System 100 - 4 pts.	18
National Incident Management System 700 - 4 pts.	18
Ohio Department of Public Safety, Division of	11
EMS - EMT Basic - 12 pts.	
Ohio Department of Public Safety, Division of	11
EMS Ohio Firefighter I - 12 pts.	
Ohio Department of Public Safety, Division of	11
EMS Ohio Firefighter II - 12 pts.	
Ohio Driver's License - 1 pt.	13

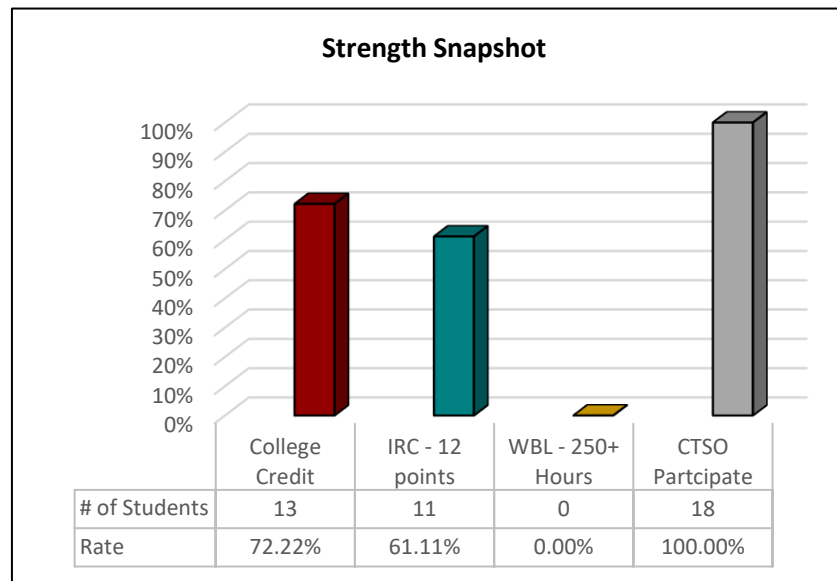
<u>Work-Based Learning</u>	
Participation	0
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
Students	18	100.00%	13	72.22%

	<u>Advanced</u>	<u>Advanced %</u>
Students	4	22.22%



### Student Organization Competition/Leadership Conference Participation

	<u>#</u>	<u>Placed</u>
Memberships	18	
	<u>Participation</u>	<u>Placed</u>
Local	0	0
Regional	18	7
State	4	0
Nationals	0	0

<u>CTE Follow-Up 2023</u>	
Concentrators	11
Status Known Rate	90.91%
Positive Placement Rate	90.91%

<u>Employed Placement</u>		
	<u>#</u>	<u>%</u>
Total	5	45.45%
Related	2	18.18%
Unrelated	0	0.00%
Unknown	3	27.27%

<u>Post-Secondary Education</u>		
	<u>#</u>	<u>%</u>
Total	4	36.36%
Related	3	27.27%
Unrelated	0	0.00%
Unknown	1	9.09%

<u>Apprenticeships</u>		
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

<u>Military Placement</u>		
	<u>#</u>	<u>%</u>
Total	1	9.09%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	1	9.09%



# Graphic Imaging Technology High School Program

## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTGRPH002 - Vector Graphics (3 CH)
- ✓ CTVDI001 - Design and Typography Fundamentals (3 CH)

### **Articulation Agreements (Local)**

- ✓ Stark State
  - Color Theory and Design (3 CH)



### **Marielle Bender, Class of 2017**

After attending CVCC, Marielle went to college at Ferris State University and received a bachelor's degree in Graphic Media Management. She currently is a Zund Operator at TKM Print Solutions in Akron. Marielle was able to take the skills she learned at CVCC and build upon them in college and then even more in the workforce.

College Credit

## Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

## Advisory Board Members

- Esko
- Glavin Industries
- Maximum Graphix Inc.
- R & R Graphics
- SPG Prints
- Xerox
- XM Pie / Xerox

## Work-Based Learning

## Student Organization



### **Taylor Browning, Class of 2018**

After graduating from CVCC, Taylor went right into the workforce at Angstrom Graphics, and had the opportunity to gain experience in various departments, all within the printing field. She continues to work in the field. Taylor's experience at CVCC provided her with the confidence and knowledge she needed to pursue and accomplish her goals within the printing industry.

Career Technical Student Organization

## Certificate/License

### Industry Recognized Credentials

- Adobe Certified Professional - Illustrator CC
- Adobe Certified Professional - InDesign CC
- Ohio Driver's License
- PrintEd

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components







# High School Program Snapshot FY24

## Graphic Imaging Technology

### Retention

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	10	8	80.00%

### College Credit

	<u>Yes</u>
CT26	8
Met CT26 Requirement	8

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	2
Adobe Certified Professional - Illustrator - 4 pts.	0
Adobe Certified Professional - InDesign - 4 pts.	0
Ohio Driver's License - 1 pt.	2
PrintEd - 4 pts.	0

### Work-Based Learning

Participation	4
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	2
250-499 Hours Worked	1
500+ Hours Worked	1

### Career Technical Student Organization

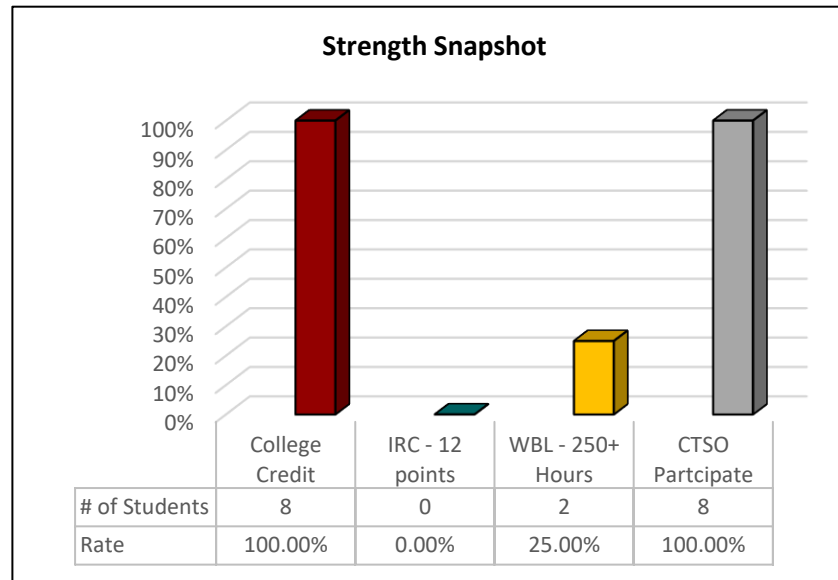
SkillsUSA

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
8	100.00%	8	100.00%

### Advanced

<u>Advanced</u>	<u>Advanced %</u>
0	0.00%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	<u>Participation</u>	<u>Placed</u>
Memberships	8		
Local	8	2	
Regional	1	1	
State	2	0	
Nationals	0	0	

### CTE Follow-Up 2023

Concentrators	9
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	3	33.33%
Related	3	33.33%
Unrelated	0	0.00%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	6	66.67%
Related	3	33.33%
Unrelated	1	11.11%
Unknown	2	22.22%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

# Health Careers

## High School Program

### College Credit

#### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTMT001 - Medical Terminology (3 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

#### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Health Career Exploration (1 CH)
  - Personal Health Education (3 CH)
- ✓ Kent State University
  - Technical Hours (30 CH)
- ✓ The University of Akron
  - Medical Terminology, Emergency Responder, and Technical Credits (Up to 14 CH)



#### **Jasmine Trowbridge, Class of 2019**

Always having a passion for the health care field, Jasmine is grateful for the opportunities CVCC's Health Careers program provided her. Gaining essential knowledge and hands-on experience during her time at CVCC, Jasmine is confident in entering higher education programs, ultimately hoping to obtain a bachelor's degree and becoming a Registered Nurse.

College Credit

### Work-Based Learning

- Clinical Rotations
- Job Shadowing
- Off-Site Placement or Internship

### Advisory Board Members

- Brentwood Health Care Center
- Cleveland Clinic Taussig Cancer Center
- Danbury Senior Living
- Jennings Center for Older Adults
- Jennings of Brecksville
- Regina Health Center
- Royalton Woods Retirement Living
- The Laurels of Chagrin Falls
- The Oaks of Brecksville
- The Village at Marymount
- University Hospitals Parma Medical Center

### Work-Based Learning



### Student Organization



#### **Paige (Dabernig) Badovick, Class of 2011**

CVCC's Health Careers program provided Paige with a solid foundation, giving her a jump start to a career in the nursing field. She was able to pursue an STNA certification during the program, which allowed her to get a job right after graduating high school. Through this experience, along with obtaining further education, Paige is now an RN at Cleveland Clinic Akron General Hospital.

### Certificate/License

#### **Industry Recognized Credentials**

- Occupational Safety and Health Administration (OSHA) 10-Hour Training
- Ohio Department of Health - State Tested Nurse Assistant (STNA)
- Ohio Driver's License

Career Technical Student Organization

## Program Profile FY24

\* Students must meet requirements to obtain Profile Components



# High School Program Snapshot FY24

## Health Careers

### Retention

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	47	33	70.21%

### College Credit

	<u>Yes</u>
CT26	31
Met CT26 Requirement	31

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	29
Ohio Department of Health - State Tested	18
Nurse Assistant (STNA) - 12 pts.	
Ohio Driver's License - 1 pt.	21
OSHA 10-Hour Training - 1 pt.	24

### Work-Based Learning

Participation	24
< 40 Hours Worked	1
40-99 Hours Worked	2
100-249 Hours Worked	17
250-499 Hours Worked	3
500+ Hours Worked	0

### Career Technical Student Organization

Health Occupations Students of America (HOSA)

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
33	100.00%	31	93.94%

### Advanced

<u>Advanced</u>	<u>Advanced %</u>
1	3.03%

### CTE Follow-Up 2023

Concentrators	38
Status Known Rate	100.00%
Positive Placement Rate	100.00%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	21	55.26%
Related	15	39.47%
Unrelated	6	15.79%
Unknown	0	0.00%

### Post-Secondary Education

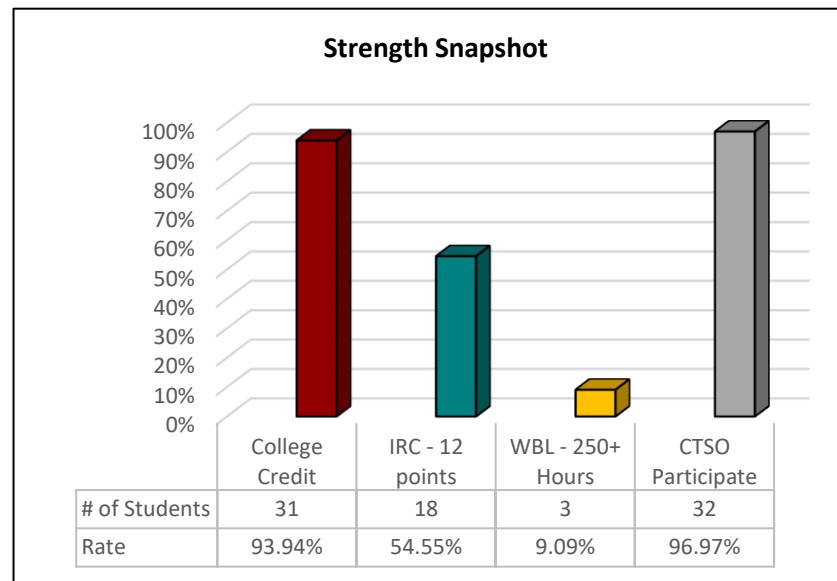
	<u>#</u>	<u>%</u>
Total	26	68.42%
Related	23	60.53%
Unrelated	2	5.26%
Unknown	1	2.63%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	
Memberships	33	
		<u>Participation</u>
		<u>Placed</u>
Local	32	7
Regional	7	7
State	7	5
Nationals	1	0



# Heating & Air Conditioning High School Program

## College Credit

### CTAGs/CT<sup>2</sup> (Statewide)

- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### Articulation Agreements (Local)

- ✓ Cuyahoga Community College
  - Mech/Elect Print Reading (2 CH)
  - Applied Electricity I (3 CH)
  - Applied Electricity II (3 CH)
- ✓ Kent State University
  - Construction Technology (3 CH)
- ✓ The University of Akron
  - Technical Credit (20 CH)
- ✓ University of Northwestern Ohio
  - Service & Procedures I (6 CH)



### **Doug Jackson, Class of 2011**

Doug started out as a technician for a local HVAC company after graduating from CVCC. Through gaining further education and experience, he was promoted to Operations Manager at the same company! Doug's expertise has allowed the organization to implement new technologies, increasing quality service without affecting customer cost.

College Credit

### Work-Based Learning

- Apprenticeship / Pre-Apprenticeship
- Job Shadowing
- Off-Site Placement or Internship

### Advisory Board Members

- Broadview Hts. Heating & Air Conditioning
- CBRE
- Clad Mechanical
- Energy Management Specialist
- Fazio Mechanical Services
- Jackson Comfort
- Pipefitters Local Union No. 120
- Plumbers Union Local 55
- Quest Mechanical
- Sheet Metal Workers Union Local 33
- Swagelok



### Work-Based Learning

### Student Organization



### **Melvin Rodriguez, Class of 2015**

CVCC's Heating and Air Conditioning program trained Melvin in an area that is in high demand. Due to what he learned throughout the program, Melvin was able to enter the workforce immediately. By working hard and utilizing the skills he acquired at CVCC, Melvin has found great success.

## Certificate/License

### Industry Recognized Credentials

- Environmental Protection Agency (EPA) - Refrigerant Recovery Universal
- Environmental Protection Agency (EPA) Refrigerant Recovery Core + Level 1 (Small Appliances)
- Ohio Driver's License

Career Technical Student Organization

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components



# High School Program Snapshot FY24

## Heating & Air Conditioning

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	19	15	78.95%

	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	14

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	14
EPA - Refrigerant Recovery Universal - 12 pts.	12
EPA - Refrigerant Recovery Core + Level 1 - 12 pts.	2
Ohio Driver's License - 1 pt.	14

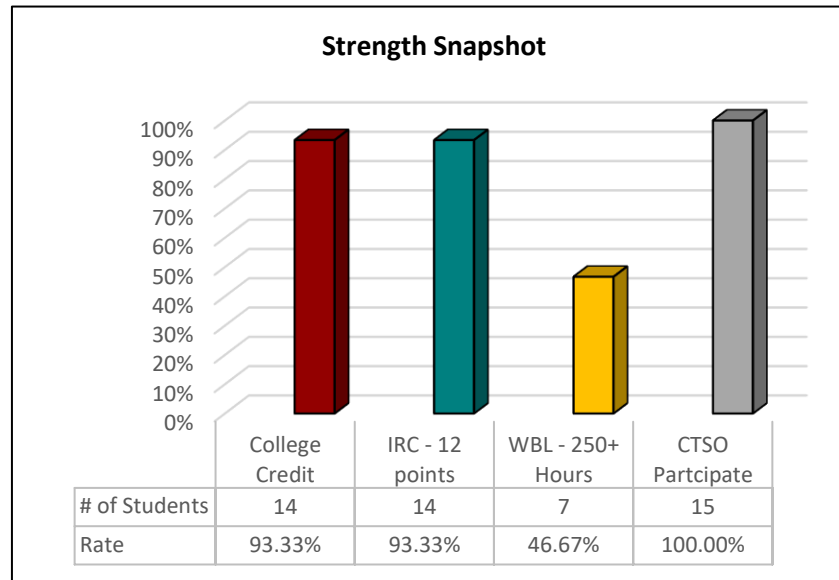
<u>Work-Based Learning</u>	
Participation	10
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	3
250-499 Hours Worked	3
500+ Hours Worked	4

<u>Career Technical Student Organization</u>
SkillsUSA

	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
	15	100.00%	14	93.33%

	<u>Advanced</u>	<u>Advanced %</u>
	0	0.00%



	<u>Conference Participation</u>	
	<u>#</u>	<u>Placed</u>
Memberships	15	
	<u>Participation</u>	<u>Placed</u>
Local	15	3
Regional	0	0
State	3	1
Nationals	0	0

<u>CTE Follow-Up 2023</u>	
Concentrators	18
Status Known Rate	100.00%
Positive Placement Rate	100.00%

	<u>#</u>	<u>%</u>
Total	17	94.44%
Related	15	83.33%
Unrelated	2	11.11%
Unknown	0	0.00%

	<u>#</u>	<u>%</u>
Total	1	5.56%
Related	1	5.56%
Unrelated	0	0.00%
Unknown	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTMET006 - CNC Prog / Mach (3 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College - Manufacturing Skills I (3 CH), Manufacturing Skills II (2 CH), Machine Tool Theory (4 CH), and Field Experience (2 CH)
- ✓ Stark State College - Machine Tools (4 CH)
- ✓ The University of Akron - Intro to Advanced Manufacturing (2 CH), Ind. Safety & Env. Protection (2 CH), and CNC Programming I (3 CH)
- ✓ University of Northwestern Ohio - Automation Mechanical (6 CH)



### **Chris Humphrey, Class of 2006**

Since thriving at CVCC, Chris went on to obtain further education in the field and now works as a successful Tooling Engineer at Hyson Metal Forming Solutions. Chris continues to stay involved with the program through helping current students gain internships and job opportunities. Chris is an outstanding example of an industry member assisting with the education of future generations.

## **Certificate/License**

### **Industry Recognized Credentials**

- Haas CNC Lathe Operator
- Haas CNC Mill Operator
- NIMS: Job Planning, Benchwork & Layout
- NIMS: Milling I
- Ohio Driver's License

# Program Profile FY24

*\* Students must meet requirements to obtain Profile Components*

College Credit

### **Work-Based Learning**

- Apprenticeship / Pre-Apprenticeship
- Job Shadowing
- Off-Site Placement or Internship

# Machine Technology High School Program

### **Advisory Board Members**

- Christopher Tool & Mfg. Co.
- ConxusNEO
- FASTech, Inc.
- Ferrotherm
- Haas Automation, Inc.
- Hyson Solutions
- Nook Industries
- North Royalton High School
- On-Board Services
- Proficient Industries
- Swagelok
- Tungsten Capital Partners
- Voss Industries, LLC

## Work-Based Learning

### **Student Organization**



### **Dylan League, Class of 2013**

Knowing he wanted to explore options that would land him in the workforce right away, Dylan felt the Machine Technology program at CVCC was a great fit for him to learn a trade and work with his hands. After graduating, Dylan obtained a job in the machining field. He continues to advance in his profession as a Toolmaker, and currently works for Proficient Industries.

Career Technical Student Organization







# High School Program Snapshot FY24

## Machine Technology

	<u>Retention</u>		<u>Retention %</u>
	<u>22-23</u>	<u>23-24</u>	
Students	12	11	91.67%

<u>College Credit</u>		
CT26	Yes	11
Met CT26 Requirement		11

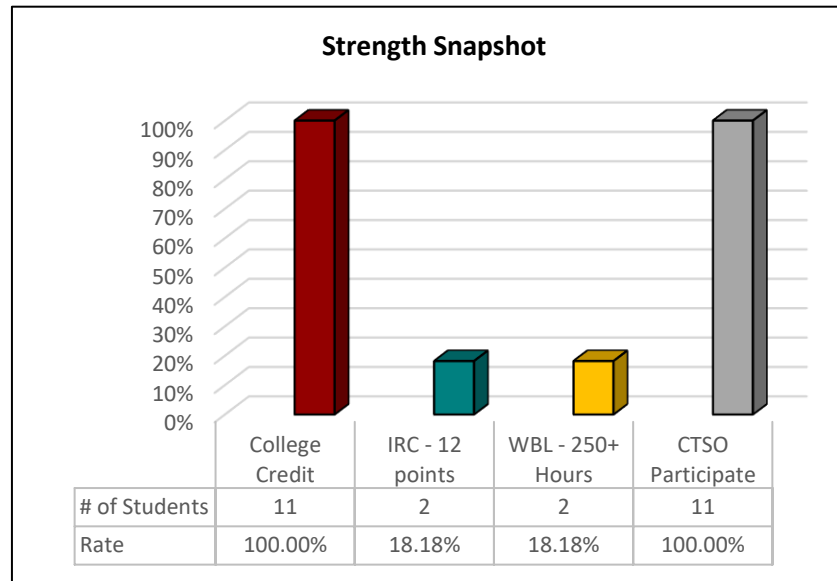
<u>Industry Recognized Credential(s)</u>		
Rcvd. at least 1 certification		11
Haas CNC Lathe Operator - 4 pts.		7
Haas CNC Mill Operator - 4 pts.		10
NIMS: Job Planning, Benchwork & Layout - 3 pts.		5
NIMS: Milling I - 3 pts.		0
Ohio Driver's License - 1 pt.		4

<u>Work-Based Learning</u>		
Participation		2
< 40 Hours Worked		0
40-99 Hours Worked		0
100-249 Hours Worked		0
250-499 Hours Worked		0
500+ Hours Worked		2

### Career Technical Student Organization

SkillsUSA

<u>WebXam</u>		
<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>
11	100.00%	11
		<u>Pass%</u>
		100.00%
		<u>Advanced</u>
		1
		<u>Advanced %</u>
		9.09%



### Student Organization Competition/Leadership

<u>Conference Participation</u>		
	<u>#</u>	
Memberships	11	
	<u>Participation</u>	<u>Placed</u>
Local	11	5
Regional	3	3
State	5	3
Nationals	0	0

### CTE Follow-Up 2023

Concentrators	10
Status Known Rate	100.00%
Positive Placement Rate	90.00%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	5	50.00%
Related	4	40.00%
Unrelated	1	10.00%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	3	30.00%
Related	1	10.00%
Unrelated	1	10.00%
Unknown	1	10.00%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

✓ None Currently Available

### **Articulation Agreements (Local)**

- ✓ Kent State University
  - Intro to Office Productivity Apps (3 CH)
  - Intro to Operating Systems of Networking (3 CH)
  - Intro to Website Technology (3 CH)
  - Intermediate Office Productivity Apps (3 CH)
- ✓ Stark State
  - Color Theory and Design (3 CH)



### **Logan Powaski, Class of 2016**

Logan feels the Media Arts program was essential in shifting his skills from “backyard movie making” to actual professional, industry practices. After graduating, Logan went on to attend Full Sail University and obtained a Bachelor's of Science in Film Production. After graduating from college, Logan moved to Los Angeles, CA where he has had a successful career as a Post Production Producer. He has had the opportunity to work with major celebrities and organizations.

## Certificate/License

### **Industry Recognized Credentials**

- Adobe Certified Professional - After Effects CC
- Adobe Certified Professional - Photoshop CC
- Adobe Certified Professional - Premiere Pro CC
- Ohio Driver's License

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components

College Credit

### **Work-Based Learning**

- Job Shadowing
- Off-Site Placement or Internship

## Work-Based Learning

### **Student Organization**



### **William Baraona IV, Class of 2006**

After graduating from CVCC, Bill was able to use the knowledge and skills he obtained to start a local video production and marketing agency with other fellow creatives. Bill continues to excel in his business, Flex Media. He continues to serve CVCC by speaking with current students about the incredible opportunities that are available to them, as well as serves on the Media Arts Advisory Board.

Career Technical Student Organization

# Media Arts

# High School Program

### **Advisory Board Members**

- C-Town Films
- Cineasta
- Cuyahoga Community College
- Flex Media
- Freelance Audio Engineer
- Heart & Fist
- Pixel Planet Studios
- Purple Films
- MH Productions





# High School Program Snapshot FY24

## Media Arts

### Retention

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	22	18	81.82%

### College Credit

CT26	Yes
Met CT26 Requirement	16

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	17
Adobe Certified Professional - After Effects - 4 pts.	15
Adobe Certified Professional - Photoshop - 4 pts.	17
Adobe Certified Professional - Premiere Pro - 4 pts.	17
Ohio Driver's License - 1 pt.	7

### Work-Based Learning

Participation	11
< 40 Hours Worked	6
40-99 Hours Worked	0
100-249 Hours Worked	2
250-499 Hours Worked	3
500+ Hours Worked	0

### Career Technical Student Organization

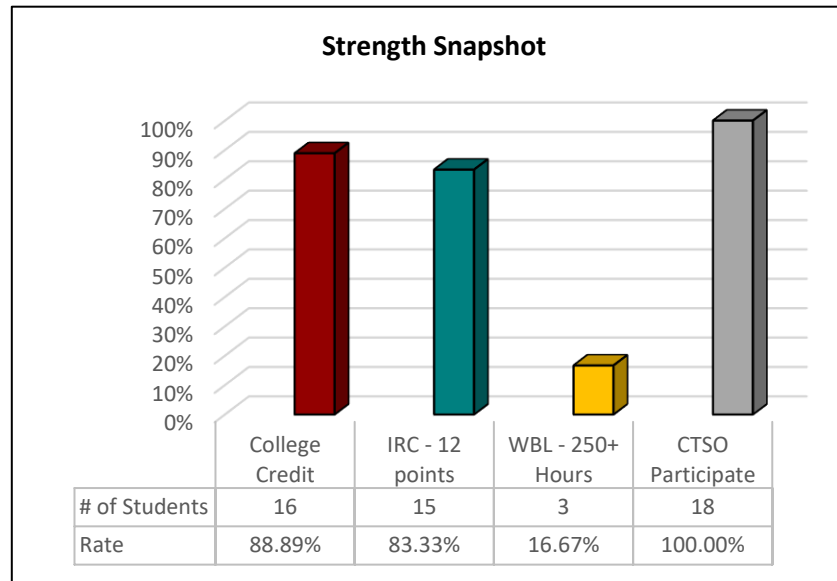
SkillsUSA

### WebXam

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
18	100.00%	16	88.89%

### Advanced

<u>Advanced</u>	<u>Advanced %</u>
0	0.00%



### CTE Follow-Up 2023

Concentrators	22
Status Known Rate	90.91%
Positive Placement Rate	90.91%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	8	36.36%
Related	6	27.27%
Unrelated	2	9.09%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	14	63.64%
Related	12	54.55%
Unrelated	2	9.09%
Unknown	0	0.00%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	
Memberships	18	
	<u>Participation</u>	<u>Placed</u>
Local	18	8
Regional	0	0
State	8	4
Nationals	0	0

#### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



# Medical Administrative Specialist High School Program

## College Credit

### CTAGs/CT<sup>2</sup> (Statewide)

- ✓ CTAPS001 - Office Procedures (3 CH)
- ✓ CTMMS001 - Medical Office Proced. (3 CH)
- ✓ CTMT001 - Medical Terminology (3 CH)

### Articulation Agreements (Local)

- ✓ Cuyahoga Community College - Intro to Business (3 CH), Keyboarding (2 CH), Word Processing I (3 CH), Business Spreadsheets (3 CH), Presentation Software (2 CH), and Business Database Systems (3 CH)



### **Rhiannon Kainec, Class of 2019**

Knowing she wanted to pursue a career in the health care field, the Medical Administrative Specialist program was a great fit for Rhiannon. The program exceeded her expectations, allowing her to gain industry experience. Rhiannon is furthering her education at a local university, majoring in Health Care Administration, with the goal of becoming a Health Care Administrator for a hospital.

College Credit

## Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

## Advisory Board Members

- Activ Physical Therapy
- Bella Care Hospice
- Jeske Chiropractic Clinic
- Lupus Foundation
- Patient Financial Solutions
- Pleasantview Care Center

## Work-Based Learning



## Student Organization



### **Allison Jouriles, Class of 2018**

Allison thrived in CVCC's MAS program, gaining skills that would allow her to have a career. Allison obtained an administrative assistant position, entering the workforce right away. The education she gained in the MAS program allowed her to be fully prepared for the position and the daily tasks it involves. Currently, Allison is the Administrative Assistant for CVCC's School of Nursing.

Career Technical Student Organization

## Certificate/License

### Industry Recognized Credentials

- Basic Life Support (BLS) Training
- Microsoft Office Specialist Excel Associate
- Microsoft Office Specialist Outlook Associate
- Microsoft Office Specialist PowerPoint Associate
- Microsoft Office Specialist Word Associate
- Microsoft Office Specialist Word Expert
- Occupational Safety and Health Administration (OSHA) - 10-Hour Training
- Ohio Driver's License

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components



# High School Program Snapshot FY24

## Medical Administrative Specialist

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	20	17	85.00%

### College Credit

	<u>Advanced</u>	<u>Advanced %</u>
CT26	0	0.00%
Met CT26 Requirement	12	

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	17
Basic Life Support (BLS) Training - 0 pts.	12
Microsoft Office Specialist Excel Assc. - 3 pts.	2
Microsoft Office Specialist Outlook Assc. - 3 pts.	6
Microsoft Office Specialist PowerPoint Assc.- 3 pts.	5
Microsoft Office Specialist Word Assc. - 3 pts.	4
Microsoft Office Specialist Word Expert - 3 pts.	0
Ohio Driver's License - 1 pt.	9
OSHA 10-Hour Training - 1 pt.	15

### Work-Based Learning

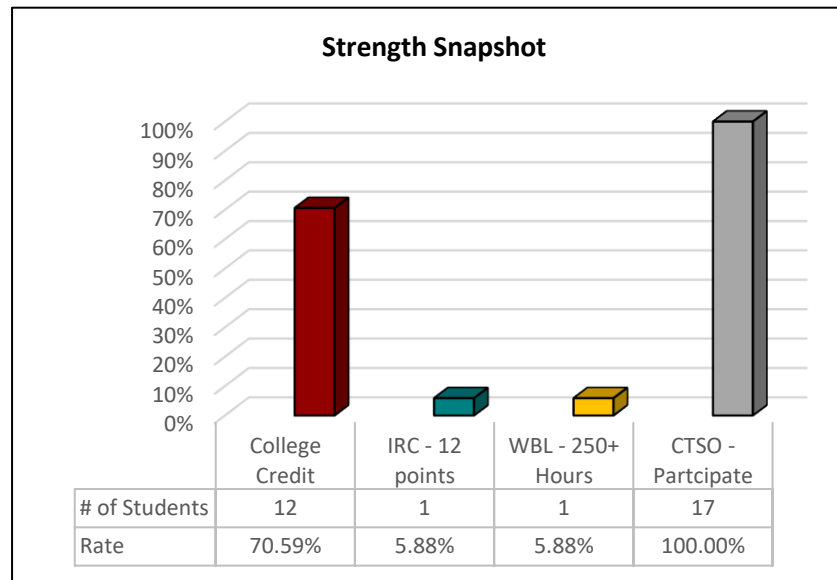
Participation	2
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	1
250-499 Hours Worked	1
500+ Hours Worked	0

### Career Technical Student Organization

Business Professionals of America (BPA)

<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
17	100.00%	12	70.59%

<u>Advanced</u>	<u>Advanced %</u>
0	0.00%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	<u>Placed</u>
Memberships	17	
	<u>Participation</u>	<u>Placed</u>
Local	0	0
Regional	17	14
State	13	3
Nationals	2	0

### CTE Follow-Up 2023

Concentrators	9
Status Known Rate	66.67%
Positive Placement Rate	66.67%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	4	44.44%
Related	2	22.22%
Unrelated	1	11.11%
Unknown	1	11.11%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	4	44.44%
Related	3	33.33%
Unrelated	0	0.00%
Unknown	1	11.11%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



# Power Equipment Technology High School Program

## College Credit

### CTAGs/CT<sup>2</sup> (Statewide)

- ✓ CTAIE001 - Hydraulics and Pneumatics Systems (2 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### Articulation Agreements (Local)

- ✓ University of Northwestern Ohio - Hydraulics (6 CH)



### Henry Ovalle, Class of 2020

Having a love for working on machines, the PET program provided Henry with an avenue to learn more about engines. Gaining quality skills and industry experience, Henry is thankful for the opportunities CVCC has given him. He has taken his knowledge and continued his education, specializing in high performance diesel engines.

## Certificate/License

### Industry Recognized Credentials

- Forklift Operation
- National Institute for Automotive Service Excellence (ASE) Certifications:
  - Student Automotive Brakes
  - Student Automotive Engine Performance
  - Student Automotive Engine Repair
  - Student Truck Electrical/Electronic Systems
  - Student Truck Steering and Suspension
  - Student Medium/Heavy Truck Inspection Maintenance & Minor Repair
  - Student Medium Heavy Truck Brakes
- Occupational Safety and Health Administration (OSHA) - 10-Hour Training
- Ohio Driver's License
- Snap-on Multimeter Certification

## Program Profile FY24

\* Students must meet requirements to obtain Profile Components

College Credit

### Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

### Advisory Board Members

- Century Equipment
- Independence Excavating
- MTD
- OhioCAT
- Sill's Honda Inc.
- Sohars All Season Mower Service

## Work-Based Learning

### Student Organization



### Jeremy Goldstein, Class of 1997

Jeremy attended CVCC when this program was directed towards Marine Mechanics. Knowing he wanted to enter the workforce after high school, Jeremy followed his passions of wood shop and boating. Jeremy's business of repairing small boats that he started in high school, is now a thriving career. CVCC gave Jeremy the educational foundation he was looking for!

Career Technical Student Organization







# High School Program Snapshot FY24

## Power Equipment Technology

	<u>Retention</u>	<u>Retention %</u>
	22-23	23-24
Students	13	12
		92.31%

	<u>College Credit</u>
	Yes
CT26	12
Met CT26 Requirement	12

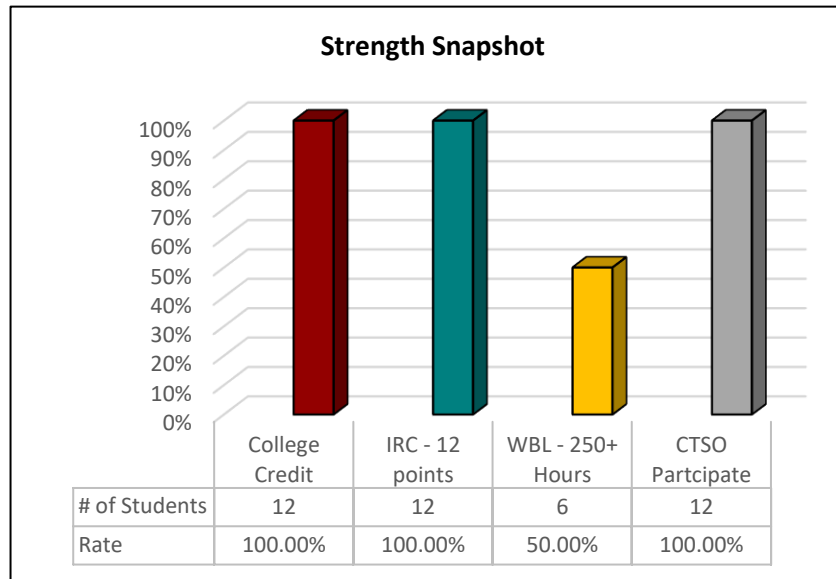
<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	12
Forklift Operation - 2 pts.	1
ASE - Automotive Brakes - 4 pts.	1
ASE - Automotive Engine Performance - 4 pts.	4
ASE - Automotive Engine Repair - 4 pts.	10
ASE - Truck Diesel Engines - 4 pts.	12
ASE - Truck Electrical/Electronic Systems - 4 pts.	5
ASE - Truck Steering and Suspension - 4 pts.	2
ASE - Medium/Heavy Truck Inspection Maintenance & Minor Repair - 4 pts.	5
ASE - Truck Brakes - 4 pts.	5
Ohio Driver's License - 1 pt.	11
OSHA - 10-Hour Training - 2 pts.	12
Snap-on Multimeter Certification - 3 pts.	7

<u>Work-Based Learning</u>	
Participation	8
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	1
250-499 Hours Worked	3
500+ Hours Worked	3

### Career Technical Student Organization

SkillsUSA

	<u>WebXam</u>	<u>Advanced</u>	<u>Advanced %</u>
	Participation	Participation %	Pass
	12	100.00%	12
			100.00%
			3
			25.00%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	<u>Placed</u>
	Participation	
Memberships	12	
Local	12	5
Regional	0	0
State	5	1
Nationals	0	0

<u>CTE Follow-Up 2023</u>	
Concentrators	17
Status Known Rate	100.00%
Positive Placement Rate	100.00%

<u>Employed Placement</u>		
	<u>#</u>	<u>%</u>
Total	12	70.59%
Related	10	58.82%
Unrelated	2	11.76%
Unknown	0	0.00%

<u>Post-Secondary Education</u>		
	<u>#</u>	<u>%</u>
Total	5	29.41%
Related	4	23.53%
Unrelated	1	5.88%
Unknown	0	0.00%

<u>Apprenticeships</u>		
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

<u>Military Placement</u>		
	<u>#</u>	<u>%</u>
Total	1	5.88%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	1	5.88%

## College Credit

### CTAGs/CT<sup>2</sup> (Statewide)

- ✓ CTIM004 - Intro to Web Develop. (3 CH)
- ✓ CTPROG001 - Intro to Programming (3 CH)
- ✓ CTPROG002 - Java Programming (3 CH)
- ✓ CTPROG003 - C++ Programming (3 CH)

### Articulation Agreements (Local)

- ✓ Cuyahoga Community College - Information Technology Concepts (3 CH)
- ✓ Kent State University - Intro to Office Productivity Apps (3 CH), Intro to Operating Systems of Networking (3 CH), Intro to Website Technology (3 CH), Intermediate Office Productivity Apps (3 CH)



### Anthony Citraro, Class of 2016

Looking to get a head start in his career, Anthony appreciated the quality skills he obtained at CVCC. After graduating, he went on to college at Kent State University to pursue further education in the programming field. CVCC put Anthony years ahead of his college colleagues, which further helped him excel in the program and secure early internships. Anthony is currently a software engineer for Microsoft, working specifically with Bing Ad systems.

## Certificate/License

### Industry Recognized Credentials

- Certified Information Technology Specialist: Computational Thinking
- Certified Information Technology Specialist: Cybersecurity
- Certified Information Technology Specialist: Databases
- Certified Information Technology Specialist: HTML and CSS
- Certified Information Technology Specialist: HTML5 Application Development
- Certified Information Technology Specialist: Java
- Certified Information Technology Specialist: Java Script
- Certified Information Technology Specialist: Python
- IC3 Digital Literacy
- Microsoft Office Specialist Access Expert
- Microsoft Office Specialist Excel Associate
- Microsoft Office Specialist PowerPoint Associate
- Microsoft Office Specialist - Word Associate
- Ohio Driver's License

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components

# Programming & Software Development High School Program

College Credit

### Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

### Advisory Board Members

- Avantia, Inc.
- Baldwin Wallace University
- Cuyahoga Community College
- OEConnection LLC
- Progressive
- Robert Half Technology
- Sohars All Season Mower Service

## Work-Based Learning

### Student Organization



### Gavin Bowman, Class of 2017

Gavin knew he wanted to study computer science and programming; CVCC's PSD program gave him a head start by providing quality instruction and hands-on labs. He was able to obtain an internship with Sherwin Williams after high school due to the education and experience from the PSD program. CVCC is a huge component to Gavin getting to where he is today.

Career Technical Student Organization



# High School Program Snapshot FY24

## Programming & Software Development

	<u>Retention</u>		<u>Retention %</u>
	<u>22-23</u>	<u>23-24</u>	
Students	24	19	79.17%

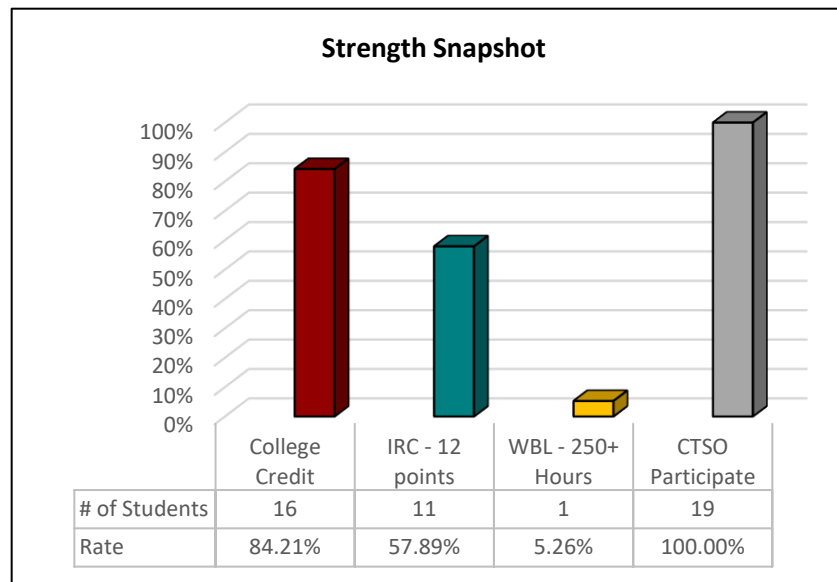
	<u>College Credit</u>
CT26	Yes
Met CT26 Requirement	16

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	19
Certified ITS: Computational Thinking - 1 pt.	0
Certified ITS: Cybersecurity - 1 pt.	1
Certified ITS: Databases - 1 pt.	1
Certified ITS: HTML and CSS - 1 pt.	9
Certified ITS: HTML5 Application Dvlpmt - 1 pt.	0
Certified ITS: Java - 1 pt.	6
Certified ITS: JavaScript - 1 pt.	6
Certified ITS: Python - 1 pt.	3
IC3 Digital Literacy - 2 pts.	19
Microsoft Office Specialist Access Expert - 3 pts.	13
Microsoft Office Specialist Excel Assc - 3 pts.	1
Microsoft Office Specialist PowerPoint Assc - 3 pts.	17
Microsoft Office Specialist Word Assc. - 3 pts.	17
Ohio Driver's License - 1 pt.	12

<u>Work-Based Learning</u>	
Participation	4
< 40 Hours Worked	0
40-99 Hours Worked	1
100-249 Hours Worked	2
250-499 Hours Worked	1
500+ Hours Worked	0

<u>Career Technical Student Organization</u>	
Business Professionals of America (BPA)	

	<u>WebXam</u>		<u>Pass</u>	<u>Pass%</u>
	<u>Participation</u>	<u>Participation %</u>		
	19	100.00%	16	84.21%
			<u>Advanced</u>	<u>Advanced %</u>
			4	21.05%



### Student Organization Competition/Leadership

#### Conference Participation

	<u>#</u>	<u>Placed</u>
Memberships	19	
	<u>Participation</u>	<u>Placed</u>
Local	0	0
Regional	19	17
State	15	2
Nationals	2	1

<u>CTE Follow-Up 2023</u>	
Concentrators	13
Status Known Rate	92.31%
Positive Placement Rate	84.62%

<u>Employed Placement</u>		
	<u>#</u>	<u>%</u>
Total	4	30.77%
Related	1	7.69%
Unrelated	3	23.08%
Unknown	0	0.00%

<u>Post-Secondary Education</u>		
	<u>#</u>	<u>%</u>
Total	9	69.23%
Related	8	61.54%
Unrelated	1	7.69%
Unknown	0	0.00%

<u>Apprenticeships</u>		
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

<u>Military Placement</u>		
	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



# Sports Medicine Exercise Science High School Program

## College Credit

### CTAGs/CT<sup>2</sup> (Statewide)

- ✓ CTES001 - Intro to Exc. Science (3 CH)
- ✓ CTES002 - Fitness & Health Found. (3 CH)

### Articulation Agreements (Local)

- ✓ Baldwin Wallace University - First Aid & CPR (3 CH), Princ. of Athletic Training (3 CH), Medical Terminology (2 CH)
- ✓ Cuyahoga Community College - Pers. Health Education (3 CH), Health Career Exploration (1 CH), Fitness & Exc. Studies Elective (3 CH), Personal Training Cert Prep (3 CH)
- ✓ Kent State University - Responding to Emerg. (3 CH), Human Anatomy & Phy. I (4 CH), Documentation in Healthcare (2 CH), Science of Human Nutrition (3 CH), and Strength & Cond. (2 CH)
- ✓ Malone University - Intro to Exercise Science (1 CH), First Aid & Safety (1 CH), Care & Prevention to Athletic Injuries (3 CH), Anatomical Structure & Function (3 CH), Principles of Human Nutrition (3 CH)
- ✓ The University of Akron - Medical Term., Emergency Resp., and Tech. Credits (Up to 22 CH)
- ✓ Walsh University - Intro to Exercise Science, First Aid, Care & Prev. of Athl. Inj., Intro to Anatomy & Phys. and Medical Terminology (12 CH)
- ✓ Ursuline College - Intro to Exercise Science, Nutrition, and Adult & Pediatric First Aid CPR, and Technical Credits (Up to 18 CH)

College Credit

## Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

## Advisory Board Members

- ACTIV Physical Therapy, LLC
- Active Health Physical Therapy
- Athletic Performance Training Center
- Baldwin Wallace University
- Kent State University
- Suburban Physical Therapy
- Summa Health/Wadsworth YMCA
- The Fitness Doctor
- The PT Center for Sports Medicine
- The University of Akron
- University of Mount Union

## Nico Navez, Class of 2023

Nico valued the hands-on learning and supportive guidance of his instructor. Now attending Arizona State University, majoring in Kinesiology, Nico credits CVCC for giving him a strong foundation which has helped him excel in college. He encourages students to pursue their passions, embrace challenges, and strongly believes that taking risks and stepping outside one's comfort zone leads to growth and success.



## Work-Based Learning

## Student Organization



## Madison Vance, Class of 2021

As a former athlete, Maddie has always had an appreciation for the importance of exercise and staying active, but was unsure of her career path when entering the CVCC SMES program. While at CVCC she learned an abundance of patient care and clinical skills, along with obtaining her National Academy of Sports Medicine Personal Training certification. Maddie is now a successful rehab assistant with Cleveland Performance Chiropractic and is also attending Baldwin Wallace University working towards her doctorate in Physical Therapy.

Career Technical Student Organization

## Certificate/License

### Industry Recognized Credentials

- Basic Life Support (BLS) Training
- National Academy of Sports Medicine (NASM) – Certified Personal Trainer (CPT)
- Ohio Driver's License

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components



# High School Program Snapshot FY24

## Sports Medicine Exercise Science

	<u>Retention</u>		<u>Retention %</u>
	<u>22-23</u>	<u>23-24</u>	
Students	23	22	95.65%

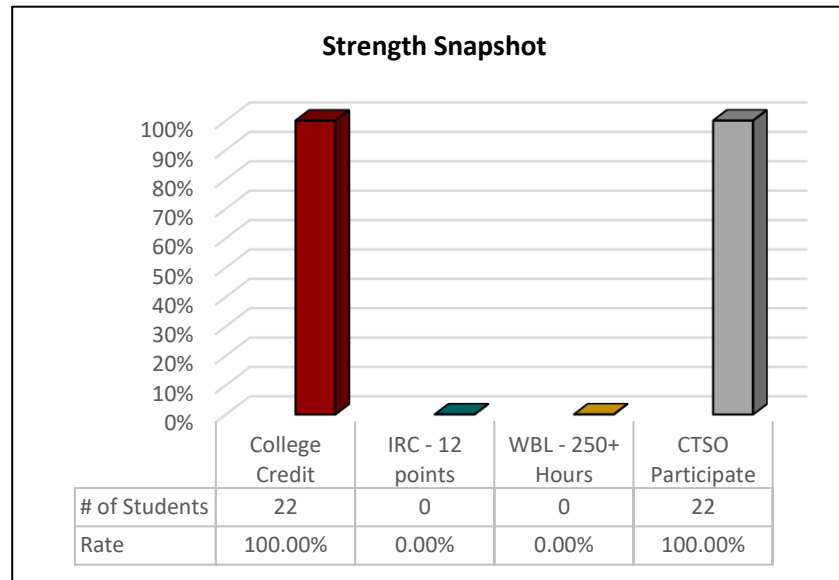
	<u>College Credit</u>	
CT26	Yes	
Met CT26 Requirement		22

<u>Industry Recognized Credential(s)</u>	
Rcvd. at least 1 certification	21
Basic Life Support (BLS) Training - 0 pts.	22
NASM Certified Personal Trainer - 3 pts.	18
Ohio Driver's License - 1 pt.	21

<u>Work-Based Learning</u>	
Participation	20
< 40 Hours Worked	19
40-99 Hours Worked	1
100-249 Hours Worked	0
250-499 Hours Worked	0
500+ Hours Worked	0

<u>Career Technical Student Organization</u>
Health Occupations Students of America (HOSA)

	<u>WebXam</u>			
	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
	22	100.00%	22	100.00%
			<u>Advanced</u>	<u>Advanced %</u>
			0	0.00%



### Student Organization Competition/Leadership

	<u>Conference Participation</u>	
	<u>#</u>	<u>%</u>
Memberships	22	
	<u>Participation</u>	<u>Placed</u>
Local	22	6
Regional	6	6
State	5	2
Nationals	0	0

### CTE Follow-Up 2021

Concentrators	18
Status Known Rate	94.44%
Positive Placement Rate	88.89%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	2	11.11%
Related	1	5.56%
Unrelated	1	5.56%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	15	83.33%
Related	14	77.78%
Unrelated	0	0.00%
Unknown	1	5.56%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%



# Transportation Systems High School Program

## College Credit

### **CTAGs/CT<sup>2</sup> (Statewide)**

- ✓ CTAUT005 - Introduction to Automotive Service and Repair (3 CH)
- ✓ CTS001 - OSHA 10 Hour Safety (1 CH)

### **Articulation Agreements (Local)**

- ✓ Cuyahoga Community College
  - Alignment, Steering and Suspension (3 CH)
  - Automobile Braking Systems (3 CH)
- ✓ Kent State University
  - Technical Hours (30 CH)

### **Haiden Cox-Williams, Class of 2023**

After graduating, Haiden went on to college at Cuyahoga Community College to pursue further education in the automotive field. CVCC put him way ahead of his college classmates, which further helped him excel in the program and secure a job as an Asset Mechanic at Liberty Ford where he continues to work and excel at his job. He truly enjoys what he does and remains in contact with his instructor Mr. Russo.

College Credit

### Work-Based Learning

- Job Shadowing
- Off-Site Placement or Internship

### Advisory Board Members

- Cuyahoga Community College
- Garfield Heights School District

### Work-Based Learning

### Student Organization(s)



SkillsUSA



### Certificate/License

### Industry Recognized Credentials

- National Institute for Automotive Service Excellence (ASE) - Student Automotive Maintenance and Light Repair
- Occupational Safety and Health Administration (OSHA) - 10-Hour Training
- Ohio Driver's License

Career Technical Student Organization



### **Joshua Harris, Class of 2023**

While at CVCC, Joshua worked at Liberty Ford in Maple Heights as part of CVCC's Early Placement Program. He knew he wanted to work on cars and CVCC gave him a head start by providing quality instruction and hands-on experience in the classroom. Josh continues to work at Liberty Ford as a Diesel Truck Mechanic and absolutely loves it.

# Program Profile FY24

\* Students must meet requirements to obtain Profile Components





# High School Program Snapshot FY24

## Transportation Systems

	<u>22-23</u>	<u>23-24</u>	<u>Retention %</u>
Students	9	7	77.78%

### College Credit

CT26	Yes
Met CT26 Requirement	3

### Industry Recognized Credential(s)

Rcvd. at least 1 certification	7
ASE - Automotive Maintenance and Light Repair - 3 pts.	2
Ohio Driver's License - 1 pt.	2
OSHA - 10-Hour Training - 1 pt.	7

### Work-Based Learning

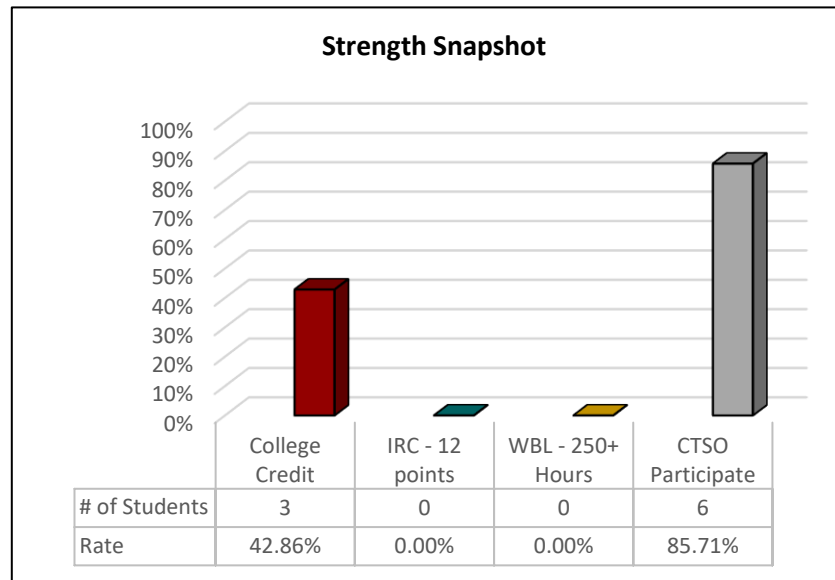
Participation	2
< 40 Hours Worked	0
40-99 Hours Worked	0
100-249 Hours Worked	2
250-499 Hours Worked	0
500+ Hours Worked	0

### Career Technical Student Organization(s)

SkillsUSA

	<u>Participation</u>	<u>Participation %</u>	<u>Pass</u>	<u>Pass%</u>
	7	100.00%	3	42.86%

	<u>Advanced</u>	<u>Advanced %</u>
	0	0.00%



### Student Organization Competition/Leadership

	<u>#</u>	<u>Placed</u>
Memberships	7	
	<u>Participation</u>	<u>Placed</u>
Local	6	0
Regional	0	0
State	0	0
Nationals	0	0

### CTE Follow-Up 2023

Concentrators	6
Status Known Rate	83.33%
Positive Placement Rate	83.33%

### Employed Placement

	<u>#</u>	<u>%</u>
Total	3	50.00%
Related	1	16.67%
Unrelated	2	33.33%
Unknown	0	0.00%

### Post-Secondary Education

	<u>#</u>	<u>%</u>
Total	2	33.33%
Related	1	16.67%
Unrelated	0	0.00%
Unknown	1	16.67%

### Apprenticeships

	<u>#</u>	<u>%</u>
Total	0	0.00%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	0	0.00%

### Military Placement

	<u>#</u>	<u>%</u>
Total	1	16.67%
Related	0	0.00%
Unrelated	0	0.00%
Unknown	1	16.67%